



	Monday	Tuesday	Wednesday	Thursday	Friday
	English	English	English	English	English
Morning	<p>Reading:</p> <p>Digital: Read the '7 facts about zoos' text. Write a summary on the text using the '7 facts about zoos summary' page. Once you are done, read the information on this following webpage: https://kids.sandiegozoo.org/animals/tree-kangaroo</p> <p>Non-Digital: Read the '7 facts about zoos' text in your pack. Answer the comprehension. Write a summary on the text.</p> <p>Writing:</p> <p>Digital: Using the information you have just read and looking at the animals from San diego zoo, you are going to write a persuasive text on if you think animals should be kept in zoos. Using the planning page named</p>	<p>Reading:</p> <p>Digital: Read the 'Earth watch - protecting animals' text. Answer the comprehension questions in relation to this text.</p> <p>Non-Digital: Read the 'Earth watch - protecting animals' text. Answer the comprehension questions in relation to this text.</p> <p>Writing:</p> <p>Digital: Go to the activity in the writing folder named 'opening statement'. Using your planning page from the other day, type up a paragraph that introduces the argument and the writer's point of view. Remember you should use strong words (high modality) to really convince the reader.</p>	<p>Reading:</p> <p>Digital: Go to the following website and select an animal: https://kids.sandiegozoo.org/animals</p> <p>Complete the animal profile sheet.</p> <p>Non-Digital: Read the text 'Emu' from your pack. Complete the animal profile sheet.</p> <p>Writing:</p> <p>Digital: Go to the activity named 'first argument'. Using your planning page from the other day, type up a paragraph explaining your first most important argument. Remember you should use strong words (high modality) to really convince the reader. You should also back up your argument using reasons.</p>	<p>Reading:</p> <p>Digital: Read the 'Day at the zoo' text. Answer the comprehension questions in relation to this text.</p> <p>Non-Digital: Read the 'Day at the zoo' text. Answer the comprehension questions in relation to this text.</p> <p>Writing:</p> <p>Digital: Go to the activity named 'second argument'. Using your planning page from the other day, type up a paragraph explaining your first most important argument. Remember you should use strong words (high modality) to really convince the reader. You should also back up your argument using reasons.</p> <p>Non-Digital: Open your book and write the title <u>Should animals be kept in zoos?</u>.</p>	<p>Reading:</p> <p>Digital: Read the 'mini beats' text. Answer the comprehension questions in relation to this text.</p> <p>Non-Digital: Read the 'mini beats' text. Answer the comprehension questions in relation to this text.</p> <p>Writing:</p> <p>Digital: Go to the activity named 'third argument'. Using your planning page from the other day, type up a paragraph explaining your first most important argument. Remember you should use strong words (high modality) to really convince the reader. You should also back up your argument using reasons.</p> <p>Non-Digital: Open your book and write the title <u>Should animals be kept in</u></p>



	<p>'persuasive planning', plan your persuasive text (you can type straight into the table). Remember to use dot points, fill in all boxes and complete this page quickly.</p> <p>Non-Digital:Using the information you have just read, you are going to write a persuasive text on if you think animals should be kept in zoos. Using the planning page named 'persuasive planning', plan your persuasive text. Remember to use dot points, fill in all boxes and complete this page quickly.</p> <p>Spelling/Vocabulary:</p> <p>Choose an activity from the spelling grid using the zoo vocabulary.</p>	<p>Non-Digital:Open your book and write the title <u>Should animals be kept in zoos?</u>. Using your planning page from the other day, write a paragraph that introduces the argument and the writer's point of view. Remember you should use strong words (high modality) to really convince the reader.</p> <p>Spelling/Vocabulary:</p> <p>Choose an activity from the spelling grid using the zoo vocabulary.</p>	<p>Non-Digital: Open your book and write the title <u>Should animals be kept in zoos?</u>. Using your planning page from the other day, write a paragraph explaining your first most important argument. Remember you should use strong words (high modality) to really convince the reader. You should also back up your argument using reasons.</p> <p>Spelling/Vocabulary:</p> <p>Choose an activity from the spelling grid using the zoo vocabulary.</p>	<p>Using your planning page from the other day, write a paragraph explaining your second most important argument. Remember you should use strong words (high modality) to really convince the reader. You should also back up your argument using reasons.</p> <p>Spelling/Vocabulary:</p> <p>Choose an activity from the spelling grid using the zoo vocabulary.</p>	<p><u>zoos?</u>. Using your planning page from the other day, write a paragraph explaining your third most important argument. Remember you should use strong words (high modality) to really convince the reader. You should also back up your argument using reasons.</p> <p>Spelling/Vocabulary:</p> <p>Choose an activity from the spelling grid using the zoo vocabulary.</p>
Break		<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 15 star jumps.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Run 5 laps of the back yard.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Hold a plank for 1 minute.</p>
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Number: The number of the day is	Number: Write down the digits 1, 6,	Number: Write down the place values of	Number: Write down the digits 2, 6, 9	Number: The number of the day is



<p>92. Draw and write everything you know about the number 92. Eg. Is it an odd or even number? How many tens/units is it made of? Is it part of a fact family?</p> <p>Addition: If a Tasmanian Daredevil weighs 3kg, the African Tiger weighs 126kg and a platypus weighs 84kg, what is the total weight of all the animals combined?</p> <p>Strand: Complete the Monday chance activity on Google Classroom. For this activity, you will need to determine if the given scenarios are either “likely, not likely or equally likely”. Post your answers on Seesaw.</p>	<p>7 and 8 at the top of your page. Record all the different numbers you can create using the digits. Eg. 1678</p> <p>Multiplication: Using your knowledge of timetables, answer the below questions:</p> <p>a) $5 \times 15 =$ b) $6 \times \underline{\quad} = 18$ c) $4 \times \underline{\quad} = 24$ d) $8 \times \underline{\quad} = 56$ e) $9 \times \underline{\quad} = 63$</p> <p>Strand: Complete the Tuesday mass activity on Google Classroom. For this activity, you will need to look at quantities of items in the Ring Tailed Lemurs diet. How many pieces of food do you estimate would be in the total amounts? E.g I estimate 1.5kg of apples would be made up of 8 apples. If you have any of these fruits/vegetables and kitchen scales at home,</p>	<p>the following numbers. E.g. 234 = 2 hundreds, 3 tens and 4 ones/units.</p> <p>a) 631 b) 896 c) 2377 d) 940</p> <p>Subtraction: The zookeepers have 6000g of feed. The meerkats eat 500g each day. How much is left after 7 days?</p> <p>Strand: Complete the Wednesday position activity on Google Classroom. For this activity, you will need to look at the map, find the keys and colour code each key accordingly. You may do this using pencils or computer tools on Microsoft Word or Paint.</p>	<p>and 1 at the top of your page. Record all the different numbers you can create using the digits. Eg. 2691</p> <p>Division: In the zoo, there is an animal called the Tapir. He has 14 toes and four legs. How would he divide his toes between each leg? He does not have half toes. Research the Tapir to check your answer/</p> <p>Strand: Complete the Thursday position activity on Google Classroom. For this activity, you will need to trace the required route.</p>	<p>356. Draw and write everything you know about the number 356. Eg. Is it an odd or even number? How many tens/units is it made of? Is it part of a fact family?</p> <p>Strand: You have \$40 to spend. Open the Zoo cafe menu on Google Classroom. For this activity, you will need to purchase lunch for yourself. What will you choose? How much money do you have remaining? Could you afford to purchase lunch for a friend too?</p>
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		you can check your estimate.			
Break		<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 15 star jumps.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Run 5 laps of the back yard.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Hold a plank for 1 minute.
Afternoon	Creative Arts	Creative Arts	Science	History/Geography	PDHPE
	Using body percussion as a beat, create a sound scape of what a zoo would sound like. You can also use your own voice. Record your soundscape and post it to seesaw.	Sit in your backyard and sketch an animal or insect in its environment. Eg. You might draw an insect on a piece of grass. Sketch your animal / insect and its environment using a lead pencil. Pay attention to shape, shading and tone. Colour your artwork once it is complete. Post a picture of your sketch to Seesaw.	Create a poster that promotes the sensible and conservative use of water in our community. You could include the issues you found previously.	The amazon rainforest is being cleared to make way for cattle farms, palm oil and soy. You are designing a T-Shirt that will catch people's attention and convince them to avoid using products that contain palm oil and soy. Think about: <ul style="list-style-type: none"> - Is it eye catching? - Who is wearing it? - How will you persuade your audience? Is the spelling correct?	Create a circuit for yourself to complete. Your circuit should include activities that will get your heart pumping. Complete the circuit twice and write down in your book what your stations were.