

**Week 11****WORK GRID****GROUP 2**

Maths tasks: <https://www.studyladder.com.au> (use student access code)

	<b>English/Morning</b>	<b>Mathematics/After lunch</b>	<b>PDHPE/Afternoon</b>
<b>Monday</b>	<ul style="list-style-type: none"> <li>Say and write your spelling words.</li> <li>Complete 2 pages from your English booklet.</li> <li>Write three sentences using your spelling words</li> </ul> <p><b>Read a story.</b> Reading Focus: Character - Characters reflect lived experiences.</p> <p><b>Setting</b></p> <ul style="list-style-type: none"> <li>Write in your workbook - Where and when does the story take place? And who the main characters are</li> </ul>	<ul style="list-style-type: none"> <li>Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 .... 103, 1013, 123 etc. 3, 103, 203, 303 ..... 1003, 1103, 1203 etc.</li> <li>Complete 2 pages from your mathematics booklet.</li> <li>Create a timetable for your school work. Write down the days of the week. Under each day write English, Mathematics, PDHPE. Tick the subjects as you complete them.</li> </ul>	<ul style="list-style-type: none"> <li>Go in the back yard and kick or bounce a ball.</li> <li>Watch and participate in Cosmic Yoga or Just Dance.</li> <li>Help in the kitchen e.g. set the table, help prepare the evening meal.</li> <li>Gather information/examples from the internet, magazines on the five healthy food groups. I.E., Fruits, Grains, Dairy, Protein and vegetables. Begin to record and give examples under each heading on a poster or in your workbook.</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>Say and write your spelling words.</li> <li>Complete 2 pages from your English booklet.</li> <li>Write three sentences using your spelling words</li> </ul> <p><b>Read the same story.</b></p> <ul style="list-style-type: none"> <li>In your workbook write about what happens in the beginning, middle and end of the story?</li> </ul>	<ul style="list-style-type: none"> <li>Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 .... 103, 1013, 123 etc. 3, 103, 203, 303 ..... 1003, 1103, 1203 etc.</li> <li>Complete 2 pages from your mathematics booklet.</li> <li>Complete your schoolwork timetable</li> <li>Play a board game with a family member using dice or a spinner.</li> </ul>	<ul style="list-style-type: none"> <li>Go in the back yard and kick or bounce a ball.</li> <li>Watch and participate in Cosmic Yoga or Just Dance.</li> <li>Complete your five healthy food groups poster.</li> <li>Help in the kitchen e.g. set the table, help prepare the evening meal.</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>Say and write your spelling words.</li> <li>Complete 2 pages from your English booklet.</li> <li>Write three sentences using your spelling words</li> </ul>	<ul style="list-style-type: none"> <li>Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 .... 103, 1013, 123 etc. 3, 103, 203, 303 ..... 1003, 1103, 1203 etc.</li> </ul>	<ul style="list-style-type: none"> <li>Go in the back yard and kick or bounce a ball.</li> <li>Watch and participate in Cosmic Yoga or Just Dance.</li> <li>Help in the kitchen e.g. set the table, help prepare the evening meal.</li> </ul>

	<p><b>Read the same story and answer these questions in your workbook.</b></p> <ul style="list-style-type: none"> <li>• Was the author trying to persuade, inform or entertain the reader?</li> <li>• How do you know?</li> <li>• Do you think the title was a good one for the story? Why do you think that? Why did the author write the story?</li> </ul>	<ul style="list-style-type: none"> <li>• Complete 2 pages from your mathematics booklet.</li> <li>• Complete your schoolwork timetable</li> <li>• Draw a map of your house. Label all of the rooms.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a daily personal hygiene chart in your workbook. I.E. brush your hair, clean your teeth, have a shower. Record on the chart with a tick and track your personal hygiene.</li> </ul>
Thursday	<ul style="list-style-type: none"> <li>• Say and write your spelling words.</li> <li>• Complete 2 pages from your English booklet.</li> <li>• Write three sentences using your spelling words</li> </ul> <p><b>Read the same story.</b> Discuss the story and write about your favourite part of the story and do an illustration to match your writing.</p>	<ul style="list-style-type: none"> <li>• Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 etc. 3, 103, 203, 303etc.</li> <li>• Complete 2 pages from your mathematics booklet.</li> <li>• Complete your schoolwork timetable,</li> <li>• On your map draw a track to each room from your lounge. Record the number of steps it takes.</li> </ul>	<ul style="list-style-type: none"> <li>• Go in the back yard and kick or bounce a ball.</li> <li>• Watch and participate in Cosmic Yoga or Just Dance.</li> <li>• Help in the kitchen e.g. set the table, help prepare the evening meal.</li> <li>• Create a healthy eating menu for the following day</li> <li>• Continue your daily personal hygiene chart</li> </ul>