

Week 2**WORK GRID****GROUP 2**

Maths tasks: <https://www.studyladder.com.au> (use student access code)

	English/Morning	Mathematics/After lunch	PDHPE/Afternoon
Monday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the text 'The Race'. Write in your workbook:</p> <ul style="list-style-type: none"> Where and when does the story take place. Who the main characters are. <p>What happens in the beginning, middle and end of the story</p>	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 103, 1013, 123 etc. 3, 103, 203, 303 1003, 1103, 1203 etc. Complete 2 pages from your mathematics booklet. Area: In your workbook create a full-page grid. Place your hand on the grid and trace it. Estimate the area of your hand then write the numbers 1 to ? in each box and check your estimation. 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart Create a healthy snack for your afternoon treat e.g. fruit, vegetables, low-fat yogurt, peanut butter and celery, or whole-grain crackers and cheese
Tuesday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the same story. Complete the comprehension questions</p>	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 103, 1013, 123 etc. 3, 103, 203, 303 1003, 1103, 1203 etc. Complete 2 pages from your mathematics booklet. Length: Cut a piece of string or paper to a one metre length. Estimate and record objects around the house that are less than one metre, about one metre and more than one metre. Check with your string. 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Complete your five healthy food groups poster. Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart. Design a poster promoting hand washing to minimise the spread of germs.
Wednesday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. 	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 103, 1013, 123 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance.

	<ul style="list-style-type: none"> Write three sentences using your spelling words <p>Read the same story</p> <ul style="list-style-type: none"> Underline the proper nouns Was the author trying to persuade, inform or entertain the reader? How do you know? Do you think the title was a good one for the story? Why do you think that? Why did the author write the story? 	<p>etc. 3, 103, 203, 303 1003, 1103, 1203 etc.</p> <ul style="list-style-type: none"> Complete 2 pages from your mathematics booklet. Mass: Collect things from around the house to compare maths. Write the name of the objects in your workbook. Use hefting (comparing by placing one object in each hand and making a judgment) to estimate the order of weight from lightest to heaviest and number your objects from 1 to ? 	<ul style="list-style-type: none"> Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart. Write down a list of rules that you need to follow while working in the kitchen
Thursday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the same story. Discuss the story and write about your favourite part of the story and do an illustration to match your writing.</p>	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 etc. 3, 103, 203, 303etc. Complete 2 pages from your mathematics booklet. 3D Space: Draw the top view, front and side view of various objects around the house e.g. Television, toaster, table, chair, loaf of bread etc. 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Help in the kitchen e.g. set the table, help prepare the evening meal. Create a healthy eating menu for the following day. Continue your daily personal hygiene chart. Use a mirror and draw your face with different emotions e.g. happy, sad, angry, confused etc.
Friday	<ul style="list-style-type: none"> Say and write your spelling words. Complete 2 pages from your English booklet. Write three sentences using your spelling words <p>Read the same story.</p> <ul style="list-style-type: none"> Underline the pronouns Retell or read the story to a family member. 	<ul style="list-style-type: none"> Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5s and 10s. Count past 1000 for 100s. Start at different Complete 2 pages from your mathematics booklet. Money: Borrow some money from your parents. Create and record 10 different number sentences. e.g. $\\$1 + 10c + 5c = \\1.15 	<ul style="list-style-type: none"> Go in the back yard and kick or bounce a ball. Watch and participate in Cosmic Yoga or Just Dance. Help in the kitchen e.g. set the table, help prepare the evening meal. Continue your daily personal hygiene chart. Video yourself working safely in the kitchen or doing your work and upload it to seasw.