



	Monday	Tuesday	Wednesday	Thursday	Friday
	English	English	English	English	English
Morning	<p>Writing: Natural Disasters Newspaper Article Research</p> <p>Digital: Read Natural Disasters Inquiry Task information. Use Research Graphic Organiser and the internet to research your chosen natural disaster.</p> <p>Non-Digital: Read Natural Disasters Inquiry Task information. Use Research Graphic Organiser and the Natural Disaster Posters provided to research your chosen natural disaster.</p> <p>Reading: What Are Floods? Comprehension Activity</p> <p>Digital: Read the passage “What are Floods?” and complete the comprehension questions on Google Classroom</p> <p>Studyladder activities have been set.</p> <p>Non-Digital: Read the passage “What are Floods?”</p>	<p>Writing: Natural Disasters Newspaper Article Planning</p> <p>Digital: Use the Newspaper Article Planning Sheet to plan your article.</p> <p>Non-Digital: Use the Newspaper Article Planning Sheet to plan your article.</p> <p>Reading: Cloze Passage</p> <p>Digital: Read and complete the What are Floods? Cloze passage on Google Classroom.</p> <p>Non-Digital: Read and complete the What are Floods? Cloze passage.</p> <p>Studyladder activities have been set.</p>	<p>Writing: Natural Disasters Newspaper Article Drafting</p> <p>Digital: Draft your article on the template provided. Make sure you edit and enhance your writing in a different colour.</p> <p>Non-Digital: Draft your article on a piece of paper or in a workbook. Make sure you edit and enhance your writing in a different colour.</p> <p>Reading: What are Earthquakes? Comprehension Activity</p> <p>Digital: Read the passage “What are Earthquakes?” and complete the comprehension questions on Google Classroom</p> <p>Non-Digital: Read the passage “What are Earthquakes?” and complete the comprehension questions.</p> <p>Studyladder activities have been set.</p>	<p>Writing: Natural Disasters Newspaper Article Publishing</p> <p>Digital: Publish your article on the template provided. Make sure you use your edited draft to ensure you copy your article correctly.</p> <p>Non-Digital: Publish your article in a workbook or on lined paper. Make sure you use your edited draft to ensure you copy your article correctly.</p> <p>Reading: Cloze Passage</p> <p>Digital: Read and complete the ‘Earthquakes’ Cloze passage on Google Classroom</p> <p>Studyladder activities have been set.</p> <p>Non-Digital: Read and complete the ‘Earthquakes’ Cloze passage.</p>	<p>Writing: Free Writing</p> <p>Digital: Research a topic that you are interested in and write an information report about it.</p> <p>Non-Digital: Write an information report about something you are interested in. Select a topic you know a lot about already.</p> <p>Reading: Open Choice Reading</p> <p>Digital: Read a text from Read Theory, Epic, Storyline Online, Kids News or School Magazine Online to read. Summarise the text using the template when you finish.</p> <p>Studyladder activities have been set.</p> <p>Non-Digital: Read a text from home and summarise the text in your workbook/ on lined paper.</p>





	<p>and complete the comprehension questions</p> <p>Spelling/Vocabulary: Natural Disaster Vocabulary List</p> <p>Digital: Select an activity from the Natural Disasters Spelling Grid.</p> <p>Non-Digital: Select an activity from the Natural Disasters Spelling Grid.</p>	<p>Spelling/Vocabulary: Natural Disaster Vocabulary List</p> <p>Digital: Select an activity from the Natural Disasters Spelling Grid.</p> <p>Non-Digital: Select an activity from the Natural Disasters Spelling Grid.</p>	<p>Spelling/Vocabulary: Natural Disaster Vocabulary List</p> <p>Digital: Select an activity from the Natural Disasters Spelling Grid.</p> <p>Non-Digital: Select an activity from the Natural Disasters Spelling Grid.</p>	<p>Spelling/Vocabulary: Natural Disaster Vocabulary List</p> <p>Digital: Select an activity from the Natural Disasters Spelling Grid.</p> <p>Non-Digital: Select an activity from the Natural Disasters Spelling Grid.</p>	<p>Spelling/Vocabulary: Natural Disaster Vocabulary List</p> <p>Digital: Select an activity from the Natural Disasters Spelling Grid.</p> <p>Non-Digital: Select an activity from the Natural Disasters Spelling Grid.</p>
Break	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p> <p>Non-Digital- Put your favourite song on and dance to it.</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p> <p>Non-Digital- Bounce a ball for 8 minutes</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p> <p>Non-Digital- Run 5 laps of the backyard</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p> <p>Non-Digital- Skip around the backyard</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com/</p> <p>Non-Digital- Put your favourite song on and dance to it.</p>
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p>Number: Write the digits 2,3,5 and 6 at the top of your page. Record all the different numbers you can create using the digits. E.g. 2356.</p> <p>Strand:</p> <p>Data: You are to construct a tally and column graph. First survey your family/friends about their favourite food, sport or colour, by creating</p>	<p>Number: Write down the different ways to rename the following numbers: E.g.- 324 = 3 hundreds, 2 tens and 4 ones OR 32 tens and 4 ones</p> <p>1- 564 2-1029 3- 2387</p> <p>Addition: Using the jump, split or formal algorithm</p>	<p>Number:</p> <p><i>Four Strikes and You're Out</i></p> <p>___ + ___ = ___ 0 1 2 3 4 5 6 7 8 9</p> <p>You need two people to play this game. Player 1 write a complete number sentence. Player 2 is to guess a number and if the number is in the problem, player 1 will write it in all the places it belongs. If it is not you get a strike. To win you</p>	<p>Number: Write the number 250 in the middle of your page. Record all the different things you know about this number e.g. is it an even or odd number?</p> <p>Division: Solve the following words problems: Sam is sharing biscuits between himself and his 4 friends. If there are 25</p>	<p>Number: Write the digits 1,3,4 and 9 at the top of your page. Record all the different numbers you can create using the digits. E.g. 9413.</p> <p>Fractions: Draw the following 2D shapes in your workbook.</p> <p>1- Triangle</p>



	<p>closed ended questions. Using the data collected, construct a tally graph and a column graph. Remember to label your graph by including a title for each graph and label the x and y axis for your column graph.</p>	<p>solve the following addition and subtraction problems. Please show your working out.</p> <ol style="list-style-type: none">1- $233 + 120$2- $872 + 321$3- $652 + 912$4- $135 + 1800$5- $1206 + 1244$6- $1754 + 2362$7- $1801 + 5678$8- $2032 + 1554$9- $4390 + 2653$10- $7320 + 3451$ <p>Strand: Perimeter is the distance around the 2D space. Solve the following problem and show your working out.</p> <p>A farmer wants to put a fence around a piece of land to keep his sheep away from his cows. One side of the fence is 12m, the second side is 11m and the third side is 13m. What is the total perimeter of the fence?</p>	<p>have to figure out the numbers before you get four strikes. Once problem is solved or four strikes have been made, then swap roles.</p> <p>Multiplication: Solve the following multiplication problems using your knowledge of your times tables:</p> <p>E.g.- $4 \times \underline{\quad} = 16$, four groups of something equals 16, so 4 times 4 equals.</p> <ol style="list-style-type: none">1- $5 \times \underline{\quad} = 25$2- $6 \times \underline{\quad} = 18$3- $4 \times \underline{\quad} = 24$4- $7 \times \underline{\quad} = 21$5- $4 \times \underline{\quad} = 44$6- $8 \times \underline{\quad} = 16$7- $8 \times \underline{\quad} = 56$8- $9 \times \underline{\quad} = 63$ <p>You might like to show your working out to solve these problems.</p> <p>Strand: Area is the space occupied by a flat shape or surface. To calculate the area of a space, length x width.</p> <p>Mrs Brown's classroom is a</p>	<p>biscuits in a pack, how many will they get each?</p> <p>Carol gives half of her owl collection to her sister. She has 35 owls remaining. How many did she have to start with?</p> <p>Strand: Position</p> <p>Draw a map of you house using a grid map. Create a series of question using positional language to identify different locations.</p>	<ol style="list-style-type: none">2- Circle3- Square4- Rectangle5- Square <p>Next represent the following fractions and record each fraction in number form e.g. half = $\frac{1}{2}$.</p> <ol style="list-style-type: none">1- Half2- Quarters3- Thirds4- Eighths5- Square <p>Strand: 3D Objects</p> <p>Create a table in your workbook using the following headings:</p> <ul style="list-style-type: none">-Objects-Faces-Corners-Edges <p>Walk around your house and backyard and list all the different 3D objects you can see as well as recording their features.</p>
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			rectangle. It has a length of 9 m and a width of 7 m. Mr Black's classroom is a square. It has sides of 8 m. What is the area of each classroom? Whose classroom has the greatest area?		
Break	<p>Digital- Try Fresh Start videos on YouTube https://www.youtube.com/watch?v=etYhiq9hM8A</p> <p>Non-digital- Play handball with your sibling</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com</p> <p>Non-Digital- Do 15 star jumps</p>	<p>Digital- Try Fresh Start videos on YouTube https://www.youtube.com/watch?v=3KReaoKLA-4</p> <p>Non-digital- Go for a jog around your backyard</p>	<p>Digital - Do a "Go Noodle" https://www.gonoodle.com</p> <p>Non-Digital- Bounce a ball outside for 10 mins</p>	<p>Digital- Try Fresh Start videos YouTube https://www.youtube.com/watch?v=3KReaoKLA-4</p> <p>Non-digital- Play handball with your sibling</p>
Afternoon	Creative Arts	Creative Arts	Science	History/Geography	PDHPE
	<p>Draw a scene from a natural disaster.</p> <p>You may choose to sketch and colour a scene from Australia's recent drought.</p>  <p>Try to show the changes to the landscape over time.</p> <p>Or our recent bushfires.</p>	<p>Draw and colour a Volcano or try watching this guided drawing video https://www.youtube.com/watch?v=3DxnjCbuiqs</p>  <p>Remember to colour or paint your volcano. Try using bright reds and oranges to make the exploding lava pop!</p> <p>Take a photo and upload to Google Classroom/Seesaw.</p>	<p>Use your Lego, Jenga pieces or wooden building blocks to complete the Shake, rattle and fall Earthquake experiment attached.</p> <p>Make sure you complete all of the steps involved to hypothesise, discuss and draw conclusions. See if you can get your sibling' and family members involved!</p>	<p>Use what you already know, talk to your family members or use the internet to research natural disasters.</p> <p>Investigate and discuss how natural disasters have affected different regions of the world and consider possible management strategies. Use the grid: Effects and Management of Natural Disasters</p>	<p>How do you stay healthy?</p> <p>Create a poster promoting ways people can stay healthy while at home. Consider diet, exercise and mental health.</p> <p>Count how many unhealthy food advertisements verses healthy advertisements during your favourite show.</p> <p>Building relationships</p> <p>Play a card game or a board game with your family.</p> <p>Prepare a meal together. This is a great time to pass on a traditional family recipe.</p>



Claymore Public School Learning Program

Stage Three- Week 10