## Leaming fom Home Matrix- Support Class (Level l)

Complete the activities in the boxes below. Colour in the box after you have completed the activity.

| Reading |  | Spelling | Mathennatics | PDAPE | Around the House |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spend at least 15 minutes reading per day. This could be a book you have at home or an online story. | Draw your family and write a sentence about each person. | Write your spelling list each day. | Find different objects in your house that are 2D shapes. Draw the objects and write down what shapes they are. E.g. squares, circles, rectangles. | Complete laps of your backyard doing the following actions: <br> - Hopping <br> - Skipping <br> - Star Jumps <br> - Side Gallops | Make an artwork using items around the house. You could use pasta, leaves, wool or cotton wool. |
| Create a word bank with interesting words from your story. | Look out of the window and write draw what you can see. Write a description about some of the things in your picture. | Write a sentence that contains each of your spelling words. | Look around your home. Write <br> a list of things that are smaller than you, the same size as you and bigger than you. | Draw a picture that shows how you keep safe when playing in the sun. Label your picture | Words are used to express feelings. Think of as many 'feeling' words as you can and write them down, e.g. nervous, happy, sad. Draw a face showing each emotion. |
| Have someone read you a story and then retell the story to another family member. | Draw a picture of your pet or any other animal that you like. Write a description of them. Remember to describe the colour. the shape, and the size. | List as many words as you can that rhyme with 'hat' e.g. bat, rat, cat. | In your book, write down as many different ways you can make the number 6, e.g. $3+3=6, \quad 7-1=6$ | Complete the following workout: Short jog $\begin{aligned} & 10 \times \text { Star Jumps } \\ & 10 \times \text { Push Ups } \\ & 10 \times \text { Sit Ups } \end{aligned}$ | Ask older family members to show you photos from when they were younger and tell you about them. |
| Read your spelling list to another person. | Write a short story using all of the people who live with you as the main characters. | Look at some big items in your house. See how many rhyming words you can find for them, e.g bed - red, head. | In your book, write down as many different ways you can make the number 10 , e.g. $5+5=10, \quad 8+2=10$ | Look in your pantry and identify what foods are healthy and unhealthy. | Help your mum or dad with the household chores- wash the dishes, put the rubbish out. |
| Read the first half of a story then stop. Write down your own ending to the story. | Write a diary entry every day. describing the things that you did each day and how you felt. |  | In your book. draw five different ways that show 10 . Eg. 10 circles, 5 cats +5 dogs | Play a game outside with your brothers or sisters that involves running for 15 minutes each day. | Make a sandwich for your lunch. Write a set of instructions on how to make your sandwich. |
|  | Write a story about your pet. | Write each letter of the alphabet down. Find items in your house that begin with each sound, e.g. $A=$ alarm, apple, $B=$ banana . bed, bike. | Draw a picture that contains 5 circles, 3 triangles, and one square. | Draw a picture of a healthy food that you have eaten today. | Draw a picture of your dream house. Tell a family member all about it. |

