



	Monday	Tuesday	Wednesday	Thursday	Friday
	English	English	English	English	English
<b>Morning</b>	<p><b>Reading:</b></p> <p>Digital: Read 'Japan'. Click on the task named 'Japan Questions'. Answer the questions on this document in relation to the text (you can type straight into the document). When you are done, jump into japan by watching this VR video of japan:  <a href="https://youtu.be/1AZSB-bCgKo">https://youtu.be/1AZSB-bCgKo</a></p> <p>If you are watching this on a phone or ipad, move your device around while the video is on and watch what happens.</p> <p>Non-Digital: Read 'Japan' (provided in the pack). Answer the attached comprehension questions.</p> <p><b>Writing:</b></p> <p>Digital: Watch the following video on haikus:  <a href="https://youtu.be/q2NE4a3NxUw">https://youtu.be/q2NE4a3NxUw</a></p> <p>Click on 'Haiku poem writing' and read through this text. Today you will be planning a Haiku of your own. Fill our the planning sheet by clicking on 'haiku planning'</p>	<p><b>Reading:</b></p> <p>Digital: Read 'Earthquake preparation in Japan'. Click on the task named 'Earthquakes Japan Questions'. Answer the questions on this document in relation to the text (you can type straight into the document).</p> <p>Non-Digital: Read 'Earthquake preparation in Japan' (provided in the pack). Answer the attached comprehension questions.</p> <p><b>Writing:</b></p> <p>Digital: Using your planning page from yesterday, you are going to write your haiku poem. Click on 'My Haiku' and start typing into the document. Remember to give your Haiku a title. Also, remember your haiku does not need to rhyme.</p> <p>Non-Digital: Using your planning page from yesterday, you are going to write your haiku poem. Open to a new page in your book and write 'My Haiku' as the title. Start writing your haiku. Remember</p>	<p><b>Reading:</b></p> <p>Digital: Read the text named 'Hiroshima peace day'. Click on the task named 'Hiroshima peace day main idea and key points'. Write down the main ideas and key points from this text (you can type straight into the document).</p> <p>Non-Digital: Read the text named 'Hiroshima peace day' (in your pack). Write down the main idea and key points of this text.</p> <p><b>Writing:</b></p> <p>Digital: You will be writing a short (one page) newspaper article about Japan. You may choose to create a newspaper article on a trip you have taken to japan (imaginative) or you may choose to write a newspaper article about the Hiroshima bombing (factual). Today you will be completing your planning page. Here you will map out what you want to talk about in each paragraph. Click on 'newspaper planning page' and fill in all the parts of the planning page. Remember to use key words and fill it out quickly.</p> <p>Non-Digital: You will be writing a short (one page) newspaper article</p>	<p><b>Reading:</b></p> <p>Digital: Read 'Sadako Sasaki'. Click on the task named 'Sadako Sasaki Questions'. Answer the questions on this document in relation to the text (you can type straight into the document).</p> <p>Non-Digital: Read 'Sadako Sasaki' (provided in the pack). Answer the attached comprehension questions.</p> <p><b>Writing:</b></p> <p>Digital: Using your planning page, you will begin writing your newspaper article. You are to have the introduction and the first paragraph written today. Open the document named 'newspaper article' and begin writing.</p> <p>Non-Digital: Using your planning page, you will begin writing your newspaper article. You are to have the introduction and the first paragraph written today. Open your book and continue writing!</p>	<p><b>Reading:</b></p> <p>Digital: Read 'Hachiko the faithful dog'. Click on the task named 'Hachiko Questions'. Answer the questions on this document in relation to the text (you can type straight into the document).</p> <p>Non-Digital: Read 'Hachiko the faithful dog' (provided in the pack). Answer the attached comprehension questions.</p> <p><b>Writing:</b></p> <p>Digital: Using your planning page, you will begin writing your newspaper article. You are to have the second paragraph and conclusion written today. Open the document named 'newspaper article' and continue writing.</p> <p>Non-Digital: Using your planning page, you will begin writing your newspaper article. You are to have the introduction and the first paragraph written today. Open your book and continue writing under yesterday's writing.</p>



	<p>and typing straight into the document.</p> <p>Non-Digital: Read 'Haiku poem writing'. Today you will be planning your own Haiku. Using the haiku planning page, you are to plan your own haiku.</p> <p><b>Spelling/Vocabulary:</b></p> <p>Watch your teachers lesson on homophones and write a list of as many as you can think of. You must write at least 10.</p>	<p>to give your Haiku a title. Also, remember your haiku does not need to rhyme.</p> <p><b>Spelling/Vocabulary:</b></p> <p>Complete the study ladder activities assigned to you.</p>	<p>about Japan. You may choose to create a newspaper article on a trip you have taken to japan (imaginative) or you may choose to write a newspaper article about the Hiroshima bombing (factual). ay you will be completing your planning page. Here you will map out what you want to talk about in each paragraph. Fill in all the parts of the planning page. Remember to use key words and fill it out quickly.</p> <p><b>Spelling/Vocabulary:</b></p> <p>Watch your teachers lesson on homographs and write a list of as many as you can think of. You must write at least 10.</p>	<p><b>Spelling/Vocabulary:</b></p> <p>Complete the study ladder activities assigned to you.</p>	<p><b>Spelling/Vocabulary:</b> Complete the 'fix the mistake activity. The spelling mistake has already been identified for you, you just need to correct it.</p>
<b>Break</b>	<p><i>Digital:</i> Do a Just Dance on YouTube.</p> <p><i>Non-digital:</i> Bounce a ball for 8 minutes.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube.</p> <p><i>Non-digital:</i> Do 15 star jumps.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube.</p> <p><i>Non-digital:</i> Run 5 laps of the back yard.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube.</p> <p><i>Non-digital:</i> Do 20 sit ups.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube.</p> <p><i>Non-digital:</i> Hold a plank for 1 minute.</p>
<b>Middle</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
	<p><b>Number:</b> The number of the day is 76. Draw and write everything you know about the number 76. Eg. Is it an odd or even number? How many tens/units is it made of? Is it part of a fact family?</p> <p><b>Strand:</b> Using the Japanese number flashcards, write and solve these problems using the Japanese symbols. E.g.</p> <p>— + — = —</p> <p>a) 2 + 2 =</p> <p>b) 5 x 6 =</p>	<p><b>Number:</b> Write down the digits 3, 1, 7 and 2 at the top of your page. Record all the different numbers you can create using the digits. Eg. 3172</p> <p><b>Strand:</b> Imagine you are the owner of a sushi restaurant that is opening soon. You need to design a menu with at least 10 different sushi flavours on there. You have already sent out a survey to the local community to determine what they would like</p>	<p><b>Number:</b> Write down the place values of the following numbers. E.g. 234 = 2 hundreds, 3 tens and 4 ones/units.</p> <p>a) 875</p> <p>b) 2498</p> <p>c) 9870</p> <p>d) 3217</p> <p><b>Strand:</b> Now you have your menu, you need to create your floor plan for the restaurant. Draw a square on your paper that is 20cm long and 20cm wide – these are your four walls. In the centre of your page, you need to</p>	<p><b>Number:</b> Write down the digits 6, 9, 5 and 4 at the top of your page. Record all the different numbers you can create using the digits. Eg. 6954</p> <p><b>Strand:</b> Now you have your menu and floor plan, we must design a name and logo for our restaurant. Think back to when we designed a class flag. These are the strict guidelines you must adhere to:</p> <ul style="list-style-type: none"> <li>- You need to name your sushi restaurant and it must not be longer than</li> </ul>	<p><b>Number:</b> The number of the day is 49. Draw and write everything you know about the number 49. Eg. Is it an odd or even number? How many tens/units is it made of? Is it part of a fact family?</p> <p><b>Strand:</b> In order to run a business successfully, you must know how to spend money wisely. You have a budget of \$700 to buy all the ingredients for your first week of trade. You will need at least 30kg of rice and the other ingredients will need to match your menu...</p>



	<p>c) <math>7 \times 8 =</math>            d) <math>100 - 100 =</math>            e) <math>10 - 8 =</math></p>	<p>to see. <math>\frac{1}{2}</math> of those surveyed liked chicken, <math>\frac{1}{4}</math> liked tuna, <math>\frac{1}{4}</math> were vegetarian but no one liked beef. Keep this in mind as you're designing your menu.</p> <div data-bbox="584 325 936 879" data-label="Figure"> <p style="text-align: center;"><b>Sushi preferences</b></p> <table border="1"> <thead> <tr> <th>Preference</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Chicken</td> <td>50%</td> </tr> <tr> <td>Tuna</td> <td>25%</td> </tr> <tr> <td>Vegetables</td> <td>25%</td> </tr> <tr> <td>Beef</td> <td>0%</td> </tr> </tbody> </table> </div>	Preference	Percentage	Chicken	50%	Tuna	25%	Vegetables	25%	Beef	0%	<p>draw another square that is 5cm long and 5 cm wide. This is your kitchen/sushi train. Your tables and chairs must fit around this. Imagine each centimetre is actually 1 metre (e.g. If I wanted a table to be 3 metres long in real life, I would only draw a table that is 3cm long on my paper). Design a layout that will accommodate at least 40 people. Here is an example of what your page should look like before you add your tables and chairs.</p> <div data-bbox="981 624 1335 979" data-label="Image"> </div>	<p>three words.</p> <ul style="list-style-type: none"> <li>- When designing your logo, you must only use three colours. Two of these colours will be red and black.</li> <li>- It must include a Japanese symbol (digital users, you need to research a meaningful symbol)</li> <li>- At least <math>\frac{1}{4}</math> of your logo must be red.</li> <li>- At least <math>\frac{1}{3}</math> of your logo must be black – this can include your restaurant name if you wish.</li> </ul>	<p>you need to list which vegetables you want (e.g. 1kg of carrots = \$20, 1kg of asparagus = \$20). Below are the prices from the supplier. You need to write out what you will need, work out the costings and show your working.</p> <p>5kg of rice = \$20          1kg of chicken = \$10          1kg of tuna = \$20          1kg of (any) vegetables = \$20          1kg of tofu = \$30          500ml soy sauce = \$5          500ml sweet chilli sauce = \$5          500ml mayonnaise = \$5          100 squares of seaweed = \$20</p>
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	<b>History/Geography</b>	<b>Creative Arts</b>	<b>Creative Arts</b>	<b>Science</b>	<b>PDHPE</b>										
<b>Afternoon</b>	<p><b>Digital:</b> Using the 'all about Japan' power point on google classrooms and your own research, complete the country investigation worksheet on the country Japan.</p> <p><b>Non-digital:</b> Using the 'all about Japan' power point (in your pack) and anything else you have read about Japan today, complete the</p>	<p><i>Under the Wave off Kanagawa</i>, also called <i>The Great Wave</i> is a famous artwork by Japanese artist Katsushika Hokusai. Initially, thousands of copies of this print were quickly produced and sold cheaply. Despite the fact that it was created at a time when Japanese trade was heavily restricted, Hokusai's print</p>	<p>The Japanese refer to the crane as the "bird of happiness". The wings of the crane were believed to carry souls up to paradise. Traditionally, it was believed that if one folded 1000 origami cranes, one's wish would come true. It has also become a symbol of hope and healing during challenging times. Using the instructions provided, make your</p>	<p>STEM challenge: Design a table to be used in your restaurant using items found around your home or backyard. This could be life-size (using boxes or pillows, etc), or it could be miniature (using things like paddle pop sticks, tissue boxes, straws, aluminium foil, pebbles, etc). It must be sturdy and stay standing for at least a minute. Post a picture of your</p>	<p>Using what we have learnt about in class and what you know about keeping good hygiene, write a list of recommendations that people can follow to ensure they are keeping themselves healthy and virus free.</p> <p>Eg. * Make sure you wash your hands thoroughly.          *Keep your body fit to fight off viruses by exercising regularly.</p>										



	<p>country investigation worksheet on the country Japan.</p>	<p>displays the influence of Dutch art, and proved to be inspirational for many artists working in Europe later in the nineteenth century.</p> <p><b>Digital:</b> Follow this directed tutorial to create your own wave. <a href="https://www.youtube.com/watch?v=O0BgKcm_R9k">https://www.youtube.com/watch?v=O0BgKcm_R9k</a></p> <p><b>Non-digital:</b> Please find copy of “The Wave” in your pack and do your best to recreate this.</p>	<p>origami crane. Post a picture of it on Seesaw.</p>	<p>creation on SeeSaw to our class journal.</p>	
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