



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	English	English	English	English
	<p>Writing:</p> <p>Digital:</p> <p>Look at the information on the Green Turtle on the Monterey Bay Aquarium. https://www.montereybayaquarium.org/animals/animals-a-to-z/green-turtle/</p> <p>Write a description of the green turtle's appearance. You could take about what shape are its fins, shell, head? What size is it? What patterns and colours are on it?</p> <p>Non-Digital:</p> <p>Look at Monday in the writing booklet. Look at the images of the Green Turtle.</p> <p>Write a description of the green turtle's appearance. You could take about what shape are its fins, shell, head? What size is it? What patterns and colours are on it?</p> <p>Reading:</p> <p>Reading Comprehension Task: Crabbing at Night</p>	<p>Writing:</p> <p>Digital:</p> <p>Access the Otter Cam on the Monterey Bay Aquarium. https://www.montereybayaquarium.org/animals/live-cams/sea-otter-cam/</p> <p>Describe what you can see. What are the otters doing? What do they look like? What does the enclosure look like?</p> <p>Non-Digital:</p> <p>Look at Tuesday in the writing booklet. Look at the images of the Sea Otter enclosure from Describe what you can see. What are the otters doing? What do they look like? What does the enclosure look like?</p> <p>Reading:</p> <p>Reading Comprehension Task: How Birds Use their Beaks</p> <p>Grammar and Word Work:</p> <p>See Tuesday in your Grammar</p>	<p>Writing:</p> <p>Digital:</p> <p>Access the Penguin Cam and the information about the African Penguin. https://www.montereybayaquarium.org/animals/animals-a-to-z/african-penguin/</p> <p>Write an information report on the African Penguin. You can use extra information from other websites if you choose. Make sure you use the following subheadings.</p> <ul style="list-style-type: none"> -What is it/Classification -Appearance -Habitat <p>Non-Digital:</p> <p>Look at Wednesday and Thursday in the writing booklet. Using the information provided write an information report on the African Penguin. You can use extra information from other websites if you choose. Make sure you use the following subheadings.</p> <ul style="list-style-type: none"> -What is it/Classification -Appearance -Habitat <p>Reading:</p> <p>Reading Comprehension Task: Choosing a Classroom Pet</p>	<p>Writing:</p> <p>Digital:</p> <p>Access the Penguin Cam and the information about the African Penguin. https://www.montereybayaquarium.org/animals/animals-a-to-z/african-penguin/</p> <p>Write an information report on the African Penguin. You can use extra information from other websites if you choose. Make sure you use the following subheadings.</p> <ul style="list-style-type: none"> -Diet -Interesting Facts <p>Non-Digital:</p> <p>Look at Wednesday and Thursday in the writing booklet. Using the information provided write an information report on the African Penguin. You can use extra information from other websites if you choose. Make sure you use the following subheadings.</p> <ul style="list-style-type: none"> -Diet -Interesting Facts <p>Reading:</p> <p>Reading Comprehension Task: How to make a Banana Split</p>	<p>Writing:</p> <p>Digital:</p> <p>Explore the Monterey Bay Aquarium website. https://www.montereybayaquarium.org/</p> <p>Write an imaginative story set in the aquarium. Maybe you could be lost in the aquarium. Or you can suddenly breathe underwater and go swimming with the sea creatures.</p> <p>Non-Digital:</p> <p>Look at the Friday in the writing booklet. Look at the different images taken at the aquarium.</p> <p>Write an imaginative story set in the aquarium. Maybe you could be lost in the aquarium. Or you can suddenly breathe underwater and go swimming with the sea creatures.</p> <p>Reading:</p> <p>Reading Comprehension</p>



	<p>Grammar and Word Work: See Monday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - How many words can you list that begin with 'pr'. E.g. prowl, pram. - How many words can you list that rhyme with 'uck'. E.g. Pluck, buck. - Nouns: Identify whether the following words are nouns or verbs (hug; New York; house; cook; walk; uncle; skip) 	<p>and Word Work booklet.</p> <ul style="list-style-type: none"> - How many words can you list that contain the long vowel sound 'i-e'. E.g. ripe, ripe. - How many words can you rhyme with 'ell'. E.g. sell, cell, bell - Adjectives: Students write a sentence using the following adjectives (strong; cold; rough 	<p>Grammar and Word Work: See Wednesday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - How many words can you list that end with 'ft'. E.g. left, sift, raft. - How many words can you list that rhyme with 'and'. E.g. band, bland, sand. - Contractions: Students write the contraction form for the following pairs of words (can not; he would; do not) 	<p>Grammar and Word Work: See Thursday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - How many words can you list that begin with the silent letters 'wr'. E.g. wreck, wrong. - How many words can you list that begin with 'br'. E.g. broom, bridge. - Proper Nouns: Students write a proper noun for the following common nouns (school; restaurant; park; store; dog; river; cartoon; teacher; movie) 	<p>Task: Sparrow: How to make a Paper Aeroplane</p> <p>Grammar and Word Work: See Friday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none"> - How many words can you list that end with 'eck'. E.g. check, deck. - How many words can you list that contain the long vowel sound 'u-e'. E.g. cute, tube, dune. - Adjectives: What adjectives can you write that would describe a shark?
Break					
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p>Daily Warm Up: Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 8. Draw and write everything you know about the number 8.</p> <p>Strand: 2D Shapes Digital: Log in to Studyladder and</p>	<p>Daily Warm Up: Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 10. Draw and write everything you know about the number 10.</p> <p>Strand: Addition Strategies Digital:</p>	<p>Daily Warm Up: Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 23. Draw and write everything you know about the number 23.</p> <p>Strand: Multiplication Digital: Log in to Studyladder and select</p>	<p>Daily Warm Up: Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 26. Draw and write everything you know about the number 26.</p> <p>Strand: Volume and Capacity Digital: Log in to Studyladder and select</p>	<p>Daily Warm Up: Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100</p> <p>Number: Our number today is number 30. Draw and write everything you know about the number 30.</p>



	<p>select your assigned week 2 tasks. Complete the following 2D Shapes tasks: -Identifying Attributes of Shapes -Identify Shape Transformations – slide, flip or turn -Naming Two-Dimensional Shapes -Identifying Two-Dimensional Shapes Non-Digital: See Monday in your Mathematics booklet. -2D Shapes A task -2D Shapes B task</p>	<p>Log in to Studyladder and select your assigned week 2 tasks. Complete the following Addition tasks: -Explain Addition and Subtraction by Drawing -Adding Three Numbers (problem solving) -Single Digit Addition (missing number) x 2 Non-Digital: See Tuesday in your Mathematics booklet. - Adding 3 Numbers from Studyladder - Create your own word problem</p>	<p>your assigned week 2 tasks. Complete the following Multiplication tasks: -Rows of Two -Groups of 2 -Groups of 2 Watch the tutorial about groupings of 2 Non-Digital: See Wednesday in your Mathematics booklet. - Groups of 2 Task A -Groups of 2 Task B</p>	<p>your assigned week 2 tasks. Complete the following Volume and Capacity tasks: -Volume – Stacking Boxes -Measure Volume using Informal Units Non-Digital: See Thursday in your Mathematics booklet. - Volume Task from Studyladder -Volume Problem Solving from Studyladder.</p>	<p>Strand: Position Digital: Log in to Studyladder and select your assigned week 2 tasks. Complete the following Position tasks: -Classroom Seating Plans - top view -On Seesaw, design a treasure map. Record your voice, or type instructions on how to get to the treasure. Non-Digital: See Friday in your Mathematics booklet -Position, Direction and Simple Maps Task A and B</p>
Break					
Afternoon	<p style="text-align: center;">Creative Arts</p> <p>Non-Digital. Happy sun artwork. Cut out a large yellow circle and a number of yellow triangles and construct into a sun. Draw a face onto the centre of your sun decorate with different pencils/crayons. Digital Access the website Deep space sparkle. Choose the lesson: Happy Sun:</p>	<p style="text-align: center;">History</p> <p>Non-Digital Discuss with you parent different toys from the past and present. Create your own toy box. Draw, label and explain the use of some toys from the different ages. Digital Use this website to guide your toy box.</p>	<p style="text-align: center;">Creative Arts</p> <p>Non-Digital The Great Wave inspired artwork. Create an artwork with different shaped dramatic waves (Triangles, curls and points). Add lines and section waves. Add long boats onto your waves. Use cool colours like blues to colour your artwork. Digital View the artwork of Hokusai. Discuss how Hokusai has used shape and line. Appreciate the</p>	<p style="text-align: center;">History</p> <p>Non-Digital Create a film strip/photographs of some job's and activities families did 100 years ago. Discuss what life was like in the 1900's. Write about how life was different. Digital Use this website to guide your filmstrip/photos. Scroll through the different</p>	<p style="text-align: center;">Creative Arts</p> <p>Non-Digital Fancy Fish. Design your own new fish. Sketch your fish's body, tail and fins. Add a crown, hat or decoration to your fish. Add colour using an art material you have at home. Digital Access the website Deep space sparkle. Choose the lesson: Fancy Fish</p>



	<p>draw and paint along with paddy.</p> <p>https://www.deepspacesparkle.com/happy-sun-draw-along-with-patty/</p> <p>Take a photograph of your artwork and upload to Seesaw</p>	<p>https://www.thegeniusofplay.org/genius/time/toy-timeline.aspx</p> <p>Take a photograph of your artwork and upload to Seesaw</p>	<p>techniques</p> <p>https://kids.kiddle.co/The_Great_Wave_off_Kanagawa</p> <p>https://www.deepspacesparkle.com/the-great-wave-art-lesson-plan-video/</p> <p>Take a photograph of your artwork and upload to Seesaw</p>	<p>channels to get ideas.</p> <p>https://education.abc.net.au/home#!/digibook/2810241/growing-up-in-the-early-1900s</p> <p>Take a photograph of your artwork and upload to Seesaw</p>	<p>https://www.deepspacesparkle.com/fancy-glitter-fish/</p> <p>Take a photograph of your artwork and upload to Seesaw</p>
Afternoon	<p>Non-Digital:</p> <p>Set up a start and finish line in your backyard. Perform different races.</p> <ul style="list-style-type: none"> • Grapevine: Walk or jog sideways, crossing one foot in front of the other in an alternating pattern. • Running • Side Gallop • Skipping <p>Digital:</p> <p>Do a Cosmic Kids Yoga.</p> <p>https://www.youtube.com/watch?v=VmmbWcOtblU</p>	<p>Non-Digital:</p> <p>Practice kicking a ball against a wall and through either side of two different objects. Practice dribbling in a zig zag patterns.</p> <p>Digital:</p> <p>Do a Go Noodle.</p> <p>https://www.youtube.com/watch?v=d_GNRDlc17E</p>	<p>Non-Digital:</p> <p>Choreograph a simple dance to a favourite song.</p> <p>Digital:</p> <p>Do a Cosmic Kids Yoga.</p> <p>https://www.youtube.com/watch?v=7NWzS2xzil4</p>	<p>Non-Digital:</p> <p>Put on Jazz or contemporary song and move in time to the music.</p> <p>Digital:</p> <p>Do a Go Noodle.</p> <p>https://www.youtube.com/watch?v=BQ9q4U2P3ig</p>	<p>Non-Digital:</p> <p>Practice rolling a ball through and along different objects (e.g. through chair legs, along a bench).</p> <p>Digital:</p> <p>Do a Cosmic Kids Yoga.</p> <p>https://www.youtube.com/watch?v=9raabnWOL-4</p>
<p>Personal Learning Task (optional):</p> <p>Refer to the booklet online or in your pack. Complete the task. This task is an additional task that students can complete at their own pace across the week. Students are welcome to use as much detail as they wish and can complete it either digitally or on paper.</p>					