## Leaning Prom Home Matrix- Support Class (Level 3)

Complete the activities in the boxes below. Colour in the box after you have completed the activity.

| Reading |  | Soelting | Mathennatics | PDEPE | Around the House |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spend at least 15 minutes reading per day. This could be a book you have at home or an online story. | Write a letter to the author of your book telling them if you liked their story or not and why. | Write your spelling list each day. | In your book, write down as many different ways you can make the number 37, e.g. $30+7=37,20+17=37$ | Complete laps of your backyard doing the following actions: <br> - Hopping <br> - Skipping <br> - Star Jumps <br> - Side Gallops | Make an artwork using items around the house. You could use pasta, leaves, wool or cotton wool. |
| Create a word bank with interesting words from your story. | Draw a picture of yourself. Write adjectives around the picture to describe your appearance and personality, e.g. small, curly hair, clever. | Write a sentence that contains each of your spelling words. | Look around your home. Write <br> a list of things that are smaller than you, the same size as you and bigger than you. | Draw a picture that shows how you keep safe when playing in the sun. Label your picture. | Ask older family members to show you photos from when they were younger and tell you about them. |
| Read a story and then retell the story to another family nember. | Look out of the window. Write a description of what you see. | Look at some big items in your house. See how many rhyming words you can find for them, e.g bed - red, head. | In your book, write down as many different ways you can make the number 12 , e.g. $\begin{gathered} 10+2=12, \quad 12+0=12 . \\ 9+3=12 \end{gathered}$ | Complete the following workout: <br> Short jog <br> $10 \times$ Star Jumps <br> $10 \times$ Push Ups <br> 10x Sit Ups | Write each letter of the alphabet down. Find items in your house that begin with each sound, e.g. $A=$ alarm, apple, $B=$ banana, bed, bike. |
| Read the first half of a story then stop. Write down your own ending to the story. | Write a list of your 10 favourite things in your house. Draw your favourite thing and write about why you like it so much. | Write down as many words as you can that have "ee" in them, for example: seed, bee, green | In your book, write down as many different ways you can make the number 15 , e.g. $\begin{gathered} 10+5=15, \quad 11+4=15 . \\ 7+8=15 \end{gathered}$ | Look in your pantry and identify what foods are healthy and unhealthy. | Help your mum or dad with the household chores- wash the dishes, put the rubbish out. |
| Write a book review for a book that you have read. | Write a recount of what you did on the weekend. Did you go anywhere? What did you do there? | Write down as many words as you can that have "ea" in them, for example: read, sea, breath | Find 5 objects around your house and line them up against each other to measure. Write them down in order from tallest to shortest, e.g. remote control, pencil, toy car, coin, button | Play a game outside with your brothers or sisters that involves running for 15 minutes each day. | Make a sandwich for your lunch. Write a set of instructions on how to make your sandwich. |


| Look through a magazine or a newspaper and put a circle around any compound words that you find. Underline any words from your spelling list. | Draw a picture of your pet or any other animal that you like. Write a description of them. Remember to describe the colour. the shape, and the size. | Words are used to express feelings. Think of as many 'feeling' words as you can and write them down, e.g. nervous, happy, sad. Draw a face showing each emotion. | List all of the possible combinations of coins you could have to make $\$ 3$. | Write down everything that you eat today. Circle the healthy foods. Draw your favourite healthy food. | Draw a picture of your dream house. Tell a family member all about it. |
| :---: | :---: | :---: | :---: | :---: | :---: |

