## Leaming from Home Matrix- Support Class (l-3L)

Complete the activities in the boxes below. Colour in the box after you have completed the activity.

| Reading | Talking \& Writing | Spelling | Matuenatics | PDPE | Around the House |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spend at least 15 minutes reading per day. This could be a book you have at home or an online story. | Draw your family and write a sentence about each person. | Write your spelling list each day. | Find different objects in your house that are 2D shapes. Draw the objects and write down what shapes they are. E.g. squares, circles, rectangles. | Complete laps of your backyard doing the following actions: <br> - Hopping <br> - Skipping <br> - Star Jumps <br> - Side Gallops | Make an artwork using items around the house. You could use pasta, leaves, wool or cotton wool. |
| Have someone read you a story and then retell the story to another family member. | Write a story about your pet. Draw your pet to illustrate your story. | Read your spelling list to another person.. | Look around your home. Write a list of things that are smaller than you, the same size as you and bigger than you. | Draw a picture that shows how you keep safe when playing in the sun. Label your picture. Draw a picture of a healthy food that you have eaten today. | Ask older family members to show you photos from when they were younger and tell you about them. |
| Write your name (or have someone write it for you). Read each letter of your name to an adult. | Write a diary entry every day. describing the things that you did each day and how you felt. | Write a sentence that contains each of your spelling words | Draw a picture that contains 5 circles, 3 triangles, and one square. | Complete the following workout: Short jog <br> $10 \times$ Star Jumps <br> $10 \times$ Push Ups <br> 10x Sit Ups | Make a sandwich for your lunch. Write a set of instructions on how to make your sandwich. |
| Read the first half of a story then stop. Write down your own ending to the story. | . Draw a picture of your house. Tell a family member all about it. | Write each letter of the alphabet down. Find items in your house that begin with each sound, e.g. $A=$ alarm, apple, $B=$ banana , bed, bike. | Write the numbers 1 to 10 and draw a picture to match each number, eg. 1 cat, 2 apples, 3 balls | Play a game outside with your brothers or sisters that involves running for 15 minutes each day. | Help your mum or dad with the household chores- wash the dishes, put the rubbish out. |

