



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	English	English	English	English
	<p>Writing:</p> <p>Digital:</p> <p>Go to Writing Monday Week 10 on the Google Drive.</p> <p>Explore the San Diego Zoo. https://kids.sandiegozoo.org/</p> <p>Write 2 paragraphs describing your ideal day at the zoo. Describe: What would you do? Which animals would you see? Who would you go with?</p> <p>Non-Digital:</p> <p>See Monday in the Writing booklet. Using the zoo information write about your ideal day at the zoo. Describe: What would you do? Which animals would you see? Who would you go with?</p> <p>Reading:</p> <p>Reading Comprehension Task: Honey Bees</p>	<p>Writing:</p> <p>Digital:</p> <p>Go to Writing Tuesday Week 10 on the Google Drive.</p> <p>Look at the tigers on the animal section of the San Diego zoo. https://kids.sandiegozoo.org/animals/tiger</p> <p>Write 1 to 2 paragraphs describing the tiger and what it looks like. Be sure to use adjectives and powerful words and phrases.</p> <p>Non-Digital:</p> <p>See Tuesday and Wednesday in the writing booklet. Look at the information and the word bank about tigers.</p> <p>Write 1 to 2 paragraphs describing the tiger and what it looks like. Be sure to use adjectives and powerful words and phrases</p> <p>Reading:</p>	<p>Writing:</p> <p>Digital:</p> <p>Go to Writing Wednesday Week 10 on the Google Drive.</p> <p>Look at the tigers on the animal section of the San Diego zoo. https://kids.sandiegozoo.org/animals/tiger</p> <p>Write a short story about a tiger in a rainforest. Ensure to use paragraphs to organise your ideas.</p> <p>Non-Digital:</p> <p>See Tuesday and Wednesday in the writing booklet. Look at the information and the word bank about tigers.</p> <p>Write a short story about a tiger in a rainforest. Ensure to use paragraphs to organise your ideas.</p> <p>Reading:</p> <p>Reading Comprehension Task: Earth Watch - Protecting Native Plants and Animals</p>	<p>Writing:</p> <p>Digital:</p> <p>Go to Writing Thursday Week 10 on the Google Drive.</p> <p>On the San Diego zoo website, read the information about the Two-Toed Sloth. https://kids.sandiegozoo.org/animals/two-toed-sloth</p> <p>Write an informative text about the Two-Toed Sloth.</p> <p>Use the following subheadings:</p> <ul style="list-style-type: none"> -What is it? (Mammal, Name of animal) -Appearance (what does it look like) -Habitat (where does it live? Where can they be found? What kind of environment does it need to live?) <p>Non-Digital:</p> <p>See Thursday and Friday in the writing booklet. Look at the information about the Two-Toed Sloth.</p> <p>Write an informative text</p>	<p>Writing:</p> <p>Digital:</p> <p>Go to Writing Friday Week 10 on the Google Drive.</p> <p>On the San Diego zoo website, read the information about the Two-Toed Sloth. https://kids.sandiegozoo.org/animals/two-toed-sloth</p> <p>Write an informative text about the Two-Toed Sloth.</p> <p>Use the following subheadings:</p> <ul style="list-style-type: none"> -Diet (What does it eat?) -Interesting Facts (Any additional information) <p>Non-Digital:</p> <p>See Thursday and Friday in the writing booklet. Look at the information about the Two-Toed Sloth.</p> <p>Write an informative text about the Two-Toed Sloth.</p>



	<p>Grammar and Word Work: See Monday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - List words beginning with 'st'. E.g. star, stop, step - How many words can you rhyme with 'ap'. E.g. snap, wrap, lap - Adjectives are describing words. How many interesting adjectives can you write to describe the elephant? 	<p>Reading Comprehension Task: Earth Watch: Good Pet Care</p> <p>Grammar and Word Work: See Tuesday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - List as many words as you can that contain 'oo'. E.g. moon, foot - How many words that rhyme with 'ent'. E.g. 'bent, rent, spent. - Identify and list ten nouns from around your house. 	<p>Grammar and Word Work: See Wednesday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - List words that begin with 'cl'. E.g. climb, clown, click - How many words can you rhyme with 'ag' E.g. wag, tag, lag - Identify the antonyms for the following words. 	<p>about the Two-Toed Sloth.</p> <p>Use the following subheadings:</p> <ul style="list-style-type: none"> -What is it? (Mammal, Name of animal) -Appearance (what does it look like) -Habitat (where does it live? Where can they be found? What kind of environment does it need to live?) <p>Reading: Reading Comprehension Task: To the Editor - More Gardens, Please.</p> <p>Grammar and Word Work: See Thursday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - How many words can you find that end with 'ig'. E.g. pig - Correct the sentences in your booklet to include the correct spelling and punctuation. 	<p>Use the following subheadings:</p> <ul style="list-style-type: none"> -Diet (What does it eat?) -Interesting Facts (Any additional information) <p>Reading: Reading Comprehension Task: Ulysses Butterfly</p> <p>Grammar and Word Work: See Friday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - List as many words as you can beginning with 'qu'. E.g. quick, quoll, quill. - List words ending with 'st'. For example: last, trust, must. - In your booklet, identify and list the verbs for
Break					
M	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics



<p>Daily Warm Up: Using the 100s chart to help:</p> <ul style="list-style-type: none">-Count to 50-Count to 100-Count back from 50-Count back from 100 <p>-Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 12. Draw and write everything you know about the number 12.</p> <p>Strand: 2D Space</p> <p>Digital: Log in to Studyladder and select your assigned week 10 tasks. Complete the following 2D Shapes tasks:</p> <ul style="list-style-type: none">-Naming Shapes – Objects- Two-Dimensional Shapes- Corners <p>Optional: https://www.education.com/game/identifying-shapes-attributes/</p>	<p>Daily Warm Up: Using the 100s chart to help:</p> <ul style="list-style-type: none">-Count to 50-Count to 100-Count back from 50-Count back from 100 <p>-Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 14. Draw and write everything you know about the number 14.</p> <p>Strand: Patterns</p> <p>Digital: Log in to Studyladder and select your assigned week 10 tasks. Complete the following Patterns tasks:</p> <ul style="list-style-type: none">-Patterns Fruit and Patterns Vegetables- Investigating number patterns-Count by 2-Count by 5-Missing elements in number patterns.	<p>Daily Warm Up: Using the 100s chart to help:</p> <ul style="list-style-type: none">-Count to 50-Count to 100-Count back from 50-Count back from 100 <p>-Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 17. Draw and write everything you know about the number 17.</p> <p>Strand: Position</p> <p>Digital: Log in to Studyladder and select your assigned week 10 tasks. Complete the following Position tasks:</p> <ul style="list-style-type: none">-Position using everyday language Activity 1 and Activity 2-Describe movement using positional language-Interpret simple maps – the zoo <p>Complete this task in your online booklet.</p> <ul style="list-style-type: none">-Give a set of instructions describing on how to get from	<p>Daily Warm Up: Using the 100s chart to help:</p> <ul style="list-style-type: none">-Count to 50-Count to 100-Count back from 50-Count back from 100 <p>-Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 19. Draw and write everything you know about the number 19.</p> <p>Strand: Length</p> <p>Digital: Log in to Studyladder and select your assigned week 10 tasks. Complete the following Length tasks:</p> <ul style="list-style-type: none">-Order or compare objects or shapes based on informal measurements-Compare length (graphs)-Measure lengths using informal units <p>Non-digital: See Thursday in your</p>	<p>Daily Warm Up: Using the 100s chart to help:</p> <ul style="list-style-type: none">-Count to 50-Count to 100-Count back from 50-Count back from 100 <p>-Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 20. Draw and write everything you know about the number 20.</p> <p>Strand: Money</p> <p>Digital: Log in to Studyladder and select your assigned week 10 tasks. Complete the following Money tasks:</p> <ul style="list-style-type: none">-Ordering coins-Needs and wants-Comparing and counting money-Making equal amounts <p>Non-digital: See Friday in your Mathematics booklet.</p>
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	<p>Non-digital: See Monday in your Mathematics booklet.</p> <p>-In your book, create a drawing of a castle using only 2D shapes. Label the shapes you have used.</p> <p>-Complete the identifying 2D shapes task from Studyladder in your workbook.</p>	<p>Non-digital: See Tuesday in your Mathematics booklet.</p> <p>-Create 5 different patterns. You can use colours, shapes or pictures.</p> <p>-Create 2 number patterns, for example, numbers increasing by 2 or going up by 5.</p> <p>-Complete the patterns task from Studyladder in your workbook.</p>	<p>your bedroom to the kitchen.</p> <p>Non-digital: See Wednesday in your Mathematics booklet.</p> <p>- Brainstorm all the different words you could use to describe the position of something.</p> <p>- Complete the Driving on my Street activity and follow the instructions.</p>	<p>Mathematics booklet.</p> <p>-Complete the Length-using informal units to measure length</p>	<p>-Draw all of our Australian notes and coins in order of worth.</p>
Break					
Afternoon	<p>Creative Arts</p>	<p>Health</p>	<p>Creative Arts</p>	<p>Health</p>	<p>Creative Arts</p>
	<p>Non-Digital Choose a zoo animal you like such as a Tiger. View images and pictures of the animal.</p> <p>Sketch the outline of your animal's head and the shapes of the facial features. Use your pencils and add in the different markings on the animal's face. Experiment with different lines and colour.</p> <p>Digital Access the website art for kids' hub</p> <p>Choose the lesson: How to Draw a Realistic Tiger</p>	<p>Non-Digital</p> <p>Design healthy foods and drinks that could be on the canteen menu at the zoo.</p> <p>Digital</p> <p>View the Visitor Menu at Taronga Zoo. Identify the healthy and unhealthy. Options.</p> <p>Recreate a healthier food menu.</p> <p>https://taronga.org.au/sydney-zoo/visitor-information/food-and-drink</p> <p><i>Take a photograph of your</i></p>	<p>Non-Digital Choose two animals you like. Merge them together to create a new animal. E.g. Birds wings and a horses' body. Sketch your outline. Choose either paint or pencils to complete your art work.</p> <p>Digital</p> <p>View the surreal artworks by Salvador Dali. Scroll down to number 8. <i>The Elephants</i> by Salvador Dali,1948</p> <p>https://www.complex.com/style/2013/02/the-25-most-iconic-artworks-of-animals/dovima</p>	<p>Non-Digital</p> <p>Create a poster to advertise one of the healthy food options in the canteen.</p> <p>Digital</p> <p>Use this website to guide your menu.</p> <p>https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating</p> <p><i>Take a photograph of your artwork and upload to Seesaw</i></p>	<p>Non-Digital</p> <p>Draw an outline of a snake. Decide on patterns and colours to decorate you snake (E.g Different shapes/spirals)</p> <p>Decorate your snake with colour pencils or cut out different coloured shapes to glue on.</p> <p>Digital</p> <p>Access the website art for kids' hub</p> <p>Choose the lesson: How to Draw a Coral Snake.</p>



	<p>Head.</p> <p>https://www.artforkidshub.com/?s=tiger+head</p> <p>Take a photograph of your artwork and upload to Seesaw</p>	<p>artwork and upload to Seesaw</p> <p>https://www.pinterest.com.au/pin/457537643381875730/</p> <p>Discuss how Salvador Dali has changed the shape of the animals. Appreciate the techniques. Create your own artwork in Salvador Dali's surrealist style.</p> <p>Take a photograph of your artwork and upload to Seesaw</p>		<p>https://www.artforkidshub.com/?s=snake</p> <p>Follow the steps to draw the rattle snake or complete the paper accordion snake.</p> <p>Take a photograph of your artwork and upload to Seesaw</p>	
Afternoon	<p>Physical Education</p> <p><u>Non-Digital:</u></p> <p>Throw, catch and kick balls of different sizes in your backyard for 15 minutes.</p> <p><u>Digital:</u></p> <p>Do a Cosmic Kids Yoga.</p> <p>https://www.youtube.com/watch?v=ZvJH8Kbzj54</p>	<p>Physical Education</p> <p><u>Non-Digital:</u></p> <p>Perform a mini work out:</p> <ul style="list-style-type: none"> Practice different animal movements such as a crab walk or bear walk on all fours. Perform 15 star jumps. 15 side jumps <p><u>Digital:</u></p> <p>Do a Go Noodle.</p> <p>https://www.youtube.com/watch?v=fpD9kRyBn8o</p>	<p>Physical Education</p> <p><u>Non-Digital:</u></p> <p>Put on your favourite song and dance to it.</p> <p><u>Digital:</u></p> <p>Do a Cosmic Kids Yoga.</p> <p>https://www.youtube.com/watch?v=obzFP6eEGAg</p>	<p>Physical Education</p> <p><u>Non-Digital:</u></p> <p>Draw a hop-scotch with chalk and practice jumping and hopping in between.</p> <p><u>Digital:</u></p> <p>Do a Go Noodle.</p> <p>https://www.youtube.com/watch?v=9xng62RWa_k</p>	<p>Physical Education</p> <p><u>Non-Digital:</u></p> <p>Take a walk, skip, side gallop or run around your backyard 5 times.</p> <p><u>Digital:</u></p> <p>Do a Cosmic Kids Yoga.</p> <p>https://www.youtube.com/watch?v=j_3weVPH0-U</p>

Personal Learning Task (optional):

Refer to the booklet online or in your pack. Complete the 'Design your own Zoo' task. This task is an additional task that students can complete at their own pace across the week. Students are welcome to use as much detail as they wish and can complete it either digitally or on paper.