



	Monday	Tuesday	Wednesday	Thursday	Optional Activities
Morning	English	English	English	English	English
	<p><b>Writing:</b></p> <p><b>Digital:</b></p> <p>Explore the San Diego Zoo.  <a href="https://kids.sandiegozoo.org/animals">https://kids.sandiegozoo.org/animals</a></p> <p>Look at the different animals found at San Diego Zoo.</p> <p>Write 2 paragraphs about your favourite animal and explain why they are your favourite.</p> <p><b>Non-Digital:</b></p> <p>See Monday in the Writing booklet. Look at the different animals found at San Diego Zoo.</p> <p>Write 2 paragraphs about your favourite animal and explain why they are your favourite.</p> <p><b>Reading:</b></p> <p>Reading Comprehension Task: My Dog Doggo</p> <p><b>Grammar and Word Work:</b></p> <p>See Monday on your</p>	<p><b>Writing:</b></p> <p><b>Digital:</b></p> <p><a href="https://kids.sandiegozoo.org/animals">https://kids.sandiegozoo.org/animals</a></p> <p>Look at the different animals found at San Diego Zoo.</p> <p>Pick 1 animal that you wish you could adopt. Provide 2 reasons explaining why you would adopt them.</p> <p><b>Non-Digital:</b></p> <p>See Tuesday in the writing booklet. Pick one of the animals and read their information snapshot.</p> <p>Pick 1 animal that you wish you could adopt. Provide 2 reasons explaining why you would adopt them.</p> <p><b>Reading:</b></p> <p>Reading Comprehension Task: 10 Fascinating Facts: Beaches</p> <p><b>Grammar and Word Work:</b></p> <p>See Tuesday on your grammar and word work on your booklet.</p>	<p><b>Writing:</b></p> <p><b>Digital:</b></p> <p><a href="https://kids.sandiegozoo.org/animals">https://kids.sandiegozoo.org/animals</a></p> <p>Select an animal of your choice from the San Diego Zoo. Write an information report about this animal.</p> <p>Use the following subheadings:</p> <p>-What is it? (Mammal, Name of animal)</p> <p>-Appearance (what does it look like)</p> <p>-Habitat (where does it live? Where can they be found? What kind of environment does it need to live?)</p> <p><b>Non-Digital:</b></p> <p>See Wednesday and Thursday in the writing booklet. Look at the information about Pythons and Koalas. Select an animal of your choice.</p> <p>Write an information report about this animal.</p> <p>Use the following subheadings:</p> <p>-Diet (What does it eat?)</p> <p>-Interesting Facts</p>	<p><b>Writing:</b></p> <p><b>Digital:</b></p> <p><a href="https://kids.sandiegozoo.org/animals">https://kids.sandiegozoo.org/animals</a></p> <p>Continue your information report from yesterday.</p> <p>Use the following subheadings:</p> <p>-Diet (What does it eat?)</p> <p>-Interesting Facts (Any additional information)</p> <p><b>Non-Digital:</b></p> <p>See Wednesday and Thursday in the writing booklet. Look at the information about Pythons and Koalas. Select an animal of your choice.</p> <p>Write an information report about this animal.</p> <p>Use the following subheadings:</p> <p>-Diet (What does it eat?)</p> <p>-Interesting Facts</p>	<p><b>Writing:</b></p> <p><b>Digital:</b></p> <p><a href="https://kids.sandiegozoo.org/">https://kids.sandiegozoo.org/</a></p> <p>Using the San Diego website as inspiration, write a short story set at the zoo. You could be visiting the zoo or even write it from an animal's perspective.</p> <p><b>Non-Digital:</b></p> <p>Using the information on the zoo in your booklet, write a short story set at the zoo. You could be visiting the zoo or even write it from an animal's perspective.</p> <p><b>Reading:</b></p> <p>Task: To the Editor</p> <p><b>Grammar and Word Work:</b></p> <p>See the optional day on your grammar and word work on your booklet.</p> <p>- In your booklet, list</p>



	<p>grammar and word work on your booklet.</p> <ul style="list-style-type: none"> <li>- List words beginning with 'gr'. E.g. grow, grape</li> <li>- List words rhyming with 'ock'</li> </ul> <p>E.g. sock, rock, dock</p> <ul style="list-style-type: none"> <li>- Complete the activity on adjectives in your booklet</li> </ul>	<ul style="list-style-type: none"> <li>- Can you think of any words that contain 'ee'. E.g. week, green. Complete this in your booklet.</li> <li>- List word that rhyme with 'amp'. E.g. stamp, ramp, camp</li> <li>- Complete the activity on nouns in your booklet.</li> </ul>	<ul style="list-style-type: none"> <li>-What is it? (Mammal/reptile, Name of animal)</li> <li>-Appearance (what does it look like)</li> <li>-Habitat (where does it live? Where can they be found? What kind of environment does it need to live?)</li> </ul> <p><b>Reading:</b></p> <p>Reading Comprehension Task: Superfoods: What's for Lunch?</p> <p><b>Grammar and Word Work:</b></p> <p>See Wednesday on your grammar and word work on your booklet.</p> <ul style="list-style-type: none"> <li>- List words that begin with 'sh'. E.g. shop, ship, shut</li> <li>- Can you think of any words that rhyme with 'ot'. E.g. hot, got, lot. Complete the activity in your booklet.</li> <li>- Complete the activity on synonyms in your booklet.</li> </ul>	<p>(Any additional information)</p> <p><b>Reading:</b></p> <p>Reading Comprehension Task: Sammy the Snake</p> <p><b>Grammar and Word Work:</b></p> <p>See Thursday on your grammar and word work on your booklet.</p> <ul style="list-style-type: none"> <li>- List words that begin with 'ch'. E.g. chop, chip, chicken</li> <li>- Can you think of any words that rhyme with 'et' E.g. jet, bet, let, yet. Complete this activity in your booklet.</li> <li>- Complete the activity on adverbs in your booklet.</li> </ul>	<p>words beginning with 'sn'. E.g. sneeze, sniff, snap.</p> <ul style="list-style-type: none"> <li>- List words ending with 'ick'. For example: sick, pick, kick</li> <li>- Complete the activity about verbs in your booklet.</li> </ul>
Break					
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p><b>Daily Warm Up:</b></p> <p>Using the 100s chart to help:</p> <ul style="list-style-type: none"> <li>-Count to 50</li> </ul>	<p><b>Daily Warm Up:</b></p> <p>Using the 100s chart to help:</p> <ul style="list-style-type: none"> <li>-Count to 50</li> <li>-Count to 100</li> </ul>	<p><b>Daily Warm Up:</b></p> <p>Using the 100s chart to help:</p> <ul style="list-style-type: none"> <li>-Count to 50</li> <li>-Count to 100</li> </ul>	<p><b>Daily Warm Up:</b></p> <p>Using the 100s chart to help:</p> <ul style="list-style-type: none"> <li>-Count to 50</li> <li>-Count to 100</li> </ul>	<p><b>Daily Warm Up:</b></p> <p>Using the 100s chart to help:</p> <ul style="list-style-type: none"> <li>-Count to 50</li> </ul>



<p>-Count to 100 -Count back from 50 -Count back from 100 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p><b>Number:</b> Our number today is number 11. Draw and write everything you know about the number 11.</p> <p><b>Strand: Fractions</b> <b>Digital:</b> <b>Log in to Studyladder and select your assigned week 11 tasks.</b> Complete the following Fractions tasks: -A half -Halves and quarters Identifying Shapes (Halves, quarters, eighths) -year 2</p> <p><b>Non-Digital:</b> See Monday in your Mathematics booklet. -In your booklet, create a drawing of a pizza. Then draw lines through your pizza to show where half would be.</p>	<p>-Count back from 50 -Count back from 100 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p><b>Number:</b> Our number today is number 15. Draw and write everything you know about the number 15.</p> <p><b>Strand: Time</b> <b>Digital:</b> <b>Log in to Studyladder and select your assigned week 11 tasks.</b> Complete the following Time tasks: - Estimate the duration of time -Telling the time on an analog clock - On Google Classroom, open the 'Tuesday Time' assignment. Fill in the diary entry showing the times of the day you usually complete different tasks i.e. what time do you wake up?</p> <p><b>Non-Digital:</b> See Tuesday in your Mathematics booklet. - Complete the Reading an Analog Clock Part 1 and 2 in your booklet. - In your booklet, complete the</p>	<p>-Count back from 50 -Count back from 100 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p><b>Number:</b> Our number today is number 18. Draw and write everything you know about the number 18.</p> <p><b>Strand: Data</b> <b>Digital:</b> <b>Log in to Studyladder and select your assigned week 11 tasks.</b> Complete the following Data tasks: -Interpret data as drawings -Data in tables: Activity 1 -Reading tables -Picture graphs -Tally Marks: Activity 1</p> <p><b>Non-Digital:</b> See Wednesday in your Mathematics booklet. -Complete the Display Data in a Table task from Studyladder in your booklet. -Complete the Display Data using Tally Marks task from Studyladder in your booklet.</p>	<p>-Count back from 50 -Count back from 100 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p><b>Number:</b> Our number today is number 22. Draw and write everything you know about the number 22.</p> <p><b>Strand: Mass</b> <b>Digital:</b> <b>Log in to Studyladder and select your assigned week 11 tasks.</b> Complete the following Mass tasks: -Compare mass using balance scales -Measure mass using a balance scale On the Google Drive: -Choose 2 items from your house. Using your hands, heft the items to feel which one is heavier. Draw/record this on the Thursday Week 11 Maths activity.</p> <p><b>Non-Digital:</b> See Thursday in your Mathematics booklet. -Complete the 'Mass' task</p>	<p>-Count to 100 -Count back from 50 -Count back from 100 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p><b>Number:</b> Our number today is number 25. Draw and write everything you know about the number 25.</p> <p><b>Strand: Patterns</b> <b>Digital:</b> <b>Log in to Studyladder and select your assigned week 11 tasks.</b> Complete the optional Patterns tasks: -Identifying the rules of number patterns. -Using objects in your house, i.e. shoes, knives and forks, clothes, pillows, make a pattern. Explain the pattern and the rule it follows. Record/draw your pattern in your booklet. Or ask an adult to help you post a photo of your</p>
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	<ul style="list-style-type: none"> <li>- Complete the 'Fractions' questions from Studyladder in your booklet.</li> <li>- Complete Recognising Halves task from Studyladder in your booklet.</li> </ul>	<p>diary log showing the times of the day you usually complete different tasks i.e. what time do you wake up?</p>		<p>from Studyladder in your booklet.</p> <ul style="list-style-type: none"> <li>- Choose 2 items from your house. Using your hands, heft the items to feel which one is heavier. Draw/record this in your booklet.</li> </ul>	<p>pattern on Seesaw or Google Classroom.</p> <p>Non-Digital:</p> <p>See the optional activities in your mathematics booklet.</p> <p>-Using objects in your house, i.e. shoes, knives and forks, clothes, pillows, make a pattern.</p> <p>Explain the pattern and the rule it follows.</p> <p>Record/draw your pattern in your booklet.</p> <p>Or ask an adult to post a photo of your patten on Seesaw.</p>
Break					
Afternoon	<p><b>Creative Arts</b></p> <p><b><u>Non-Digital</u></b></p> <p>Animal handprints:</p> <p>Trace outlines of your hands upside down and transform into zoo animals. Decorate with coloured pencils or paint.</p> <p><b><u>Digital</u></b> Access the online drawing website <a href="https://www.pixilart.com/draw">https://www.pixilart.com/draw</a></p> <p>Draw a range of different</p>	<p><b>Health</b></p> <p><b><u>Non-Digital</u></b></p> <p>Design a healthy lunchbox for a day at the zoo.</p> <p>Draw a picture and label.</p> <p><b><u>Digital</u></b></p> <p>Use this website to design your own healthy lunch box.</p> <p><a href="https://healthylunchbox.com.au/builder/">https://healthylunchbox.com.au/builder/</a></p> <p><i>Take a photograph of your artwork and upload to Seesaw.</i></p>	<p><b>Creative Arts</b></p> <p><b><u>Non-Digital</u></b></p> <p>Design different bird and animal eggs. What patterns, colours and shapes could you decorate your eggs with?</p> <p>Use different art materials around your home. E.g. Splatter paint or dye.</p> <p><b><u>Digital</u></b></p> <p>View the artworks by Brett Whitley.</p> <p><a href="https://www.artgallery.nsw.gov.au/">https://www.artgallery.nsw.gov.au/</a></p>	<p><b>Health</b></p> <p><b><u>Non-Digital</u></b></p> <p>Open up your pantry cupboard and fridge. Draw all the foods that are healthy and label.</p> <p><b><u>Digital</u></b></p> <p>Use this website to look at healthy food recipes that you could make.</p> <p><a href="https://www.healthykids.nsw.gov.au/">https://www.healthykids.nsw.gov.au/</a></p>	<p><b>Creative Arts</b></p> <p><b><u>Non-Digital</u></b></p> <p>Draw a picture of an elephant with different art materials. If you have chalk you may like to draw some elephants outside.</p> <p><b><u>Digital</u></b></p> <p>Access the online drawing website <a href="https://www.artforkidsh.com.au/">https://www.artforkidsh.com.au/</a></p>



zoo animals experimenting with the different brushes available.  <i>Take a photograph of your artwork and upload to Seesaw.</i>		<a href="https://www.artboards.com/artboards/brett-whiteley/birds-and-animals/">au/artboards/brett-whiteley/birds-and-animals/</a>  Discuss and appreciate them with your family.  Choose one of the artworks and recreate your own similar artwork.  <i>Take a photograph of your artwork and upload to Seesaw.</i>	<i>Take a photograph of your artwork and upload to Seesaw.</i>	<a href="https://www.ub.com/how-to-draw-an-elephant/">ub.com/how-to-draw-an-elephant/</a>  Follow the steps to draw the elephant.  <i>Take a photograph of your artwork and upload to Seesaw.</i>
<b>Physical Education</b> <b><u>Non-Digital:</u></b>  Perform a mini work out: <ul style="list-style-type: none"><li>• 15 star jumps</li><li>• 15 high knees</li><li>• 15 lunges</li><li>• 15 vertical jumps</li></ul> <b><u>Digital:</u></b>  <a href="https://www.youtube.com/watch?v=Rzw-Oir8UPw">Do a Cosmic Kids Yoga.</a> <a href="https://www.youtube.com/watch?v=Rzw-Oir8UPw">https://www.youtube.com/watch?v=Rzw-Oir8UPw</a>	<b>Physical Education</b> <b><u>Non-Digital:</u></b>  Practice bouncing or kicking a ball against the wall. Practice your lower arm and over arm throws. <b><u>Digital:</u></b>  Do a Go Noodle. <a href="https://www.youtube.com/watch?v=psUPYR235O8">https://www.youtube.com/watch?v=psUPYR235O8</a>	<b>Physical Education</b> <b><u>Non-Digital:</u></b>  Put on a hip-hop or classical song and move to the music.  <b><u>Digital:</u></b>  Do a Cosmic Kids Yoga. <a href="https://www.youtube.com/watch?v=xhWDiQRrC1Y">https://www.youtube.com/watch?v=xhWDiQRrC1Y</a>	<b>Physical Education</b> <b><u>Non-Digital:</u></b>  Use a stopwatch to time how long it takes to sprint to your front gate and back. <b><u>Digital:</u></b>  Do a Go Noodle. <a href="https://www.youtube.com/watch?v=IJPvEs8qpQc">https://www.youtube.com/watch?v=IJPvEs8qpQc</a>	<b>Physical Education</b> <b><u>Non-Digital:</u></b>  Use a stopwatch to time how long you can balance. On one leg, planking, on your side in a push up position, on one leg tilting to the side. <b><u>Digital:</u></b>  Do a Cosmic Kids Yoga. <a href="https://www.youtube.com/watch?v=pT-s1-phgxs">https://www.youtube.com/watch?v=pT-s1-phgxs</a>
<b>Personal Learning Task (optional):</b>  Refer to the booklet online or in your pack. Complete the ‘Design Your Own Creature’ task. This task is an additional task that students can complete at their own pace across the week. Students are welcome to use as much detail as they wish and can complete it either digitally or on paper.				