

3-6N Home Learning: Week 3, Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Write out your spelling words. Write a simple sentence for three of your words. Don't forget to edit your writing.</p> <p>Choose an animal to research. Write 10 facts about your chosen animal.</p> <p>Draw and colour a picture of your chosen animal. Label the parts of the animal.</p>	<p>Write out your spelling words. Write a compound sentence for three of your words. Don't forget to edit your writing.</p> <p>Use the facts you gathered on Monday to write an information report about your chosen animal. Remember that facts about a similar topic should be grouped together in one paragraph. Try to write an information report that is 2-3 paragraphs long, starting a new paragraph for each new topic.</p> <p>Edit your work to make sure it makes sense and has correct punctuation.</p>	<p>Write out your spelling words. Write a question for three of your words. Don't forget to use a question mark and edit your writing.</p> <p>Write a description of the habitat (environment/home) your chosen animal lives in. Remember to use descriptive writing to make your writing more exciting. Descriptive writing also helps the reader to visualise what you are writing.</p>	<p>Write out your spelling words. Use a dictionary or the internet to find the meaning of 5 of your words. Write the definitions in your workbook.</p> <p>Draw and label a picture of the habitat your chosen animal lives in.</p> <p>Would your chosen animal make a good pet? Why or why not? (Please write at least 2-3 sentences answering the question, using the information you have gathered to inform your response).</p>	<p>Have mum or dad test you on your spelling words. Send Miss Nooyen a Seesaw message to let her know how many you got right!</p> <p>Write a recount of a book you have read through the week. Remember to sequence the events in the order they occurred.</p> <p>Invent your own animal. Draw and label a picture of it. Write some sentences describing what it looks like, where it lives, what it eats and what it likes to do.</p>
<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 3 T2 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 3 T2 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 3 T2 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 3 T2 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 3 T2 home workbook.</p>
<p>Choose two activities to complete from the Week 3 T2 home learning grid.</p>	<p>Choose two activities to complete from the Week 3 T2 home learning grid.</p>	<p>Choose two activities to complete from the Week 3 T2 home learning grid.</p>	<p>Choose two activities to complete from the Week 3 T2 home learning grid.</p>	<p>Choose two activities to complete from the Week 3 T2 home learning grid.</p>

Photos of your completed work can be sent through to Miss Nooyen or Miss Streltschenko through the chat option on the Seesaw app for feedback.

3-6N Week 3, Term 2 Home Learning Grid

<p>Make a list of reasons why physical activity is important.</p>	<p>Write a list of words that have the quadgraph 'augh' in them.</p>	<p>Write out your 5 x tables. Draw a picture to represent each.</p>	<p>Throughout the day, check the time five times, draw a picture of the clock and write down what time it is.</p>	<p>Play some online educational games from the list of websites sent home in Week 9.</p>
<p>In your workbook, complete a number talk for the number 225. Eg. How many different ways can you make or draw the number 225?</p>	<p>Find the definition of the word 'habitat.' Choose 3 animals and describe the habitat each lives in.</p>	<p>Take a walk around your kitchen. Make a list of the different building/construction materials you can see in your kitchen. For example: wood, metal...</p>	<p>Play a ball game with someone in your family. Remember that it is okay if you don't win, as long as you had fun!</p>	<p>Use split strategy to add these numbers: $66 + 22 =$ $25 + 33 =$ $62 + 31 =$ $84 + 26 =$ $125 + 263 =$</p>
<p>Write a list of heavy feelings and a list of light feelings. What types of things make you feel heavy / light?</p>	<p>Choose a piece of writing you have completed at home and underline all the nouns in your writing.</p>	<p>Complete two chores for mum or dad. Write about what you did in your workbook.</p>	<p>Write a definition for the word immigration. List 3 things you learnt last term whilst studying Immigration with Miss S.</p>	<p>Complete a Cosmic Yoga activity. You could display this on YouTube using a phone, tablet, iPad or laptop.</p>

Photos of your completed work can be sent through to Miss Nooyen or Miss Streltschenko through the chat option on the Seesaw app for feedback.