



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Can you make your bed?	Practice tying your shoelaces	Can you help set the table?	Can you tidy up your toys today?	Can you help a sibling with a task?
	English	English	English	English	English
	<p><i>Name Writing</i></p> <p>Practice tracing your name on your Name Writing Sheet. Choose one activity from the Name Writing activity grid to complete.</p> <p><i>Draw, Talk, Share, Write</i></p> <p>Look at the picture of the farm. Use Monday's question to draw your picture. Parents: We have provided prompting questions to help guide your child while they draw if needed.</p> <p><i>Phonics</i></p> <p>Digital: Complete the Seesaw activity 'L or H Sort'. Identify the beginning sound for each word and drag the pictures into either the 'l' or 'h' column.</p> <p>Non-Digital: 'l' or 'h' beginning sound sort. Cut out each picture, identify what sound the picture begins with and glue it in the right column.</p>	<p><i>Name Writing</i></p> <p>Practice tracing your name on your Name Writing Sheet. Choose one activity from the Name Writing activity grid to complete.</p> <p><i>Draw, Talk, Share, Write</i></p> <p>Look at the picture of the farm. Use Tuesday's question to draw your picture. Parents: We have provided prompting questions to help guide your child while they draw if needed.</p> <p><i>Reading</i></p> <p>Digital: Login to Studyladder www.studyladder.com.au and complete the following activities:</p> <ul style="list-style-type: none"> - 'My Fruit Salad'- read the text and answer the questions <p>Complete the Seesaw activity 'Fruit Salad!'.</p> <p>Non-Digital: Read 'My Fruit Salad' (available in your Home Learning Pack).</p>	<p><i>Name Writing</i></p> <p>Practice tracing your name on your Name Writing Sheet. Choose one activity from the Name Writing activity grid to complete.</p> <p><i>Draw, Talk, Share, Write</i></p> <p>Look at the picture of the farm. Use Wednesday's question to draw your picture. Parents: We have provided prompting questions to help guide your child while they draw if needed.</p> <p><i>Phonics</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> - Which one starts with 'l'? <p>Non-Digital: Letter 'l' worksheet. Find all the things that begin with the letter 'l'. Colour all the things that start with the letter 'l'.</p>	<p><i>Name Writing</i></p> <p>Practice tracing your name on your Name Writing Sheet. Choose one activity from the Name Writing activity grid to complete.</p> <p><i>Draw, Talk, Share, Write</i></p> <p>Look at the picture of the farm. Use Thursday's question to draw your picture. Parents: We have provided prompting questions to help guide your child while they draw if needed.</p> <p><i>Reading</i></p> <p>Digital: Login to Studyladder www.studyladder.com.au and complete the following activities:</p> <ul style="list-style-type: none"> - 'Farm Animals'- read the text and answer the questions <p>Complete the Seesaw activity 'On the Farm'.</p> <p>Non-Digital: Read 'Farm Animals' (available in your Home Learning Pack).</p>	<p><i>Name Writing</i></p> <p>Practice tracing your name on your Name Writing Sheet. Choose one activity from the Name Writing activity grid to complete.</p> <p><i>Draw, Talk, Share, Write</i></p> <p>Look at the picture of the farm. Use Friday's question to draw your picture. Parents: We have provided prompting questions to help guide your child while they draw if needed.</p> <p><i>Phonics</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> - Which one starts with 'h'? <p>Non-Digital: Letter 'h' worksheet. Find all the things that begin with the letter 'h'. Colour all the things that start with the letter 'h'.</p>



	<p style="text-align: center;"><i>Sight Words</i></p> <p>Digital: Complete the Seesaw activity "is' Worksheet'</p> <p>Non- Digital: Complete the worksheet for the word 'is'.</p>	<p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p>On the plate, create your ideal fruit salad by cutting and pasting fruits onto the plate.</p> <p style="text-align: center;"><i>Sight Words</i></p> <p>Digital: Complete the Seesaw activity "to' Worksheet'</p> <p>Non- Digital: Complete the worksheet for the word 'to'.</p>	<p style="text-align: center;"><i>Sight Words</i></p> <p>Digital: Complete the Seesaw activity "in' Worksheet'</p> <p>Non- Digital: Complete the worksheet for the word 'in'.</p>	<p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p>Complete the activity sheets for the text 'Farm Animals'.</p> <p style="text-align: center;"><i>Sight Words</i></p> <p>Digital: Complete the Seesaw activity "the' Worksheet'</p> <p>Non- Digital: Complete the worksheet for the word 'the'.</p>	<p style="text-align: center;"><i>Sight Words</i></p> <p>Digital: Complete the Seesaw activity "and' Worksheet'</p> <p>Non- Digital: Complete the worksheet for the word 'and'.</p>
Break					
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p style="text-align: center;"><i>Number</i></p> <p>Number of the day: '5' What do you know about the number '5'? Complete the number 5 worksheet on Seesaw or in your paper pack.</p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Comparing groups- to 10 - Comparing written numbers- to 10 - Counting ones <p>Non-Digital: Practice the</p>	<p style="text-align: center;"><i>Number</i></p> <p>Number of the day: '8' What do you know about the number '8'? Complete the number 8 worksheet on Seesaw or in your paper pack..</p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Comparing groups- to 10 - Comparing written numbers- to 10 - Counting ones 	<p style="text-align: center;"><i>Number</i></p> <p>Number of the day: '1' What do you know about the number '1'? Complete the number 1 worksheet on Seesaw or in your paper pack.</p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Comparing groups- to 10 - Comparing written numbers- to 10 - Counting ones <p>Non-Digital: Practice the</p>	<p style="text-align: center;"><i>Number</i></p> <p>Number of the day: '6' What do you know about the number '6'? Complete the number 6 worksheet on Seesaw or in your paper pack.</p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Comparing groups- to 10 - Comparing written numbers- to 10 - Counting ones <p>Non-Digital: Practice the</p>	<p style="text-align: center;"><i>Number</i></p> <p>Number of the day: '4' What do you know about the number '4'? Complete the number 4 worksheet on Seesaw or in your paper pack.</p> <p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> - Comparing groups- to 10 - Comparing written numbers- to 10 - Counting ones <p>Non-Digital: Practice the</p>



	<p>following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you can - Practise writing the numbers 1-12 <p style="text-align: center;"><i>Data</i></p> <p>Digital and Non-digital: With a family member, talk about all the animals you would find on a farm. Ask each member of your family which is their favourite farm animal. Make a column graph by drawing your family members' favourite farm animals.</p> <p style="text-align: center;"><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>	<p>Non-Digital: Practice the following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you can - Practise writing the numbers 1-12 <p style="text-align: center;"><i>Counting and Sorting</i></p> <p>On the worksheet, look at all the pictures of the different farm animals.</p> <p>Digital: On Seesaw, complete the activity 'How Many Legs Do These Animals Have?'. Count how many legs each animal has and drag & drop each animal into the correct column</p> <p>Non-Digital: Count how many legs each animal has. Cut out each animal and glue it in the correct column.</p> <p style="text-align: center;"><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>	<p>following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you can - Practise writing the numbers 1-12 <p style="text-align: center;"><i>Data</i></p> <p>Digital: On Seesaw complete the activity 'Farm Animal Picture Graph'. Drag and drop each animal into the correct column. Then answer the questions about your graph on the next slide.</p> <p>Non-Digital: Farm animal graph. Cut out the farm animals and glue them into the correct columns. Once the graph is complete answer the questions and draw your favourite farm animal.</p> <p style="text-align: center;"><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>	<p>following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you can - Practise writing the numbers 1-12 <p style="text-align: center;"><i>Number Ordering</i></p> <p>Digital: On Seesaw complete the activity 'Numbers in Order'.</p> <p>Non-Digital: Cut the tractor puzzle into strips by following the dotted lines then put the puzzle back together in order. Write the numbers 1-10 in order in the boxes below the picture.</p> <p style="text-align: center;"><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>	<p>following activities:</p> <ul style="list-style-type: none"> - Count forwards to the biggest number you can - Practise writing the numbers 1-12 <p style="text-align: center;"><i>Data</i></p> <p>Digital: Complete the Seesaw activity 'Miss McMillan's Farm'.</p> <p>Non-digital: Look at Miss McMillan's Farm graph. Talk about the graph with a member of your family. Then answer the questions about Miss McMillan's Farm and draw a picture of what the farm might look like.</p> <p style="text-align: center;"><i>Fine Motor</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>
Break					
Afternoon	Geography	Creative Arts	Geography	Creative Arts	PDH
	<p>Matching animals: Can you match each animal to their baby?</p>	<p>Drumming Find a bucket or ask a parent/carer if you can borrow</p>	<p>Matching animal sounds: We know some of the sounds</p>	<p>Digital: Visit the following YouTube videos: 1.</p>	<p>Digital: Log on to Seesaw and</p>



	<p>Digital: On Seesaw complete the activity 'Animal Matching' by drawing a line to match the adult to the baby animal.</p> <p>Non-Digital: Cut out the baby animals and glue them next to their adult. Once you have matched the animals try writing the name of each animal.</p>	<p>a pot or pan from the kitchen. Turn the object upside down so you can use it as a drum.</p> <p>Try drumming on the object to create a beat. You can create lots of different beats using your object.</p> <p>Perform your beats for a family member.</p>	<p>that farm animals make.</p> <p>Can you match the animals to their sounds?</p> <p>Digital: Complete the Seesaw activity 'Animals and their Sounds'. Draw a line to match the animal to the sound it makes.</p> <p>Non-Digital: Draw a line from the animal to the sound that it makes on the worksheet in your Home Learning Pack.</p> <p>Practise saying the sounds each animal makes.</p>	<p>https://www.youtube.com/watch?v=KhfkYzUwYFk 2.</p> <p>https://www.youtube.com/watch?v=aVAnoqxKAAC Follow along with the dance.</p> <p>Non-Digital: Choose a song that you like listening to. Can you make up your own dance? Perform it to your family.</p>	<p>complete the activity 'Labelling Body Parts' by dragging the name of each body part to the picture.</p> <p>Non-Digital: Complete the worksheet 'Labelling Body Parts' by matching the names of body parts to their location.</p>
<p>Exercise</p>	<p>Complete the following activities:</p> <ul style="list-style-type: none"> - 8 Squats - jogging on the spot (30secs) - jump 10 times as high as you can <p>Can you do another round of these activities?</p>	<p>Find a ball or object around your house. Ask a family member to throw the object with you.</p>	<p>Complete the following activities:</p> <ul style="list-style-type: none"> - 10 push ups - 8 squats - 12 star jumps <p>Challenge a family member to do these activities with you.</p>	<p>Play a two-person game outside with a family member.</p>	<p>Complete the following activities:</p> <ul style="list-style-type: none"> - 12 star jumps - 10 high knees - 5 push ups - jump 6 times as high as you can <p>Ask a family member to time how long it takes for you to complete these exercises.</p>