



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>
	<p><b>Writing:</b></p> <p><b>Digital:</b> Complete the inquiry task on the Google Classroom. Your inquiry question is about nominating Sydney, Australia as a host city for the Olympic Games. Sydney previously held the Olympic Games in the Year 2000, so if you'd like to select another state in Australia you can.</p> <p><b>Non-Digital:</b> Select one sport you'd like to compete in at the Olympic Games. You are to compose a speech which will feature arguments as to why you'd like to compete in that sport. Start by planning your ideas using the planning sheet provided.</p> <p><b>Reading:</b></p> <p><b>Digital:</b> Read the text "All about the Olympic Games" and complete the</p>	<p><b>Writing:</b></p> <p><b>Digital:</b> Continue working on your inquiry task on the Google Classroom.</p> <p><b>Non-Digital:</b> Using the planning sheet, write a draft introduction, reasons why you like to compete in the sport of your choosing and a conclusion.</p> <p><b>Reading:</b></p> <p><b>Digital:</b> Read the text "Ian Thorpe Fact Sheet". Record the main idea and key points. Write a summary using the main idea and key points. Complete this task on the word document on Google Classroom.</p> <p><b>Non-Digital:</b> Read the text "Ian Thorpe Fact Sheet". Record the main idea and key points. Write a summary using the main idea and key points. Complete this task in your workbook.</p>	<p><b>Writing:</b></p> <p><b>Digital:</b> Continue working on your inquiry task on the Google Classroom.</p> <p><b>Non-Digital:</b> Using the planning sheet, continue to draft your speech on the sport you'd like to compete in at the Olympic Games.</p> <p><b>Reading:</b></p> <p><b>Digital:</b> Read the text "Louise Sauvage Fact Sheet" and/or listen to the video "Louise Sauvage Story" <a href="https://www.youtube.com/watch?v=VCWurlqxUy8">https://www.youtube.com/watch?v=VCWurlqxUy8</a>. Write six questions (on the word document on the Google Classroom) you could ask someone to find if they have read/listened to the text carefully.</p> <p><b>Non-Digital:</b> Read the text "Louise Sauvage Fact Sheet". Write six questions you could ask someone to find if they have read/listened to the text</p>	<p><b>Writing:</b></p> <p><b>Digital:</b> Continue working on your inquiry task on the Google Classroom.</p> <p><b>Non-Digital:</b> Review and edit your speech. Using your draft re-read your written work and edit your spelling and grammar, then review your ideas by making changes to enhance your ideas.</p> <p><b>Reading:</b></p> <p><b>Digital:</b> Watch the video "Olympic History" <a href="https://www.abc.net.au/btn/classroom/olympic-history/10524328">https://www.abc.net.au/btn/classroom/olympic-history/10524328</a>. Answer the questions on the Google Classroom.</p> <p><b>Non-Digital:</b> Read the text "The Olympic Games" and answer the comprehension questions.</p> <p><b>Spelling/Vocabulary:</b> Using the Olympics Word List,</p>	<p><b>Writing:</b></p> <p><b>Digital:</b> Continue working on your inquiry task on the Google Classroom.</p> <p><b>Non-Digital:</b> Publish your speech on the publishing paper provided. Remember when publishing there should be no spelling errors etc.</p> <p><b>Reading:</b></p> <p><b>Digital:</b> Watch the video "Winter Olympic Games 2018" <a href="https://www.abc.net.au/btn/classroom/winter-olympics-2018/10521986">https://www.abc.net.au/btn/classroom/winter-olympics-2018/10521986</a>. Answer the questions on the Google Classroom.</p> <p><b>Non-Digital:</b> Read the text "The 2018 Winter Olympics" and answer the comprehension questions.</p> <p><b>Spelling/Vocabulary:</b> Using the Olympics Word</p>

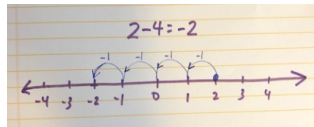


	<p>comprehension questions on Google Classroom.</p> <p><b>Non-Digital:</b> Read the text “All about the Olympic Games” and complete the comprehension questions in your workbook.</p> <p><b>Spelling/Vocabulary:</b> Using the Olympics Word List, select an activity from the Word Work Grid.</p>	<p><b>Spelling/Vocabulary:</b> Using the Olympics Word List, select an activity from the Word Work Grid.</p>	<p>carefully.</p> <p><b>Spelling/Vocabulary:</b> Using the Olympics Word List, select an activity from the Word Work Grid.</p>	<p>select an activity from the Word Work Grid.</p>	<p>List, select an activity from the Word Work Grid.</p>
<b>Break</b>	<p><b>Digital</b> - Try Fresh Start videos on YouTube  <a href="https://www.youtube.com/watch?v=K4DnPhR9mo">https://www.youtube.com/watch?v=K4DnPhR9mo</a></p> <p><b>Non-digital-</b> Do 10 crunches</p>	<p><b>Digital</b> - Try Fresh Start videos on YouTube  <a href="https://www.youtube.com/watch?v=ALrdpsWYoJs&amp;t=2s">https://www.youtube.com/watch?v=ALrdpsWYoJs&amp;t=2s</a></p> <p><b>Non-digital-</b> Do 20 backwards/forwards jumps</p>	<p><b>Digital</b> - Try Fresh Start videos on YouTube  <a href="https://www.youtube.com/watch?v=3KReaoKLA-4">https://www.youtube.com/watch?v=3KReaoKLA-4</a></p> <p><b>Non-digital-</b> Do 12 star jumps</p>	<p><b>Digital</b> - Try Fresh Start videos on YouTube  <a href="https://www.youtube.com/watch?v=g3L556EpRuo">https://www.youtube.com/watch?v=g3L556EpRuo</a></p> <p><b>Non-digital-</b> Hop on one leg for 30 seconds</p>	<p><b>Digital</b> - Try Fresh Start videos on YouTube  <a href="https://www.youtube.com/watch?v=ALrdpsWYoJs&amp;t=2s">https://www.youtube.com/watch?v=ALrdpsWYoJs&amp;t=2s</a></p> <p><b>Non-digital-</b> Hold a 15 second plank</p>
<b>Middle</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
	<p><b>Practice your 7 times tables every day this week.</b> Time yourself on Monday and see how much quicker you can do them by Friday!</p> <p><b>Warm up:</b> The answer is 257, what could the question be? Give five different alternatives.</p>	<p><b>Practice your 7 times tables.</b></p> <p><b>Warm up:</b> Use all of the numbers below to arrive at an answer of 16.</p> <p style="text-align: center;"><b>8   2   11   5   10</b></p> <p>You can use addition, subtraction, multiplication and division, but each number can only be used once. You don't have to use all the numbers.</p>	<p><b>Practice your 7 times tables.</b></p> <p><b>Warm up:</b> The answer is 103, what could the question be? Give five different alternatives.</p> <p><b>Number: Ordering Numbers</b></p> <p>Write the following numbers in ascending order (smallest to largest)</p> <p>a) 243, 742, 162, 637, 689, 913</p>	<p><b>Practice your 7 times tables.</b></p> <p><b>Warm up:</b> Using 0,1,2,3,4,5 only once, make each side total 6.</p> <div style="text-align: center;"> </div>	<p><b>Practice your 7 times tables.</b></p> <p><b>Warm up:</b> In three minutes see how many sums you can make that total 361 using the following numbers.</p> <p style="text-align: center;">50 4 7 11 20 31</p> <p>You don't have to use all of the numbers and you can use the numbers more than once</p>



## Number: Positive and Negative Numbers

When solving problems involving positive and negative numbers it is always helpful to use a number line and jump strategy.



1) Plot the following numbers on a number line  
-12, -6, 32, 13, 12, -19, -5, 15, 5

Smallest number      Largest number

2) Complete the equations

- a)  $-3+2=$       b)  $-2+2=$
- c)  $-5+4=$       d)  $-8+3=$
- e)  $-10+7=$     f)  $12-15=$
- g)  $14-22=$     h)  $12-3=$
- i)  $3-23=$       j)  $10-42=$

## Number: Decimal Place Value

Using the example place value chart below state the place value of the digit in bold.

Example:

324.**6**7 = 6 tenths

Decimal Place Value Chart												
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths	Ten Thousandths	Hundred Thousandths	Millionths
M	Hth	TTh	Th	H	T	O	t	h	th	tth	hth	m
							•					

- 1 a) 2479.**2**18
- b) 1318.**8**71
- c) 36891.**3**891
- d) 314.**7**81
- e) 478.**9**79
- f) 648**9**.4718
- g) 479.**1**32
- h) 3917.**9**01

- b) 936, 135, 625, 848, 6257, 726
- c) 1.239, 3.5, 6.21, 3.057, 23.435
- d) 7.3, 3.5, 6.67, 2.3, 7, 89
- e) 85.3, 44.6, 67.3, 99.6, 19.5

## Strand: Graphing

Out of 100 people 25 were men, 25 were women and 50 were children.

Show this data using

- a) Tally marks
- b) Bar graph
- c) Pie graph

## Number: Number Patterns.

Count on or back using the following rules.

1. Count on by 3's

- a) 3,   ,   ,   ,
- b) 5,   ,   ,   ,
- c) 19,   ,   ,   ,

2. Count on by 0.3 each time.

- a) 1,   ,   ,   ,
- b) 8,   ,   ,   ,
- c) 17,   ,   ,   ,

3. Count on by 0.02 each time.

- a) 2,   ,   ,   ,
- b) 7,   ,   ,   ,
- c) 25,   ,   ,   ,

4. Count back by 7's each time.

- a) 49,   ,   ,   ,
- b) 88,   ,   ,   ,
- c) 70,   ,   ,   ,
- d) 107,   ,   ,   ,

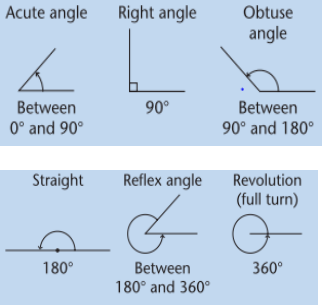
## Strand: Chance

Complete the 'Whispering to dice chance experiment'.

**Non-digital:** attached

**Digital:** Google classroom



	<p><b>Strand: Angles</b></p> <p>An angle is the amount of turn between two arms around a common point (vertex). There are 6 types of angles:</p>  <p>Go on an angle hunt around your home. Find and record five objects for each type of angle above.</p> <p>Eg. Right angle: Piece of paper, bedroom door, picture frame etc.</p>	<p><b>Number: Roman numerals</b></p> <p><b>Examples:</b></p> <table border="0"> <tr><td>I = 1</td><td>D = 500</td></tr> <tr><td>V = 5</td><td>M = 1 000</td></tr> <tr><td>X = 10</td><td></td></tr> <tr><td>L = 50</td><td>XCV = 95</td></tr> <tr><td>C = 100</td><td>MMX = 2010</td></tr> </table> <p>Roman numerals are symbols that correspond to numbers. You can put more than one symbol together to form a larger number. Symbols to the right add to the number 5+3 = 8 or V+ III = VIII</p> <p>Numbers to the left take away or reduce a number. 5 – 1= 4 or V – I = IV</p> <p>Use the grid above to write the numbers for these roman numerals:</p> <ol style="list-style-type: none"> <li>XXIX</li> <li>XVII</li> <li>LIV</li> <li>XXXVIII</li> <li>XCIX</li> <li>CCCXXV</li> <li>DCCLV</li> <li>MDXC</li> </ol>	I = 1	D = 500	V = 5	M = 1 000	X = 10		L = 50	XCV = 95	C = 100	MMX = 2010		<p><b>Strand: Measurement</b></p> <p>List three things that can be measured by:</p> <ol style="list-style-type: none"> <li>A clock</li> <li>A set of scales</li> <li>A trundle wheel</li> <li>A tape measure</li> </ol>	
I = 1	D = 500														
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<b>Break</b>	<p><b>Digital-</b> Try Fresh Start videos on YouTube <a href="https://www.youtube.com/watch?v=3KReaoKLA-4">https://www.youtube.com/watch?v=3KReaoKLA-4</a></p> <p><b>Non-digital-</b> Do 10 squats</p>	<p><b>Digital-</b> Try Fresh Start videos on YouTube <a href="https://www.youtube.com/watch?v=ALrdpsWYoJs&amp;t=2s">https://www.youtube.com/watch?v=ALrdpsWYoJs&amp;t=2s</a></p> <p><b>Non-digital-</b> Run on the spot for</p>	<p><b>Digital-</b> Try Fresh Start videos on YouTube <a href="https://www.youtube.com/watch?v=ALrdpsWYoJs&amp;t=2s">https://www.youtube.com/watch?v=ALrdpsWYoJs&amp;t=2s</a></p> <p><b>Non-digital-</b> Do 12 side to side</p>	<p><b>Digital-</b> Try Fresh Start videos on YouTube <a href="https://www.youtube.com/watch?v=3KReaoKLA-4">https://www.youtube.com/watch?v=3KReaoKLA-4</a></p> <p><b>Non-digital-</b> Do 10 toe to toe</p>	<p><b>Digital-</b> Try Fresh Start videos on YouTube <a href="https://www.youtube.com/watch?v=K4DnPhR9_mo">https://www.youtube.com/watch?v=K4DnPhR9_mo</a></p> <p><b>Non-digital-</b> Do 10 squats</p>										



		30 seconds doing high knees	jumps	touches	
Afternoon	<b>Creative Arts</b>	<b>Creative Arts</b>	<b>Science</b>	<b>History/Geography</b>	<b>PDHPE</b>
	Using the template create a uniform for your Olympic team. You can create your own country to go with your uniform. It can be a real country or a made up one.	Use things from around the house (toilet paper roll, pieces of paper etc) to create your own Olympic Torch. Remember to ask an adult before you use household items.	<p>Create a paper plane using spare paper that will fly the furthest. Measure your planes longest distance.</p> <p>Here is an example of how to create a paper plane.</p> <p><b>Paper Airplane DIY</b></p> <ol style="list-style-type: none"> <li>1- Fold the paper in half vertically.</li> <li>2- Unfold the paper and fold each of the top corners into the centre line.</li> <li>3- Fold the top edges into the centre line.</li> <li>4- Fold the plane in half toward you.</li> <li>5- Fold the wings down, matching the top edges up with the bottom edge of the body.</li> <li>6- Add double stick tape to the inside of the body.</li> </ol>	Research the history of the Olympics. Where did it start? Who competed in the events? What type of events did they have?	<p><b>PDH:</b> Athletes need to stay healthy while they are competing in the Olympics. Give two ways that's an athlete can stay physically, emotionally and mentally healthy?</p> <p><b>PE:</b> Most Olympic sports require athletes to be very fit to compete. Create a fitness circuit to complete for at least 20 minutes.</p> <p>Examples of activities include: sit ups, squats, jogging on the spot, bicycles, high knees etc</p>