

Learning From Home Matrix- Support Class (Level 2)

Complete the activities in the boxes below. Colour in the box after you have completed the activity.

Reading	Writing	Spelling	Mathematics	PDHPE	Around the House						
Spend at least 15 minutes reading per day. This could be a book you have at home or an online story.	Write a list of your 10 favourite things in your house. Draw one of them and write a sentence about it.	Write your spelling list each day.	Find different objects in your house that are 2D shapes. Draw the objects and write down what shapes they are. E.g. squares, circles, rectangles.	Complete laps of your backyard doing the following actions: <ul style="list-style-type: none"> - Hopping - Skipping - Star Jumps - Side Gallops 	Make an artwork using items around the house. You could use pasta, leaves, wool or cotton wool.						
Create a word bank with interesting words from your story.	Draw a picture of yourself. Write adjectives around the picture to describe your appearance and personality, e.g. small, curly hair, clever.	Write a sentence that contains each of your spelling words.	In your book, write down as many different ways you can make the number 12, e.g. $10+2=12$, $12+0=12$, $9+3=12$	Draw a picture that shows how you keep safe when playing in the sun. Label your picture.	Draw a picture of your family.						
Have someone read you a story and then retell the story to another family member.	Look out of the window. Write a description of what you see.	Look at some big items in your house. See how many rhyming words you can find for them, e.g. bed - red, head.	In your book, write down as many different ways you can make the number 15, e.g. $10+5=15$, $11+4=15$, $7+8=15$	Complete the following workout: <ul style="list-style-type: none"> Short jog 10 x Star Jumps 10 x Push Ups 10x Sit Ups 	Ask older family members to show you photos from when they were younger and tell you about them.						
Read the first half of a story then stop. Write down your own ending to the story.	Write a recount of what you did on the weekend. Did you go anywhere? What did you do there?	Write down as many words as you can that have "an" in them, for example: man, fan, ran.	Draw a picture that contains 5 circles, 3 triangles, and one square.	Look in your pantry and identify what foods are healthy and unhealthy.	Help your mum or dad with the household chores— wash the dishes, put the rubbish out.						
Write a book review for a book that you have read.	Draw a picture of your pet or any other animal that you like. Write a description of them. Remember to describe the colour, the shape, and the size.	Words are used to express feelings. Think of as many 'feeling' words as you can and write them down, e.g. nervous, happy, sad. Draw a face showing each emotion.	Look around your home. Write a list of things that are smaller than you, the same size as you and bigger than you. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Smaller</td> <td>Same Size</td> <td>Bigger</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	Smaller	Same Size	Bigger				Play a game outside with your brothers or sisters that involves running for 15 minutes each day.	Make a sandwich for your lunch. Write a set of instructions on how to make your sandwich.
Smaller	Same Size	Bigger									
Look through a magazine or a newspaper and put a circle around any compound words from your spelling list.	Write a letter to someone in your family telling them why you love staying at home with them.	Write each letter of the alphabet down. Find items in your house that begin with each sound, e.g.	Find 5 objects around your house and line them up against each other to measure. Write them down in order from tallest	Write down everything that you eat today. Circle the healthy foods. Draw your favourite healthy food.	Draw a picture of your dream house. Tell a family member all about it.						

		A= alarm, apple, B= banana, bed, bike.	to shortest, e.g. remote control, pencil, toy car, coin, button		
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