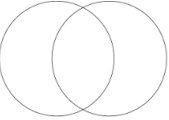


Learning From Home Matrix- Stage 2

Complete the activities in the boxes below. Colour in the box after you have completed the activity.

Reading	Writing	Language/Vocabulary	Mathematics	PDHPE	Around the House
<p>Complete at least 15 minutes of reading each day:</p> <p>1. Write the name of the text you are reading.</p> <p>2. Write the main idea of what you have read</p> <p>3. Write a prediction about what you think you might happen next. Don't forget to use evidence from the text to support your prediction.</p>	<p>Write an information report about an animal of your choice.</p>	<p>Choose a topic that interests you. Draw a Venn diagram or table to compare words you might use in a factual report about the topic and words you might use in a narrative.</p> 	<p>Find 10 straight objects around your home e.g. a toothbrush, a pen, a wooden spoon. Measure and record their lengths. Order the objects from shortest to longest.</p>	<p>Do 15 minutes of physical activity- take a walk around your backyard- run on the spot, bounce a ball and play catch with your sibling or parent.</p>	<p>Help with dinner: Kids who learn about new foods, and how to prepare them, may be more likely to choose more nutritious foods later on.</p>
	<p>Write a narrative about a hot air balloon, a talking dog and an old man.</p>	<p>Use prepositional phrases to finish this sentence: I walked...Try to come up with 10 different endings e.g. I walked through the glass door.</p>	<p>Write 5 time problems that involve some (or all) of the following times: 8:00 am, 1 hr and 40 mins, 1300, 1700, 7:30 pm, 11:45 pm, 4 hours, 6 hours and 5 mins.</p>	<p>Complete the following workout: Short jog 10 x Star Jumps 10 x Push Ups 10x Sit Ups</p>	<p>Create an informative poster explaining the importance of children eating a healthy diet</p>
<p>Create an artwork of the setting of a book you are reading.</p>	<p>Write a literary recount about a funny experience that has happened to you</p>	<p>Choose a verb e.g. walk, play, sing. Create a mind map of adverbs showing all the ways that the verb may be done e.g. slowly, carefully, loudly.</p>	<p>Use two-dimensional shapes to draw a mode of transport e.g. a car, a rocket, a train. Colour code the shapes in your drawing e.g. circles red, triangles blue, squares green.</p>	<p>Complete the following: 10 x Push Ups 10 x Sit Ups 10 x Squats.</p>	<p>Clean your room: Through participating in household tasks, children begin to take responsibility, contribute to family life and how to take care of themselves.</p>

Create a word bank of interesting words you have found in a book you are reading.	Write 10 interesting sentences about yourself.	Choose a topic you have learned about in Science. Create a word bank of technical vocabulary related to this topic. Try to brainstorm at least 20 words.	Draw a basic map of a vegetable garden. Include a legend which shows what the symbols on your map represent. Include a scale e.g. 1 cm = 1 m.	PBL: Controlling your own anger. Brainstorm all the different strategies people could use if they become angry. You may like to may two columns one for home and one for school.	Visual Arts: Draw an outline one of your family members face. Have a look at the shape of their face and how you can draw their hair
	Write a discussion about the advantages and disadvantages of pets.				
Read a book to your sibling or parent.	Write a procedure about how to play your favourite lunchtime game.	Choose 3 pairs of homophones. Write each word in a sentence to show the difference in their meanings e.g. male and mail.	Choose 2 two-dimensional shapes e.g. a triangle and a rectangle. Draw a Venn diagram to compare the properties of the shapes you have chosen.	Make a list of healthy foods that you should eat every day	Help your mum or dad with the household chores- wash the dishes, put the rubbish out.
Draw a picture of a character from a book you have read.	Write a recount of what you did on the weekend.	Choose an animal. Use adjectives to create a detailed, factual description of your animal e.g. the elephant's long muscular trunk.	Draw a symmetrical picture or pattern of your own choice. Colour your picture or pattern, making sure that the colours maintain the symmetry.	Look in your pantry and identify what foods are healthy and unhealthy.	Make your bed every day.
Draw a flow chart ordering 5 important events from a book you are reading.	Design a poster to persuade people to get involved in playing sport.	Choose a toy, such as a doll or an action figure. Use adjectives to create a rich, literary description of the toy e.g. the doll's large, blue eyes.	Find a large picture of a person's face in a magazine. Cut out the face, then cut the face in half (down the middle). Paste the half face on a piece of paper. Draw the other half of the face, trying to make the face as symmetrical as possible.	Draw a picture that shows how you keep safe when playing in the sun. Label your picture.	Set the table for dinner.
Watch an episode of BTN and identify the main idea of the news story.	Write a persuasive text about why schools need rules	Use quotation marks to write a conversation between two siblings who share a bedroom. What do they say once their parents have turned out the light?			Make a sandwich for your lunch.

