



	Monday	Tuesday	Wednesday	Thursday
Morning	<p>English</p> <p>Writing: Superhero Description Writing</p> <p>Digital: Using the word document on Google Classroom, create your own superhero and write a brief description about them. You may like to describe their appearance, their behaviour including their superpower and any talents they may have. Remember a superhero (positive character).</p> <p>Non-Digital: In your workbook create your own superhero and write a brief description about them. You may like to describe their appearance, their behaviour including their superpower and any talents they may have.</p> <p>Reading: Read a text of your own choice for 15 minutes.</p> <p>Digital: Find 5 interesting words in the text. Write down the meaning of each word then use each one in a sentence of your own.</p> <p>Non-Digital: Read a text for 15 minutes. Find 5 interesting words in the text. Write down the</p>	<p>English</p> <p>Writing: Villain Description</p> <p>Digital: Using a word document provided on Google Classroom, create your own villain and write a brief description about them. You may like to describe their appearance, their behaviour including their superpower and any talents they may have. Remember a villain (negative character).</p> <p>Non-Digital: In your workbook create your own villain and write a brief description about them. You may like to describe their appearance, their behaviour including their superpower and any talents they may have.</p> <p>Reading:</p> <p>Digital: Read the text 'My Dad, the Superhero' on Google Classroom. Answer the questions provided.</p> <p>Non-Digital: Read the text 'My Dad, the Superhero' on Google Classroom. Answer the questions provided.</p>	<p>English</p> <p>Writing: Procedure Writing</p> <p>Digital: Using a word document on Google Classroom, write a procedure on how to put on your character's super suit or how to call upon your superpower. Remember to write in steps, start each sentence with a verb and include adverbs.</p> <p>Non-Digital: In your work book write a procedure on how to put on your character's super suit or how to call upon your superpower. Remember to write in steps, start each sentence with a verb and include adverbs.</p> <p>Reading:</p> <p>Digital: Using the template provided on Google Classroom, complete a Venn-Diagram comparing your created superhero and villain.</p> <p>Non-Digital: Complete a Venn-Diagram comparing your created superhero and villain.</p>	<p>English</p> <p>Writing: Narrative Writing</p> <p>Digital: Using a word document on Google Classroom, write narrative about your superhero overcoming a challenge. Remember to include who, what, where, when and why. Organise your ideas into paragraphs and remember to solve the problem.</p> <p>Non-Digital: In your workbook write narrative about your superhero overcoming a challenge. Remember to include who, what, where, when and why. Organise your ideas into paragraphs and remember to solve the problem.</p> <p>Reading: Read a text of your own choice for 15 minutes.</p> <p>Digital: Write a paragraph trying to convince someone to read your book. Remember to use persuasive language.</p> <p>Non-Digital: Write a paragraph trying to convince someone to read your book. Remember to use persuasive language.</p>



	<p>meaning of each word then use each one in a sentence of your own.</p> <p>Spelling/Vocabulary: Superhero List</p> <p>Digital: Select an activity from the Superhero Spelling Grid.</p> <p>Non-Digital: Select an activity from the Superhero Spelling Grid.</p>	<p>Spelling/Vocabulary: Superhero List</p> <p>Digital: Select an activity from the Superhero Spelling Grid.</p> <p>Non-Digital: Select an activity from the Superhero Spelling Grid.</p>	<p>Spelling/Vocabulary: Superhero List</p> <p>Digital: Select an activity from the Superhero Spelling Grid.</p> <p>Non-Digital: Select an activity from the Superhero Spelling Grid.</p>																																																							
Break	<p>Digital - Do a “Go Noodle” https://www.gonoodle.com/</p> <p>Non-Digital- Do 15 star jumps</p>	<p>Digital - Do a “Go Noodle” https://www.gonoodle.com/</p> <p>Non-Digital- Go for a walk around the backyard</p>	<p>Digital - Do a “Go Noodle” https://www.gonoodle.com/</p> <p>Non-Digital- Do step ups on a step</p>	<p>Digital - Do a “Go Noodle” https://www.gonoodle.com/</p> <p>Non-Digital- Skip around the backyard</p>																																																						
Middle	Mathematics	Mathematics	Mathematics	Mathematics																																																						
	<p>Problem of the day: Sue chose a box of chocolates that had 6 rows of 3. Ben chose a box of chocolates that had 8 rows of 2. Who had more chocolates?</p> <p>Number: Use a pack of cards to play Salute</p> <p>What you need to play:</p> <ul style="list-style-type: none">•Three players•Cards numbered 1-10 (these can be made from a sheet of paper) <p>How to play:</p> <p>Step 1: The game starts with the</p>	<p>Problem of the day: Noah and his dad are visiting an amusement park. The entry fee for Noah is \$34.95. The entry fee for his dad is \$41.95. How much change would they receive from \$100?</p> <p>Number: Addition: Use your spelling words and the Word Worth Grid below to add up the value of each word.</p> <div><p>Word Worth</p><table><tr><td>A₁</td><td>B₃</td><td>C₃</td><td>D₂</td><td>E₁</td><td>F₄</td><td>G₂</td></tr><tr><td>H₄</td><td>I₁</td><td>J₆</td><td>K₅</td><td>L₃</td><td>M₃</td><td>N₁</td></tr><tr><td>O₁</td><td>P₃</td><td>Q₁₀</td><td>R₂</td><td>S₁</td><td>T₁</td><td>U₁</td></tr><tr><td>V₄</td><td>W₄</td><td>X₈</td><td>Y₄</td><td>Z₁₀</td><td></td><td></td></tr></table></div>	A ₁	B ₃	C ₃	D ₂	E ₁	F ₄	G ₂	H ₄	I ₁	J ₆	K ₅	L ₃	M ₃	N ₁	O ₁	P ₃	Q ₁₀	R ₂	S ₁	T ₁	U ₁	V ₄	W ₄	X ₈	Y ₄	Z ₁₀			<p>Problem of the day: Nathan’s basketball game started at 9:15 am. Nathan was running late and missed 23 minutes of the game. What time did Nathan arrive?</p> <p>Number: Complete the multiplication facts using your knowledge of place value.</p> <table><tr><td>3x30=</td><td>4x60=</td><td>7x40=</td></tr><tr><td>4x30=</td><td>5x60=</td><td>8x50=</td></tr><tr><td>5x30=</td><td>7x60=</td><td>9x60=</td></tr><tr><td>6x30=</td><td>4x80=</td><td>7x70=</td></tr></table>	3x30=	4x60=	7x40=	4x30=	5x60=	8x50=	5x30=	7x60=	9x60=	6x30=	4x80=	7x70=	<p>Problem of the day: You brought a 12-month gym membership for \$418. How much did you pay per month?</p> <p>Number: Dividing is a way of sharing equally into groups. Complete the following division problems with no remainders.</p> <table><tr><td>15÷3=</td><td>20÷4=</td><td>25÷5=</td></tr><tr><td>24÷6=</td><td>49÷7=</td><td>12÷4=</td></tr><tr><td>18÷3=</td><td>30÷6=</td><td>42÷7=</td></tr><tr><td>15÷5=</td><td>28÷4=</td><td>64÷8=</td></tr><tr><td>45÷5=</td><td>40÷8=</td><td>72÷9=</td></tr></table>	15÷3=	20÷4=	25÷5=	24÷6=	49÷7=	12÷4=	18÷3=	30÷6=	42÷7=	15÷5=	28÷4=	64÷8=	45÷5=	40÷8=
A ₁	B ₃	C ₃	D ₂	E ₁	F ₄	G ₂																																																				
H ₄	I ₁	J ₆	K ₅	L ₃	M ₃	N ₁																																																				
O ₁	P ₃	Q ₁₀	R ₂	S ₁	T ₁	U ₁																																																				
V ₄	W ₄	X ₈	Y ₄	Z ₁₀																																																						
3x30=	4x60=	7x40=																																																								
4x30=	5x60=	8x50=																																																								
5x30=	7x60=	9x60=																																																								
6x30=	4x80=	7x70=																																																								
15÷3=	20÷4=	25÷5=																																																								
24÷6=	49÷7=	12÷4=																																																								
18÷3=	30÷6=	42÷7=																																																								
15÷5=	28÷4=	64÷8=																																																								
45÷5=	40÷8=	72÷9=																																																								



	<p>two players facing each other. Each person selects a numbered card and holds it to their forehead without peeking, so the other player can see.</p> <p>Step 2: The third person leading the game tells the two players what the answer is if their cards are multiplied together.</p> <p>Step 3: Each player has to work out what number is on their own card, based on what is written on the other person's head and the rule given. First person to guess wins a point.</p> <p>Multiplication Problems</p> <p>a) $425 \times 3 =$ b) $654 \times 2 =$ c) $368 \times 4 =$ d) $827 \times 5 =$ e) $1425 \times 6 =$ f) $5638 \times 3 =$ g) $607 \times 5 =$ h) $852 \times 12 =$ i) $743 \times 32 =$</p> <p>Strand: Time: Complete the Word Problem worksheet for time.</p>	<p>Challenge: Create your own Word Worth Grid with two- and three-digit numbers. Then try adding up your spelling words again.</p> <p>Strand:</p> <p>Time: Complete the worksheet and label the digital and analogue times</p>	<p>Word Problems:</p> <p>Alex needs 2.5kgs of ham to make sandwiches for his soccer team. The ham comes in 375g packets. How many packets does he need to buy?</p> <p>Emma was tiling her bathroom. She needs 105 tiles to finish the job. The tiles come in boxes of 14. How many boxes does she need to order to make sure she has enough to tile her bathroom?</p> <p>45 teachers and 2 students are at a pizza party. 23 students want 2 pieces of pizza and the remaining students and teachers want 3 pieces. Each pizza has 8 pieces. How many pizzas should they order?</p> <p>Strand: Time: Complete the reading and interpreting timetables worksheet.</p>	<p>Solve the following equations with remainders.</p> <p>$16 \div 3 =$ $22 \div 3 =$ $45 \div 7 =$ $45 \div 8 =$ $44 \div 6 =$ $18 \div 4 =$ $34 \div 4 =$ $45 \div 6 =$ $47 \div 9 =$ $52 \div 7 =$ $22 \div 5 =$ $33 \div 3 =$</p> <p>Strand: Measurement</p> <p>Maths Problem Scavenger Hunt</p> <p>Find, identify and record items around your house and garden that meet the following criteria:</p> <p>An object that:</p> <ul style="list-style-type: none"> a) Is 10cm long b) Is 35cm long c) Is 52cm long d) Weighs 50grams e) Weighs 250grams f) Holds 500ml g) Weighs 1 kgs h) Holds 750ml
Break	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p>



	Non-Digital- Do 10 push up	Non-Digital- Do 10 squats	Non-Digital- Do 15 star jumps	Non-Digital- Crab crawl around a room
Afternoon	<p>Creative Arts</p> <p>Design a super hero. Remember all superhero's have their own powers and personalities. Make sure your superhero's personalities can be seen through their costume.</p> <p>*Students may use template provided*</p>	<p>Creative Arts</p> <p>Create a villain for your superhero. Remember super villains are usually the opposite of their superhero.</p>	<p>Science</p> <p>Complete the 'Will it change' science experiment see attached.</p>	<p>History/Geography or PDHPE</p> <p>History/Geography: Many people, particularly refugees, who migrated to Australia have been called superheros. These people suffered a lot and have bought new experiences to Australia. Research a particular Australian migrant and give information about these people.</p> <p>e.g. Anh Do (Author, Comedian, Artist)</p> <p>PDH: Superhero's overcome challenges every day. Write a paragraph about a time that you overcame a tough challenge. Explain what helped you to complete the task and how you felt once you succeeded.</p> <p>PE: Complete a super circuit</p> <p>25 Jumping Jacks</p> <ul style="list-style-type: none"> - 10 Situps - 20 Mountain Climbers - 12 Squats