



Claymore Public School Learning Program

Stage Two - Week 11

	Monday	Tuesday	Wednesday	Thursday	Good Friday
Task	Can you put a load of laundry in the wash?	Can you help fold the laundry?	Can you clean up your room?	Can you check the pantry for expired food?	
Morning	English	English	English	English	



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	<p>Reading:</p> <p>Digital: Read the 'polar animals' text in the reading folder. Answer the comprehension questions in relation to this text which can be found in the reading folder.</p> <p>Non-Digital: Read the 'polar animals' text in the reading folder. Answer the comprehension questions attached.</p> <p>Writing:</p> <p>Digital: Go to the activity in the writing folder named 'Threats'. Using your planning page from the other day, type up a paragraph that is ONLY about what makes quokkas endangered.</p> <p>Non-Digital: Open your book and write the title <u>Quokkas</u>. Write the subheading <u>Threats</u> underneath. Using your planning page from the other day, write a paragraph that is ONLY about what makes quokkas endangered.</p>	<p>Reading:</p> <p>Digital: Read and watch chapters 1 and 2 on the following website: https://education.abc.net.au/home#!/digibook/3047342/conservation-in-the-magical-land-of-oz</p> <p>Write down the main idea and key points of each chapter.</p> <p>Non-Digital: Read the text 'Koalas' from your pack. Write down the main idea and key points of each chapter in your book.</p> <p>Writing:</p> <p>Digital: Go to the activity in the writing folder named 'Conclusion'. Using your planning page from the other day, type up a paragraph that sums up everything you have talked about. You might also like to include any interesting facts you have found.</p> <p>Non-Digital: Open your book and write the title <u>Quokkas</u>. Write the subheading <u>Conclusion</u> underneath. Using your planning page from the other day, write a</p>	<p>Reading:</p> <p>Digital: Read and watch chapters 3 and 4 on the following website: https://education.abc.net.au/home#!/digibook/3047342/conservation-in-the-magical-land-of-oz</p> <p>Write down a summary of each chapter.</p> <p>Non-Digital: Read the text 'Tigers' from your pack. Write a summary in your book of the text.</p> <p>Writing:</p> <p>Digital: Good writers edit and enhance their writing. Read through the writing you have done on quokkas and edit and enhance your work. Enhancing can include changing words to ensure they are more topic specific / scientific, rephrasing a sentence or even giving a more detailed description of the quokka in your appearance paragraph. You can do this by copying a paragraph you have written and typing your changes in a different colour.</p>	<p>Reading:</p> <p>Digital: Read the 'Rhino' text found in the reading folder. Answer the comprehension questions in relation to this text which can also be found in the reading folder.</p> <p>Non-Digital: Read the 'Rhino' text in the reading folder. Answer the comprehension questions attached.</p> <p>Writing:</p> <p>Digital: Using the information you have learnt over the last fortnight, write an acrostic poem about endangered animals. You can find the page set up for you in the writing folder in google classrooms under the name 'Endangered poem'.</p> <p>Non-Digital: Using the information you have learnt over the last fortnight, write an acrostic poem about endangered animals. You can write your poem on the page in your pack.</p>	
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	<p>Spelling/Vocabulary:</p> <p>Complete the first page of your changing tense booklet.</p>	<p>paragraph that sums up everything you have talked about. You might also like to include any interesting facts you have found.</p> <p>Spelling/Vocabulary:</p> <p>Complete the second page of your changing tense booklet.</p>	<p>Non-Digital: Good writers edit and enhance their writing. Read through the writing you have done on quokkas and edit and enhance your work. Enhancing can include changing words to ensure they are more topic specific / scientific, rephrasing a sentence or even giving a more detailed description of the quokka in your appearance paragraph.</p> <p>Spelling/Vocabulary:</p> <p>Complete the second page of your changing tense booklet.</p>	<p>Spelling/Vocabulary:</p> <p>Complete the commas and full stops worksheet.</p>	
Break	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Bounce a ball for 8 minutes.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 15 star jumps.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Run 5 laps of the back yard.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups.</p>	
Middle	<p>Mathematics</p> <p>Number: The number of the day is 78. Draw and write everything you know about the number 79 (using any operation you like).</p>	<p>Mathematics</p> <p>Number: The number of the day is 11. Draw and write everything you know about the number 11 (using any operation you like).</p>	<p>Mathematics</p> <p>Number: The number of the day is 64. Draw and write everything you know about the number 64 (using any operation you like).</p>	<p>Mathematics</p> <p>Number: The number of the day is 27. Draw and write everything you know about the number 27 (using any operation you like).</p>	



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	<p>Strand: Complete the chance experiment by recording your results of a coin flip.</p>	<p>Strand: Continue the chance experiment and post a picture of your results on Seesaw.</p>	<p>Strand: Complete Fraction Worksheet 1 by colouring and labelling fractions.</p>	<p>Strand: Complete Fraction Worksheet 2 by colouring and labelling fractions.</p>	
Break	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Bounce a ball for 8 minutes.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 15 star jumps.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Run 5 laps of the back yard.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups.</p>	
Arvo	<p>Creative Arts</p> <p>Make up a dance to your favourite song and perform this to your family. If you wish to share it with your classmates, upload a video onto Seesaw.</p>	<p>Creative Arts</p> <p>Create a new animal! Your new animal could be your own creation or a hybrid of different animals you have learnt about in the last two weeks. Sketch your animal using a lead pencil. Pay attention to shape, shading and tone. Post a picture of your sketch to Seesaw.</p>	<p>Science</p> <p>Using the ideas you brainstormed about how to save water (last week). Complete the 'design a water saving system for your home' sheet. Draw and label your design.</p>	<p>History/Geography</p> <p>Keeping your animal you have designed in mind (Tuesday's art lesson), write a paragraph about the adaptations your animals have in order to live in the wild (e.g. warm fur coat to survive in climate).</p>	