

Week 3		WORK GRID		GROUP 2
Maths tasks: https://www.studyladder.com.au (use student access code)				
	English/Morning	Mathematics/After lunch	PDHPE/Afternoon	
Monday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the text 'Frogs'.</p> <ul style="list-style-type: none"> Read the text to a family member if possible. 	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 103, 1013, 123 etc. 3, 103, 203, 303 1003, 1103, 1203 etc. Complete 2 pages from your mathematics booklet. Working with a collection of mixed coins, sort them into groups eg, all the 5c coins together, 10c coins together etc. Use skip counting to count how much money you have for each different type of coins and write it down in your books. E.g. I have 35c or seven 5c coins. 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart. In your work book, write down 5 ways to show what it means to be inclusive and respectful to others. Take 1-2 photos that shows you being respectful to someone at home and upload it to Seesaw for your teacher. 	
Tuesday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the same Text.</p> <ul style="list-style-type: none"> Complete the comprehension questions 	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 103, 1013, 123 etc. 3, 103, 203, 303 1003, 1103, 1203 etc. Complete 2 pages from your mathematics booklet. Find a shopping docket from Woolworths, Coles or Aldi and choose 5 of your most liked items. Add them together to find a total. Write your items, their prices and the total in your work book. 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Complete your five healthy food groups poster. Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart. Take a photo to show how you are being inclusive to someone at home e.g. when you are playing a game. Upload your photo to Seesaw for your teacher. 	
Wednesday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the same Text.</p> <ul style="list-style-type: none"> Underline the common nouns Was the author trying to persuade, inform or entertain the reader? How do you know? 	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 103, 1013, 123 etc. 3, 103, 203, 303 1003, 1103, 1203 etc. Complete 2 pages from your mathematics booklet. If you had \$100, how much change would you have after you paid for your 5 favourite shopping items? Write you subtraction sum and answer in your work book. 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart. Take a photo of yourself to show how you feel if you are excluded from groups and activities. Upload to Seesaw if possible. 	

	Do you think the title was a good one for the text? Why do you think that? Why did the author write the text?		
Thursday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the same Text. Discuss the Text and write about what you found to be most interesting and complete an illustration to match your writing.</p>	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 103, 1013, 123 etc. 3, 103, 203, 303 1003, 1103, 1203 etc. Complete 2 pages from your mathematics booklet. Take a large sheet of paper and fold it evenly into equal halves. Fold it again into 1/4s. Make sure it is folded evenly. Keep folding until it is so small that you cannot fold it anymore. Open your paper up and then using your ruler, draw lines on top of the fold lines. How many equal parts were you able to make. 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart. Take a photo of yourself to show how people feel when they are included in groups and activities. Upload to Seesaw if possible.
Friday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the same Text.</p> <ul style="list-style-type: none"> Underline the pronouns Retell or read the text to a family member. 	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 103, 1013, 123 etc. 3, 103, 203, 303 1003, 1103, 1203 etc. Complete 2 pages from your mathematics booklet. Take another sheet of paper and again fold it evenly into half, quarters, eighths etc. as you did yesterday. Using a pair of scissors, cut it carefully into equal sizes. Write your answers to these questions in your workbook-How many parts make 1/2, 1/4, 1/8 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart. Write down 5 ways that you demonstrate cooperation in your home. e.g. I clean my room when I am asked to.