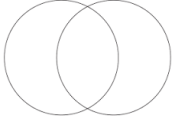


Learning from Home Matrix- Stage 3

Complete the activities in the boxes below. Colour in the box after you have completed the activity.

Reading	Writing	Language/Vocabulary	Mathematics	PDHPE	Around the House
<p>Complete at least 15 minutes of reading each day:</p> <p>1. Write the name of the text you are reading.</p> <p>2. Write a short summary about what you read.</p> <p>3. Write a prediction about what you think you might happen next. Don't forget to use evidence from the text to support your prediction.</p>	<p>Imagine if a character found an object that made something amazing happen.</p> <p>Write a narrative (story) about the adventure.</p> <p>Think about: The characters and where they are, the complication or the problem to be solved and how the story will end.</p> <p>Remember to plan your story, pay attention to your spelling, punctuation and paragraphs and edit and review your written work.</p>	<p>People adapt the way they speak, depending on the social situation they are in. Draw a Venn diagram to compare when it is appropriate to use formal language and when it is acceptable to use informal language. Include both spoken and written examples.</p> <div style="text-align: center;">  </div> <p>E.g: Informal language when talking with friends.</p>	<p>Calculate the area (length x width) and perimeter (the path the surrounds the outside of a 2D shape) of 3 different rooms in your home. Draw a scaled, labelled diagram of each room.</p>	<p>Do 15 minutes of physical activity- take a walk around your backyard- run on the spot, bounce a ball and play catch with your sibling or parent.</p>	<p>Help with dinner: Kids who learn about new foods, and how to prepare them, may be more likely to choose more nutritious foods later on.</p>
		<p>Draw a picture of a famous fairy tale character. Around your drawing, use noun groups to create rich descriptions of your character e.g. her long, green, warty nose.</p>	<p>Create a timetable for all the important events in your day using 12-hour or 24-hour time. Write 5-word problems about your timetable.</p>	<p>Complete the following workout: Short jog 10 x Star Jumps 10 x Push Ups 10x Sit Ups</p>	<p>Help your family by taking out the rubbish to the garbage bin.</p>
		<p>Write 10 interesting compound sentences.</p> <p>A compound sentences are two simple sentences joined by a conjunction. Label each different feature of the sentence (verb, subject and conjunction).</p>	<p>Make a list of activities that take approximately one hour to complete. Time yourself completing one of these activities to see if you were correct.</p>	<p>Complete the following: 10 x Push Ups 10 x Sit Ups 10 x Squats.</p>	<p>Clean your room, making sure everything is put away in the correct space.</p>
<p>Create an artwork of the setting of a book you are reading.</p>	<p>Write a procedure about how to brush your teeth. Use</p>	<p>Many words are overused in writing. Some of these include: happy, big, went, great, like. In a table, list at least 5 more</p>	<p>Pattern hunt: What patterns can you find in and around your home?</p>	<p>PBL: Controlling your own anger. Brainstorm all the</p>	<p>Play a game with your siblings in your house or your backyard.</p>

	number steps, start each step with a verb and include adverbs (words to describe the verb e.g carefully).	interesting synonyms for each of these words. <table border="1" data-bbox="698 209 1207 395"> <tr><td>Happy</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Big</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Went</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Great</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Like</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Happy						Big						Went						Great						Like						Draw and record the patterns you found in your book.	different strategies people could use if they become angry. You may like to may two columns one for home and one for school.	
Happy																																			
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Create a word bank of interesting words you have found in a book you are reading.	Write a persuasive text about why voting in elections should be optional.	Choose a topic that interests you. Write a brief factual paragraph about this topic, then write a brief imaginative paragraph. List some differences that you notice between the two texts.	Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance.	Make a list of healthy foods that you should eat every day.	After playing with your siblings in the house, clean up the room you were playing in and the equipment you have used.																														
Write a book review for a book you have read.	Write a recount of what you did on the weekend.	Draw a picture of a haunted forest. Around your drawing, use noun groups to create rich descriptions of your setting.	Show all the pairs of factors for the numbers 36, 32 and 24.	Look in your pantry and identify what foods are healthy and unhealthy.	Set the table for dinner and help clean up after eating.																														
Watch an episode of BTN and summarise one of the news stories.	Design a poster to persuade people to get involved in playing sport.	Create a table with the following headings: tele, anti, mono, trans, hyper. Under each heading, list at least 5 words that begin with each prefix.	Draw a visual representation of all the different arrays for the number 48. Write a number sentence to accompany each array.	Create an anti-bully poster. You might like to include a slogan to stop bullying, you may include images.	Help your mum or dad with the household chores- wash the dishes, put the rubbish out.																														
Write four literal and four inferential questions about the text you have read.	Write an acrostic poem using your name. You may like to write about your interests, your personality traits or your favourite things.	Write a range of sentences (simple, compound and complex) on the topic of school. Please label the different parts of each sentence (subject and verb).	Write 5 real-life word problems involving 1-digit by 2-digit multiplication. Use a written strategy to solve each problem. Show your working.	Draw a picture that shows how you keep safe when playing in the sun. Label your picture.	Make a sandwich for your lunch.																														