



Claymore Public School Learning Program

Stage Two - Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you help make dinner tonight?	Could you help with the washing up today?	Can you help fold clothes?	Can you make all the beds in your home?	Can you help vacuum and mop the floors?
Morning	English	English	English	English	English



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<p>Reading:</p> <p>Digital: Read the powerpoint on quokkas (found in the reading folder). Write down the main ideas and key points from the text.</p> <p>Non-Digital: Read the powerpoint on quokkas (provided in the pack). Write down the main ideas and key points from the text and post this to google classrooms..</p> <p>Writing:</p> <p>Digital: Information reports use ONLY factual (true) information. Using the scaffold provided (Quokka planning page found in the writing folder) plan your information report on quokkas (you can type straight into the document). Remember to use dot points, fill in all boxes and complete this page quickly.</p> <p>Non-Digital: Information reports use ONLY factual (true) information. Using the scaffold provided (Quokka planning page found in the pack) plan your information</p>	<p>Reading:</p> <p>Digital: Go to https://www.wwf.org.au/what-we-do/species/quokka#gs.1lmuz9 Read through the information on quokkas. Write a summary on the information provided. Add any relevant information into your planning page for writing.</p> <p>Non-Digital: Read through the information on quokkas from WWF (provided in your pack). Write a summary on the information provided. Add any relevant information into your planning page for writing.</p> <p>Writing:</p> <p>Digital: Go to the activity in the writing folder named 'Classification'. Using your planning page from yesterday, type up a paragraph that talks about what type of animal a bilby is, what country it is from and the fact that it is endangered.</p> <p>Non-Digital: Open your book and write the title <u>Quokkas</u>. Write the subheading <u>Classification</u> underneath. Using your planning page</p>	<p>Reading:</p> <p>Digital: Read the text named 'The easter bilby' in the reading folder. Click on the task named 'the easter bilby questions'. Answer the questions on this document (you can type straight into the document).</p> <p>Non-Digital: Read the text named 'The easter bilby' (in your pack). Answer the questions related to the text on 'the easter bilby questions' page.</p> <p>Writing:</p> <p>Digital: Go to the activity in the writing folder named 'Appearance'. Using your planning page from the other day, type up a paragraph that is ONLY about what quokkas look like.</p> <p>Non-Digital: Open your book and write the title <u>Quokkas</u>. Write the subheading <u>Appearance</u> underneath. Using your planning page from the</p>	<p>Reading:</p> <p>Digital: Read the text named 'Australian Animals Reading and Comprehension' in the reading folder on google classrooms. Complete the comprehension activities on a word document.</p> <p>Non-Digital: Read the text named 'Australian Animals Reading and Comprehension' from the pack. Complete the comprehension questions provided.</p> <p>Writing:</p> <p>Digital: Go to the activity in the writing folder named 'Diet'. Using your planning page from the other day, type up a paragraph that is ONLY about what quokkas eat.</p> <p>Non-Digital: Open your book and write the title <u>Quokkas</u>. Write the subheading <u>Diet</u> underneath. Using your planning page from the other day, write a</p>	<p>Reading:</p> <p>Digital: Read the text named 'Sharks' in the reading folder on google classrooms. Complete the comprehension activities by clicking on the 'sharks questions' task. You can type straight into the document.</p> <p>Non-Digital: Read the text named 'Sharks' from the pack. Complete the comprehension questions attached.</p> <p>Writing:</p> <p>Digital: Go to the activity in the writing folder named 'Habitat'. Using your planning page from the other day, type up a paragraph that is ONLY about where quokkas live.</p> <p>Non-Digital: Open your book and write the title <u>Quokkas</u>. Write the subheading <u>Habitat</u> underneath. Using your planning page from the other day, write a paragraph that is ONLY</p>
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	<p>report on quokkas. Remember to use dot points, fill in all boxes and complete this page quickly.</p> <p>Spelling/Vocabulary:</p> <p>Plural Nouns booklet.</p>	<p>from yesterday, write a paragraph that talks about what type of animal a bilby is, what country it is from and the fact that it is endangered.</p> <p>Spelling/Vocabulary:</p> <p>Plural Nouns booklet.</p>	<p>other day, write a paragraph that is ONLY about what quokkas look like.</p> <p>Spelling/Vocabulary:</p> <p>Plural Nouns booklet.</p>	<p>paragraph that is ONLY about what quokkas eat.</p> <p>Spelling/Vocabulary:</p> <p>Plural Nouns booklet.</p>	<p>about where quokkas live.</p> <p>Spelling/Vocabulary:</p> <p>Plural Nouns booklet.</p>
Break	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Bounce a ball for 8 minutes.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 15 star jumps.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Run 5 laps of the back yard.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Hold a plank for 1 minute.</p>
Middle	<p>Mathematics</p> <p>Number: The number of the day is 29. Draw and write everything you know about the number 29 (using any operation you like).</p> <p>Strand: Make a paper airplane. Estimate how far you can fly it. Measure the distance you flew your airplane and compare with your initial estimate. Can you put these results on a graph? Share a picture of your graph on Seesaw.</p>	<p>Mathematics</p> <p>Number: The number of the day is 18. Draw and write everything you know about the number 18 (using any operation you like).</p> <p>Strand: Design your dream bedroom where 10cm = 1 metre. You have a budget of \$1000. Make a list of the items you would buy, where you are buying these from and your total cost. You may like to browse for furniture online (e.g. IKEA, Mocka, Temple & Webster).</p>	<p>Mathematics</p> <p>Number: The number of the day is 42. Draw and write everything you know about the number 42 (using any operation you like).</p> <p>Strand: Continue designing your dream bedroom. Share your design and budget on Seesaw.</p>	<p>Mathematics</p> <p>Number: The number of the day is 56. Draw and write everything you know about the number 56 (using any operation you like).</p> <p>Strand: Stand at your front door and write step by step directions (using N, S, E, W) to your kitchen (e.g. take three steps N, two steps E, two steps N again and continue in an NE direction until you arrive at the kitchen sink).</p>	<p>Mathematics</p> <p>Number: The number of the day is 93. Draw and write everything you know about the number 93 (using any operation you like).</p> <p>Strand: Look at a clock. What is the time now? What was the time 5 minutes ago? What will the time be in 12 minutes? What will the time be in 57 minutes? How many minutes are in two hours? Draw an analogue clock face. Remember the big</p>



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					hand represents minutes, and the little hand represents hours. Draw these times on your clock face using a different colour for each. 3:30pm, 5:45pm, 12:05am, 8:25am.
Break	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Bounce a ball for 8 minutes.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 15 star jumps.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Run 5 laps of the back yard.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Hold a plank for 1 minute.
Arvo	Creative Arts	Creative Arts	Science	History/Geography	PDHPE
	Make up a dance expressing how you think a quokka would move and act in its natural habitat. Your dance could also tell a story such as the dangers quokkas face etc.	Sketch a quokka using a lead pencil (you can look at the images from the texts you have read for reference). Pay attention to shape, shading and tone. Post a picture of your sketch to Seesaw.	Complete the my water saving bathroom system sheet (digital in science folder; non digital in pack). Have a brainstorm about how you could fix the problems mentioned on the sheet.	Using the information you have learnt about the threats quokkas face in their natural habitat, create a plan on how we can save the quokkas in Australia. This can include suggestions as well as a labelled diagram.	Design a healthy menu for a day at home. Present this menu to your family in a creative way. You may even like to cook a healthy meal or snack you've created! Digital: Use this website to help guide your menu. https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating