

3-6N Home Learning: Week 10, Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Write out your spelling words. Write a simple sentence for three of your words. Don't forget to edit your writing.</p> <p>Choose a country to research. Write 10 facts about your chosen country.</p> <p>Draw and colour the flag of your chosen country.</p>	<p>Write out your spelling words. Write a compound sentence for three of your words. Don't forget to edit your writing.</p> <p>Find a picture of a tourist attraction or place in your chosen country. Write a description of the location. Don't forget to use adjectives, adverbs, onomatopoeia and similes to make your writing exciting. Edit your work.</p> <p>Using your knowledge about the country, design a new flag for your chosen country.</p>	<p>Write out your spelling words. Write a question for three of your words. Don't forget to use a question mark and edit your writing.</p> <p>Research what foods/dishes are popular in your chosen country. Choose a simple dish and write a procedural text explaining how to make this dish. This should include a title, the ingredients needed and the method (step by step) for making it.</p> <p><i>IF POSSIBLE you may like to try and make the dish at home with mum or dad, practicing your measurement skills.</i></p>	<p>Write out your spelling words. Write a silly story using at least 5 of your spelling words. Don't forget to edit your writing.</p> <p>Research the main tourist attractions in your chosen country. Design a brochure (using the computer or hand-drawn) that persuades tourists to come and visit your chosen country.</p>	<p>Have mum or dad test you on your spelling words. Send Miss Nooyen a Seesaw message to let her know how many you got right!</p> <p>Write at least 5 similes to describe various locations in your chosen country. For example: The sand on the beach is as white as snow.</p> <p>Write a recount of a book you have read through the week. Remember to sequence the events in the order they occurred.</p>
<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 10 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 10 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 10 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 10 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 10 home workbook.</p>
<p>Choose two activities to complete from the Week 10 home learning grid.</p>	<p>Choose two activities to complete from the Week 10 home learning grid.</p>	<p>Choose two activities to complete from the Week 10 home learning grid.</p>	<p>Choose two activities to complete from the Week 10 home learning grid.</p>	<p>Choose two activities to complete from the Week 10 home learning grid.</p>

Photos of your completed work can be sent through to Miss Nooyen or Miss Streltschenko through the chat option on the Seesaw app for feedback.

3-6N Week 10 Home Learning Grid

<p>Create an artwork using natural materials you can find in your yard. This might include bark, leaves, sticks, sand and dirt.</p>	<p>List as many three syllable words you can think of. Eg. Sen/ten/ces Hand/writ/ing</p>	<p>Use a shoe to measure as many objects in your house as possible. Eg. The dining table might be 12 shoes long.</p>	<p>Draw a circle, square, triangle, rectangle and trapezium. Write the properties of each shape.</p>	<p>Play some online educational games from the list of websites sent home last week.</p>
<p>In your workbook, complete a number talk for the number 20. Eg. How many different ways can you make or draw the number 20?</p>	<p>Create a drawing of a robot using only rectangles, circles and triangles.</p>	<p>Write your spelling list in alphabetical order.</p>	<p>Kick a ball outside either against a fence or with your siblings.</p>	<p>Draw your family and write down two things you love about each of your family members.</p>
<p>Make a list of ways that you can be safe in the home and community over the next few weeks.</p>	<p>Count how many pieces of cutlery are in your cutlery drawer. Remember to organise your count so that it is easier to find the total.</p>	<p>Complete two chores for mum or dad. Write about what you did in your workbook.</p>	<p>Find objects in the home and create a repeating pattern. Eg. peg, pencil, peg, pencil.</p>	<p>Complete a Cosmic Yoga activity. You could display this on YouTube using a phone, tablet, iPad or laptop.</p>

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