



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Can you make your bed?	Practice tying your shoelaces	Can you help set the table?	Can you tidy up your toys today?	Can you help a sibling with a task?
	English	English	English	English	English
	<p><i>Name writing</i> Ask a family to write your name. Practise writing your name as many times as you can.</p> <p><i>Phonics</i> Digital: Log onto google classroom and download the phonics Powerpoint. Complete the activities for the letter 'a'. Non-Digital: Letter 'a' worksheet. Find the letter 'a' and circle them all. Colour all the things that start with the letter 'a'.</p> <p><i>Reading</i> Digital: Visit the StorylineOnline website: https://www.storylineonline.net/ Choose a story to listen to. Draw a picture of your favourite part of the story. Non-Digital: Find a book at home and read it with a family member. Draw a picture of</p>	<p><i>Name writing</i> Ask a family member to write your name. Collect 5 different colours and write your name in each colour.</p> <p><i>Phonics</i> Digital: Log onto google classroom and download the phonics Powerpoint. Complete the activities for the letter 'm'. Non-Digital: Letter 'm' worksheet. Find the letter 'm' and circle them all. Colour all the things that start with the letter 'm'.</p> <p><i>Reading</i> Digital: Visit the StorylineOnline website: https://www.storylineonline.net/ Choose a story to listen to. Tell a family member about the story. Don't forget to tell them about the beginning, middle and end. Non-Digital: Find a book at</p>	<p><i>Name writing</i> Ask a family member to write your name. Cut each letter of your name out and have a family member hide them. Can you find them and glue them back together in the right order in your workbook.</p> <p><i>Phonics</i> Digital: Log onto google classroom and download the phonics Powerpoint. Complete the activities for the letter 's'. Non-Digital: Letter 's' worksheet. Find the letter 's' and circle them all. Colour all the things that start with the letter 's'.</p> <p><i>Reading</i> Digital: Visit the StorylineOnline website: https://www.storylineonline.net/ Choose a story to listen to. Draw a picture of your favourite character. Ask a</p>	<p><i>Name writing</i> Ask a family member to write your name. Find different coloured pencils and textas. Write your name as many times as you can to fill the page in your workbook.</p> <p><i>Phonics</i> Digital: Log onto google classroom and download the phonics Powerpoint. Complete the activities for the letter 't'. Non-Digital: Letter 't' worksheet. Find the letter 't' and circle them all. Colour all the things that start with the letter 't'.</p> <p><i>Reading</i> Digital: Visit the StorylineOnline website: https://www.storylineonline.net/ Choose a story to listen to. Using your toys, act out the story and perform for your family.</p>	<p><i>Name writing</i> Ask a family member to write your full name (first and last name). Practise writing your full name as many times as you can.</p> <p><i>Phonics</i> Digital: Log onto google classroom and download the phonics Powerpoint. Complete the activities for the letter 'i'. Non-Digital: Letter 'i' worksheet. Find the letter 'i' and circle them all. Colour all the things that start with the letter 'i'.</p> <p><i>Reading</i> Digital: Visit the StorylineOnline website: https://www.storylineonline.net/ Choose a story to listen to. Come up with your own story. Tell your story to a family member or act it out with your toys.</p>



<p>your favourite part of the story.</p> <p style="text-align: center;"><i>Rhyme</i></p> <p>Digital: Visit https://www.abcya.com/games/alphabats_rhyming and play 'Alphabats'. Read the words on each bat's belly and match the words that rhyme.</p> <p>Non-Digital: Nursery Rhyme Time. Read/sing 'Five Little Speckled Frogs'. Find all the words that rhyme and circle them.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Access the sight word cards on Google Classroom. Print and cut the sight words. (If you don't have access to a printer you can get a paper copy from the school or you can write the sight words out on a sheet of paper).</p> <p>Practice writing all of your sight words.</p> <p>Play a game of memory with these sight words. Ask a family member to play with you. Place all cards face down. Turn over two cards. If they match, keep them. If they don't match, turn them back over. Try and remember where each of the words are!</p>	<p>home and read it with a family member. Tell a member of your family what happened in the book you read. Don't forget to tell them about the beginning, middle and end.</p> <p style="text-align: center;"><i>Syllables</i></p> <p>Digital: Visit https://www.learninggamesforkids.com/vocabulary-games/syllables/k-2nd-vocabulary-syllable-game.html and play 'SillyBulls'. Clap each word and sort into the groups according to the number of syllables.</p> <p>Non-Digital: Ask each of your family members to write their name for you. Clap each person's name and identify how many syllables are in each name.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Practice writing all of your sight words.</p> <p>Using your sight words, play a game of Snap with a family member. Each player has a pile of words. Take turns putting down a card. If the cards match, snap your hand down on the card. The quickest person keeps the</p>	<p>family member to help you label the character and tell them what you like about this character.</p> <p>Non-Digital: Find a book at home and read it with a family member. Draw a picture of your favourite character. Ask a family member to help you label the character and tell them what you like about this character.</p> <p style="text-align: center;"><i>Rhyme</i></p> <p>Digital: Visit http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf and play 'Washing line rhyming'. Read the word in the cloud and find the word above that rhymes.</p> <p>Non-Digital: Nursery Rhyme Time. Read/Sing Mary had a little lamb. Find all the words that rhyme and circle them.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Practice writing all of your sight words.</p> <p>Turn all of your sight words face down. Flip one over at a time and practise writing it in your workbook. Do this with all of your words.</p>	<p>Non-Digital:</p> <p>Find a book at home and read it with a family member. Using your toys, act out the story and perform for your family.</p> <p style="text-align: center;"><i>Syllables</i></p> <p>Digital: Visit https://www.learninggamesforkids.com/vocabulary-games/syllables/k-2nd-vocabulary-syllable-game.html and play 'SillyBulls'. Clap each word and sort into the groups according to the number of syllables.</p> <p>Non-Digital: Gather ten objects from the bathroom. For each object, clap the word and sort the objects into 1, 2, 3 and 4 syllable words.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Practice writing all of your sight words.</p> <p>Sort your sight words into groups with the following headings:</p> <ul style="list-style-type: none"> - words with one letter - words with two letters - words with three letters 	<p>Non-Digital:</p> <p>Find a book at home and read it with a family member. Come up with your own story. Tell your story to a family member or act it out with your toys.</p> <p style="text-align: center;"><i>Rhyme</i></p> <p>Digital: Visit https://www.roomrecess.com/mobile/RhymeRoundUp/play.html and play 'Rhyme round up'. Listen to the word and click on the horse with a rhyming word.</p> <p>Non-Digital: Nursery Rhyme Time. Read/sing 'The Incy Wincy Spider'. Find all the words that rhyme and circle them.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Practice writing all of your sight words.</p> <p>Using your sight word cards, play a game of memory. Ask a family member to play with you. Place all cards face down. Turn over two cards. If they match, keep them. If they don't match, turn them back over. Try and remember where each of the words are!</p>
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card.

Break					
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Number recognition to 10 - Identifying numbers in pictures - Counting objects to 10 <p>Non-Digital: Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you 	<p><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Number recognition to 10 - Identifying numbers in pictures - Counting objects to 10 <p>Non-Digital:Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you 	<p><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Number recognition to 10 - Identifying numbers in pictures - Counting objects to 10 <p>Non-Digital:Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you 	<p><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Number recognition to 10 - Identifying numbers in pictures - Counting objects to 10 <p>Non-Digital:Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you know - Count backwards from 	<p><i>Number</i></p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Number recognition to 10 - Identifying numbers in pictures - Counting objects to 10 <p>Non-Digital:Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you know - Count backwards from



	<p>know</p> <ul style="list-style-type: none"> - Count backwards from the biggest number you know - Practice writing your numbers 1-12 in your workbook - Play a game of memory with your number cards - Go into the backyard and collect 6 flowers. Draw your 6 flowers in your workbook and write the number 6. <p><i>Patterns</i></p> <p>Collect 5 forks and 5 spoons from the kitchen. Use these items to make a pattern. Ask a family member to make another pattern. Can you copy it? Continue it?</p> <p>Draw your pattern in your workbook.</p> <p><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity handbook to complete.</p>	<p>know</p> <ul style="list-style-type: none"> - Count backwards from the biggest number you know - Practice writing your numbers 1-12 in your workbook - Play a game of snap with your number cards - Go into the kitchen and collect 5 spoons. Draw your 5 spoons in your workbook and write the number 5. <p><i>2D Shapes</i></p> <p>Draw a 2D shape monster in your workbook using squares, triangles, circles and rectangles.</p> <p><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity handbook to complete.</p>	<p>know</p> <ul style="list-style-type: none"> - Count backwards from the biggest number you know - Practice writing your numbers 1-12 in your workbook - Jumble your number cards then order them from smallest to largest. Ask a family member to time you. How quickly can you order them? - Go and collect 7 toys from your room. Draw your 7 toys in your workbook and write the number 7. <p><i>Data</i></p> <p>Ask your family members 'what is your favourite fruit?'</p> <p>Gather information using tally marks. Create a simple picture graph to show what your family's favourite fruit is.</p> <p><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity handbook to complete.</p>	<p>know</p> <ul style="list-style-type: none"> - Count backwards from the biggest number you know - Practice writing your numbers 1-12 in your workbook - Ask a family member to hide a coin under one of your number cards. Guess a number and turn over a card to find it - Go outside and find 9 rocks. Draw your 9 rocks in your workbook and write the number 9. <p><i>Length</i></p> <p>Find a family member's shoe. Find 2 objects that are shorter than the shoe and 2 objects that are longer than the shoe. Draw these objects in your workbook in order from shortest to longest.</p> <p><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>	<p>the biggest number you know</p> <ul style="list-style-type: none"> - Practice writing your numbers 1-12 in your workbook - Ask a family member to hide your number cards around the house. Can you find all of the numbers 1-12 and put them back in order? - Go to your bedroom and collect 10 clean socks. Draw your 10 socks in your workbook and write the number 10. <p><i>Mass</i></p> <p>Collect two items from your kitchen (e.g. a banana and a spoon). Hold one object in each hand and compare the weight of them. Which is heavier? Which is lighter? Draw these objects in your workbook and circle which is heavier. Repeat this with two items from your bedroom, and two items from your backyard.</p> <p><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity handbook to complete.</p>
Break					
Afternoon	Creative Arts	History	PDHPE	Science	Creative Arts



	<p>Digital: Visit the following YouTube video: https://www.youtube.com/watch?v=n_kovglf_eM</p> <p>Follow the step by step instructions in the video to draw a frog. Ask a family member to pause the video at each step. Don't forget to colour your frog in!</p> <p>Non-Digital: Follow the step-by-step instructions in your Home Learning Pack to draw a frog. Don't forget to colour your frog in!</p>	<p>What activities do you enjoy doing with your family? Choose one and draw a picture of it. Ask a family member to help you label your picture and write a sentence.</p>	<p>In your workbook, draw a large plate. Draw your favourite things to eat on the plate. Draw a circle around the healthy food, and a square around the 'sometimes' food.</p>	<p>What are your favourite ways to keep your body healthy? Draw your favourite types of exercise in your workbook. How do these activities make your body feel? Ask your family members what their favourite exercise is. As a family, have a go of each activity together.</p>	<p>Digital: Visit the following YouTube video: https://www.youtube.com/watch?v=HI03je6inoY</p> <p>Follow the step by step instructions in the video to draw a spider. Ask a family member to pause the video at each step. Don't forget to colour your spider in!</p> <p>Non-Digital: Follow the step-by-step instructions in your Home Learning Pack to draw a frog. Don't forget to colour your frog in!</p>
Exercise	<p>Practice balancing on one leg. Ask a family member to time how long you can balance for. Swap legs. Which leg are you better at?</p>	<p>Complete the following activities:</p> <ul style="list-style-type: none"> - 10 star jumps - jogging on the spot - running with high knees 	<p>Set up an obstacle course using things in your backyard. Ask your family members to have a go of your obstacle course. Time each person. Who was the fastest?</p>	<p>Ask a family member to have a running race with you. Remember to keep your eyes facing forward when you sprint!</p>	<p>Complete the following activities:</p> <ul style="list-style-type: none"> - 10 push-ups - jogging on the spot - lunges