Learning From Home Matrix-Support Class (Level 3)

Complete the activities in the boxes below. Colour in the box after you have completed the activity.

Reading	Writing	Spelling	Mathematics	PDHPE	Around the House
Spend at least 15 minutes reading per day. This could be a book you have at home or an online story.	Write a letter to the author of your book telling them if you liked their story or not and why.	Write your spelling list each day.	In your book, write down as many different ways you can make the number 37, e.g. 30+7=37, 20+17=37	Complete laps of your backyard doing the following actions: – Hopping – Skipping – Star Jumps – Side Gallops	Make an artwork using items around the house. You could use pasta, leaves, wool or cotton wool.
Create a word bank with interesting words from your story.	Draw a picture of yourself. Write adjectives around the picture to describe your appearance and personality, e.g. small, curly hair, clever.	Write a sentence that contains each of your spelling words.	Look around your home. Write a list of things that are smaller than you, the same size as you and bigger than you. Smaller Same Bigger Size	Draw a picture that shows how you keep safe when playing in the sun. Label your picture.	Ask older family members to show you photos from when they were younger and tell you about them.
Read a story and then retell the story to another family member.	Look out of the window. Write a description of what you see.	Look at some big items in your house. See how many rhyming words you can find for them, e.g bed - red, head.	In your book, write down as many different ways you can make the number 12, e.g. 10+2=12, 12+0=12, 9+3=12	Complete the following workout: Short jog 10 x Star Jumps 10 x Push Ups 10x Sit Ups	Write each letter of the alphabet down. Find items in your house that begin with each sound, e.g. A= alarm, apple, B= banana, bed, bike.
Read the first half of a story then stop. Write down your own ending to the story.	Write a list of your 10 favourite things in your house. Draw your favourite thing and write about why you like it so much.	Write down as many words as you can that have "ee" in them, for example: seed, bee, green	In your book, write down as many different ways you can make the number 15, e.g. 10+5=15, 11+4=15, 7+8=15	Look in your pantry and identify what foods are healthy and unhealthy.	Help your mum or dad with the household chores— wash the dishes, put the rubbish out.
Write a book review for a book that you have read.	Write a recount of what you did on the weekend. Did you go anywhere? What did you do there?	Write down as many words as you can that have "ea" in them, for example: read, sea, breath	Find 5 objects around your house and line them up against each other to measure. Write them down in order from tallest to shortest, e.g. remote control, pencil, toy car, coin, button	Play a game outside with your brothers or sisters that involves running for 15 minutes each day.	Make a sandwich for your lunch. Write a set of instructions on how to make your sandwich.

from your spelling list. the shape, and the size. happy, sad. Draw a face showing each emotion.	newspaper and put a circle around any compound words that you find. Underline any words	Remember to describe the colour,	feelings. Think of as many 'feeling' words as you can and write them down, e.g. nervous, happy, sad. Draw a face showing	combinations of coins' you could have to make \$3.	Write down everything that you eat today. Circle the healthy foods. Draw your favourite healthy food.	Draw a picture of your dream house. Tell a family member all about it.
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