



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Can you help make lunch today?	Can you give each person in your family a compliment this morning?	Can you help fold the washing today?	Can you count how many times you wash your hands today?	GOOD FRIDAY
	English	English	English	English	
	<p><i>Name Writing</i></p> <p>Ask a family member to write your name. Using coloured pencils write each letter of your name in a different colour.</p> <p><i>Phonics</i></p> <p>Digital: Log onto Google Classroom and download the Phonics Powerpoint. Complete the activities for the letter 'f'.</p> <p>Non-Digital: Letter 'f' worksheet: find the letter 'f' and circle them all. Colour all the things that start with the letter 'f'.</p> <p><i>Reading</i></p> <p>Digital: Visit the StorylineOnline website: https://www.storylineonline.net/</p> <p>Choose a story to listen to. Draw a picture of your favourite part of the story.</p> <p>Non-Digital: Find a book at home and read it with a</p>	<p><i>Name Writing</i></p> <p>Ask a family member to write your name. What can you make your name out of? (some ideas: playdough, sticks, pencils)</p> <p><i>Phonics</i></p> <p>Digital: Log onto Google Classroom and download the Phonics Powerpoint. Complete the activities for the letter 'd'.</p> <p>Non-Digital: Letter 'd' worksheet: find the letter 'd' and circle them all. Colour all the things that start with the letter 'd'.</p> <p><i>Reading</i></p> <p>Digital: Visit the StorylineOnline website: https://www.storylineonline.net/</p> <p>Choose a story to listen to. Tell a family member about the story. Don't forget to tell them about the beginning, middle and end.</p>	<p><i>Name Writing</i></p> <p>Ask a family member to write your name several times on small pieces of paper and hide them around the house. Can you find them all?</p> <p><i>Phonics</i></p> <p>Digital: Log onto Google Classroom and download the Phonics Powerpoint. Complete the activities for the letter 'r'.</p> <p>Non-Digital: Letter 'r' worksheet: find the letter 'r' and circle them all. Colour all the things that start with the letter 'r'.</p> <p><i>Reading</i></p> <p>Digital: Visit the StorylineOnline website: https://www.storylineonline.net/</p> <p>Choose a story to listen to. Draw a picture of your favourite character. Ask a family member to help you label the character and tell</p>	<p><i>Name Writing</i></p> <p>Ask a family member to write your full name. Practice writing your full name as many times as you can.</p> <p><i>Phonics</i></p> <p>Digital: Log onto Google Classroom and download the Phonics Powerpoint. Complete the activities for the letter 'o'.</p> <p>Non-Digital: Letter 'o' worksheet: find the letter 'o' and circle them all. Colour all the things that start with the letter 'o'.</p> <p><i>Reading</i></p> <p>Digital: Visit the StorylineOnline website: https://www.storylineonline.net/</p> <p>Choose a story to listen to. Using your toys, act out the story and perform for your family.</p>	



	<p>family member. Draw a picture of your favourite part of the story.</p> <p style="text-align: center;"><i>Rhyme</i></p> <p>Nursery Rhyme Time. Read/sing 'Five Little Ducks'. Find all the words that rhyme and circle them.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Practice writing all of your sight words.</p> <p>Using your sight word cards, play a game of memory. Ask a family member to play with you. Place all cards face down. Turn over two cards. If they match, keep them. If they don't match, turn them back over. Try and remember where each of the words are!</p>	<p>Non-Digital: Find a book at home and read it with a family member. Tell a member of your family what happened in the book you read. Don't forget to tell them about the beginning, middle and end.</p> <p style="text-align: center;"><i>Syllables</i></p> <p>Gather 6 objects from the bedroom. Draw a picture of each object in your workbook. Clap each word and write the number of syllables next to your drawing.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Practice writing all of your sight words.</p> <p>Using your sight words, play a game of Snap! with a family member. Each player has a pile of words. Take turns putting down a card. If the cards match, snap your hand down on the card. The quickest person keeps the card.</p>	<p>them what you like about this character.</p> <p>Non-Digital: Find a book at home and read it with a family member. Draw a picture of your favourite character. Ask a family member to help you label the character and tell them what you like about this character.</p> <p style="text-align: center;"><i>Syllables</i></p> <p>Gather 5 objects from the backyard. Draw a picture of each object in your workbook. Clap each word and write the number of syllables next to your drawing.</p> <p style="text-align: center;"><i>Sight words:</i></p> <p>Practice writing all of your sight words.</p> <p>Turn all of your sight words face down. Flip one over at a time and practise writing it in your workbook. Do this with all of your words.</p>	<p>Non-Digital:</p> <p>Find a book at home and read it with a family member. Using your toys, act out the story and perform for your family.</p> <p style="text-align: center;"><i>Rhyme</i></p> <p>Nursery Rhyme Time. Read/sing '1, 2, 3, 4, 5 Once I caught a fish alive' Find all the words that rhyme and circle them.</p> <p style="text-align: center;"><i>Sight words:</i></p> <p>Practice writing all of your sight words.</p> <p>Sort your sight words into groups with the following headings:</p> <ul style="list-style-type: none"> - words with 1 letter - words with two letters - words with three letters 	
Break					
Middle	Mathematics	Mathematics	Mathematics	Mathematics	
	<p style="text-align: center;"><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p>	<p style="text-align: center;"><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p>	<p style="text-align: center;"><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p>	<p style="text-align: center;"><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p>	



<ul style="list-style-type: none"> - Counting 1-10 - Patterns Fruit and Vegetables - Number Match - Concentration Game - Combining Dots (Subitising) <p>Non-Digital: Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you know - Count backwards from the biggest number you know - Practice writing your numbers 1-12 in your workbook - Play a game of memory with your number cards <p><i>Position:</i></p> <p>Get a family member to take a photo of you:</p> <ul style="list-style-type: none"> - next to the door - under the table - in front of a chair and behind a tree. <p>If possible, upload your photos to Seesaw or Google Classroom.</p> <p>In your workbooks, follow the following instructions to draw a picture:</p> <p>1. Draw a square in the</p>	<ul style="list-style-type: none"> - Counting 1-10 - Patterns Fruit and Vegetables - Number Match - Concentration Game - Combining Dots (Subitising) <p>Non-Digital:Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you know - Count backwards from the biggest number you know - Practice writing your numbers 1-12 in your workbook - Play a game of snap with your number cards <p><i>2D Shapes:</i></p> <p>Search around your house for objects that are the following shapes:</p> <ul style="list-style-type: none"> - squares - triangles - circles - rectangles <p>Draw each of these objects in your workbooks.</p> <p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity handbook to complete.</p>	<ul style="list-style-type: none"> - Counting 1-10 - Patterns Fruit and Vegetables - Number Match - Concentration Game - Combining Dots (Subitising) <p>Non-Digital:Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you know - Count backwards from the biggest number you know - Practice writing your numbers 1-12 in your workbook - Jumble your number cards then order them from smallest to largest. Ask a family member to time you. How quickly can you order them? <p><i>Data:</i></p> <p>Ask your family members 'what is your favourite colour?'</p> <p>Gather information in tallies. Create a simple picture graph to show what your family's favourite colour is.</p> <p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity handbook</p>	<ul style="list-style-type: none"> - Counting 1-10 - Patterns Fruit and Vegetables - Number Match - Concentration Game - Combining Dots (Subitising) <p>Non-Digital:Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you know - Count backwards from the biggest number you know - Practice writing your numbers 1-12 in your workbook - Ask a family member to hide a coin under one of your number cards. Guess a number and turn over a card to find it <p><i>Length:</i></p> <p>Ask all your family members to line up. Can you order them from tallest to shortest? Draw the members of your family in your workbook in order from shortest to tallest.</p> <p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>	
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	<p>middle of your page.</p> <ol style="list-style-type: none"> 2. Draw a triangle on top of your square. 3. Draw a tree next to your square. 4. Draw a sun on top of your triangle. 5. Colour your tree green. <p style="text-align: center;"><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity handbook to complete</p>		to complete.		
Break					
Afternoon	Creative Arts	History	PDHPE	Creative Arts	
	<p>Digital: Visit the following YouTube video: https://www.youtube.com/watch?v=CfunFth2P1Y</p> <p>Follow the step by step instructions in the video to draw a duck. Ask a family member to pause the video at each step. Don't forget to colour your duck in!</p> <p>Non-Digital:</p> <p>Follow the step-by-step instructions in your Home Learning Pack to draw a duck. Don't forget to colour your duck in!</p>	<p>Family tree:</p> <p>Ask a family member to help you draw a family tree. Include aunts, uncles, cousins and grandparents. Draw pictures of each family member and ask a member of your family to help you label your family tree.</p>	<p>Food Diary:</p> <p>In your workbook, draw all the foods that you have eaten today. Put a tick next to the healthy foods and a cross next to the sometimes food.</p>	<p>Digital: Visit the following YouTube video: https://www.youtube.com/watch?v=VkFK_2cti7g</p> <p>Follow the step by step instructions in the video to draw a fish. Ask a family member to pause the video at each step. Don't forget to colour your fish in!</p> <p>Non-Digital:</p> <p>Follow the step-by-step instructions in your Home Learning Pack to draw a fish. Don't forget to colour your fish in!</p>	
Exercise	Catch and throw an object like a ball with a friend or a family member.	<p>Complete the following activity:</p> <ul style="list-style-type: none"> - jump 10 times - 10 star jumps - sprint run 	<p>Complete the following activity:</p> <ul style="list-style-type: none"> - 12 star jumps - running on the spot with high knees 	<p>Complete the following activity:</p> <ul style="list-style-type: none"> - 12 jumps - 10 push ups - sprint run 	



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