



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	English	English	English	English
	<p>Literacy: This week for reading and writing you will be completing an inquiry task. Your inquiry question is... How is Thailand different to Australia? (Culture, location, population etc)</p> <p>Spelling/Vocabulary: Thailand Vocabulary List</p> <p>Digital: Select an activity from the Thailand Spelling Grid</p> <p>Non-Digital: Select an activity from the Thailand Grid</p>	<p>Literacy: This week for reading and writing you will be completing an inquiry task. Your inquiry question is... How is Thailand different to Australia? (Culture, location, population etc)</p> <p>Spelling/Vocabulary: Thailand Vocabulary List</p> <p>Digital: Select an activity from the Thailand Spelling Grid</p> <p>Non-Digital: Select an activity from the Thailand Grid</p>	<p>Literacy: This week for reading and writing you will be completing an inquiry task. Your inquiry question is... How is Thailand different to Australia? (Culture, location, population etc)</p> <p>Spelling/Vocabulary: Thailand Vocabulary List</p> <p>Digital: Select an activity from the Thailand Spelling Grid</p> <p>Non-Digital: Select an activity from the Thailand Grid</p>	<p>Literacy: This week for reading and writing you will be completing an inquiry task. Your inquiry question is... How is Thailand different to Australia? (Culture, location, population etc)</p> <p>Spelling/Vocabulary: Thailand Vocabulary List</p> <p>Digital: Select an activity from the Thailand Spelling Grid</p> <p>Non-Digital: Select an activity from the Thailand Grid</p>	<p>Literacy: This week for reading and writing you will be completing an inquiry task. Your inquiry question is... How is Thailand different to Australia? (Culture, location, population etc)</p> <p>Spelling/Vocabulary: Thailand Vocabulary List</p> <p>Digital: Select an activity from the Thailand Spelling Grid</p> <p>Non-Digital: Select an activity from the Thailand Grid</p>
Break	<p>Digital - Do a "Just Dance" using Youtube</p> <p>Non-digital- Do a crab crawl around a room in your house</p>	<p>Digital - Do a "Just Dance" using Youtube</p> <p>Non-digital- Do 15 x star jumps</p>	<p>Digital - Do a "Just Dance" using Youtube</p> <p>Non-digital- Do 15 x squats</p>	<p>Digital - Do a "Just Dance" using Youtube</p> <p>Non-Digital- Bounce a ball for 5 mins</p>	<p>Digital - Do a "Just Dance" using Youtube</p> <p>Non-digital- Do 2 minutes of running on the spot with high knees</p>
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Write the number 320 in the middle of your page. Record all the different things you know about	<p>Guess my Number? Using the clues guess the number I am thinking of.</p> <p>1- I have three digits</p>	Write down the different ways to rename the following numbers: E.g.- 174 = 1 hundred, 7 tens	Write the digits 2,3,5 and 6 at the top of your page. Record all the different numbers you can create	Write the number 180 in the middle of your page. Record all the different things you know about this



<p>this number e.g. is it an even or odd number?</p> <p>Number:</p> <p>Addition and Subtraction: Complete the following multi-step word problems using addition and subtraction.</p> <p>ning of the school year. In term two, 827 pencils are g to use in term three?</p> <p>t ten minutes he runs 639 ns 794 metres. How much</p> <p>stars jumps they can do in pletes a 48 star jumps and ar jumps. Pete completes e difference between the and Pete?</p>	<p>2- If I round the number to the nearest hundred, I am 200</p> <p>3- Multiply my ones digit by 2 and get my tens digit</p> <p>4- Both my ones and digits are even</p> <p>Number: Number Patterns: Complete the number patterns provided and identify the rule.</p> <p>E.g. 202, 205, 208,211. Rule= Add 3</p> <p>1- 120, 142, 164, ____, ____</p> <p>2- 14, 28, 56, ____, ____</p> <p>3-15, 35, 50, ____, ____</p> <p>4-100,130,160,190,____,____</p> <p>5-20,42,64,86, ____, ____</p> <p>Strand:</p> <p>Time: Create a daily schedule and plot activities you wish to complete throughout the day, include times using 12-hour time. Calculate how long it takes you to complete activity.</p> <table border="1" data-bbox="582 1316 952 1532"> <thead> <tr> <th colspan="2">Morning Session</th> </tr> </thead> <tbody> <tr> <td>9:00am</td> <td></td> </tr> <tr> <td>10:00am</td> <td></td> </tr> <tr> <td>10:30am</td> <td></td> </tr> </tbody> </table>	Morning Session		9:00am		10:00am		10:30am		<p>and 4 ones OR 17 tens and 4 ones</p> <p>1- 364</p> <p>2-1452</p> <p>3- 1587</p> <p>Number: Multiplication and Division</p> <p>Inverse operations are opposite operations that undo each other. E.g. multiplication and division are opposite operations.</p> <p>1- $5 \times 5 = \underline{\quad}$</p> <p>2- 25 divided by $\underline{\quad} = 5$</p> <p>3- $9 \times 5 = \underline{\quad}$</p> <p>4- 45 divided by $9 = \underline{\quad}$</p> <p>5- $3 \times 10 = \underline{\quad}$</p> <p>6- 30 divided by $\underline{\quad} = 10$</p> <p>7- $8 \times 3 = \underline{\quad}$</p> <p>8- 24 divided by $3 = \underline{\quad}$</p> <p>9- $6 \times 9 = \underline{\quad}$</p> <p>10- 54 divided by $6 = \underline{\quad}$</p> <p>See if you can complete these number sentences using the following numbers:</p> <p>1- $5 \times \underline{\quad} = \underline{\quad}$</p> <p>2- $\underline{\quad}$ divided $\underline{\quad} = 5$</p> <p>3- $9 \times \underline{\quad} = \underline{\quad}$</p> <p>4- $\underline{\quad}$ divided by $\underline{\quad} = 9$</p>	<p>using the digits. E.g. 2356.</p> <p>Number: Fractions</p> <p>Complete the following word problems, please show your working out:</p> <p>1- How many quarters are in one whole?</p> <p>2- Joe is following a recipe to make a cake. He needs 2 cups of flour. He measures his flour $\frac{1}{2}$ a cup at a time. How many $\frac{1}{2}$ cups will Joe need?</p> <p>3- Jack buys 2 packets of cereal. Each morning he eats $\frac{1}{4}$ of a packet of cereal. How many days will the two packets of cereal?</p> <p>4- What is $\frac{1}{4}$ of 48?</p> <p>5- On a bus there are 6 students. If 4 of the students are girls, what fractions are boys?</p> <p>Strand: Chance</p> <p>Play a game of rock, paper and scissors.</p> <ul style="list-style-type: none"> First list all possible outcomes (there are multiple possibilities) 	<p>number e.g. is it an even or odd number?</p> <p>Number: Place Value:</p> <p>Complete the following word problems, please show your working out:</p> <p>1- Write the word 4328 in words?</p> <p>2- How do you write fourteen thousand, seven hundred and eighty-nine?</p> <p>3- William used four of these digits (8 3 7 5 1) to make the largest even number.</p> <p>4- Isabel wrote the number 4738 to the nearest hundred. What is her number?</p> <p>5- What is the place value of the 3 in 9301?</p> <p>Strand: Perimeter</p> <p>Complete the following word problems, please show your working out:</p> <p>1- Find the perimeter of a rectangle with sides of 16cm and 9cm.</p> <p>2- What is the perimeter of a square with each</p>
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Afternoon	Creative Arts	Creative Arts	Science	History/Geography	PDHPE										
	Design a Loy Krathong	Draw and colour a scorpion using	Complete the ' What snacks	Complete the Thailand	PDH: Define what										



	<p>Sky Lantern.</p> <p>Use the instructions attached to design your own lantern.</p>	<p>the steps provided.</p> <p>Digital: Watch the following directed drawing on how to draw a scorpion</p> <p>https://www.youtube.com/watch?v=ag7NoicEw7I</p>	<p>do ants prefer' science experiments.</p>	<p>Fact file worksheet.</p>	<p>friendship is. What are the attributes and characteristics of a good friend? Describe what is means to be a good friend and write a thankyou letter to your best friend.</p> <p>PE: Design and record your own circuit. Remember to include exercises that will work all of the muscle groups in your body. These need to be huff and puff activities to get your heart pumping.</p>
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