



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Practise tying your shoelaces	Can you make your bed?	Can you help fold the washing?	Can you brush your teeth and time how long it takes you?	Can you help make dinner?
	English	English	English	English	English
	<p><i>Name Writing</i></p> <p>Using a range of pencils and textas write your name as many times as you can.</p> <p><i>Phonics</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> - Beginning sounds ('r' and 'h') <p>Non-Digital: Beginning sounds: 'r' and 'h': say each word slowly and write the beginning letter for each of the words. Remember to colour the pictures when you're done.</p> <p><i>Reading</i></p> <p>Digital: Login to Studyladder and complete the following activities:</p> <ul style="list-style-type: none"> - 'My Dress Is Red' - read the text and answer the questions 	<p><i>Name Writing</i></p> <p>Practise typing your name into a word document. Ask a family member to help you.</p> <p><i>Phonics</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> - Beginning sounds ('k' and 'u') <p>Non-Digital: Beginning sounds: 'k' and 'u': say each word slowly and write the beginning letter for each of the words. Remember to colour the pictures when you're done.</p> <p><i>Reading</i></p> <p>Digital: Login to Studyladder and complete the following activities:</p> <ul style="list-style-type: none"> - 'I Like Bananas!' - read the text and answer the questions 	<p><i>Name Writing</i></p> <p>Ask a family member to write your full name. Practise writing your full name as many times as you can to fill up a page in your workbook.</p> <p><i>Phonics</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> - Beginning sounds ('b' and 'f') <p>Non-Digital: Beginning sounds: 'b' and 'f': say each word slowly and write the beginning letter for each of the words. Remember to colour the pictures when you're done.</p> <p><i>Reading</i></p> <p>Digital: Login to Studyladder and complete the following activities:</p> <ul style="list-style-type: none"> - 'There Is A Red 	<p><i>Name Writing</i></p> <p>Practise typing your name into a word document. Ask a family member to help you.</p> <p><i>Phonics</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> - Beginning sounds ('p' and 'q') <p>Non-Digital: Beginning sounds: 'p' and 'q': say each word slowly and write the beginning letter for each of the words. Remember to colour the pictures when you're done.</p> <p><i>Reading</i></p> <p>Digital: Login to Studyladder and complete the following activities:</p> <ul style="list-style-type: none"> - 'I Love My Dog'- read the text and answer the questions 	<p><i>Name Writing</i></p> <p>Practise writing your full name on a family member's back.</p> <p><i>Phonics</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> - Beginning sounds ('j' and 'v') <p>Non-Digital: Beginning sounds: 'j' and 'v': say each word slowly and write the beginning letter for each of the words. Remember to colour the pictures when you're done.</p> <p><i>Reading</i></p> <p>Digital: Login to Studyladder and complete the following activities:</p> <ul style="list-style-type: none"> - 'I Love Sport'- read the text and answer the questions



	<p>- Reading sentences 1</p> <p>Non-Digital: Read 'My Dress Is Red' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <p>- Look and Spell- sight words list 2</p> <p>Non-Digital:</p> <p>Ask a family member to help you cut out your new sight words. Practice reading and writing all of your sight words.</p> <p>Using objects around your house (pencils, playdough, rocks) make your sight words.</p>	<p>- Reading sentences 2</p> <p>Non-Digital: Read 'I Like Bananas' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p style="text-align: center;"><i>Sight words</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <p>- Look and Spell- sight words list 2</p> <p>Non-Digital:</p> <p>Practice reading and writing all of your sight words.</p> <p>Ask a family member to write your sight words on small pieces of paper and hide them around the house. Can you find them all?</p>	<p>Truck'- read the text and answer the questions</p> <p>- Reading sentences 3</p> <p>Non-Digital: Read 'There Is A Red Truck' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p style="text-align: center;"><i>Sight words:</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <p>- Look and Spell- sight words list 2</p> <p>Non-Digital:</p> <p>Practice reading and writing all of your sight words.</p> <p>Play a game of sight word splat! Ask a family member to play with you. Place all of your sight words on the table facing up. Your family member calls out a sight word and you splat the correct word.</p>	<p>- Reading sentences 4</p> <p>Non-Digital: Read 'I Love My Dog' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p style="text-align: center;"><i>Sight words:</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <p>- Look and Spell- sight words list 2</p> <p>Non-Digital:</p> <p>Practice reading and writing all of your sight words.</p> <p>Ask a family member to write your sight words on small pieces of paper and cut each one up. Can you put your sight words back in the correct order and glue them in your workbook?</p>	<p>- Reading sentences 5</p> <p>Non-Digital: Read 'I Love Sport' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p style="text-align: center;"><i>Sight words:</i></p> <p>Digital: Log into Studyladder: www.studyladder.com.au</p> <p>Complete the following activities:</p> <p>- Look and Spell- sight words list 2</p> <p>Non-Digital:</p> <p>Practice reading and writing all of your sight words.</p> <p>Play a game of memory with these sight words. Ask a family member to play with you. Place all cards face down. Turn over two cards. If they match, keep them. If they don't match, turn them back over. Try and remember where each of the words are!</p>
Break					
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<i>Number</i>	<i>Number</i>	<i>Number</i>	<i>Number</i>	<i>Number</i>



<p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none">- Two more than- Adding by Counting (fruit)- Number line to 10 (Missing Numbers) <p>Non-Digital: Practice the following activities:</p> <ul style="list-style-type: none">- Count forwards and backwards from 12- Write numbers in your workbook- Can you cut a sheet of paper into 5 equal pieces? <p><i>Strand: Position</i> Follow the following instructions to complete a picture.</p> <ol style="list-style-type: none">1. Draw a tree in the middle of your page2. Draw a ball next to the tree3. Draw a girl next to the ball4. Draw a sun above the tree.5. Draw a dog under the tree. <p><i>Fine Motor:</i> Select one activity from the fine motor activity handbook to complete</p>	<p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none">- Two more than- Adding by Counting (fruit)- Number line to 10 (Missing Numbers) <p>Non-Digital: Practice the following activities:</p> <ul style="list-style-type: none">- Count forwards and backwards from 12- Write numbers in your workbook- Collect 5 red objects, 3 green objects and 1 yellow object. How many do you have all together? Can you make this number in a different way? <p><i>Strand: Data</i> Ask your family 'what is your favourite sport?'</p> <p>Create a simple picture graph to show what your family's favourite sport is.</p> <p><i>Fine Motor:</i> Select one activity from the fine motor activity handbook</p>	<p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none">- Two more than- Adding by Counting (fruit)- Number line to 10 (Missing Numbers) <p>Non-Digital: Practice the following activities:</p> <ul style="list-style-type: none">- Count forwards and backwards from 12- Write numbers in your workbook- collect 10 items from the kitchen. Close your eyes and ask a family member to take some away. Open your eyes. How many are left? Can you remember what was taken away? How many did your family member remove? <p><i>Strand: 2D Shapes</i> Trace it!</p> <ol style="list-style-type: none">1. Find an object that is the shape of a circle and trace it in your workbook (cup).2. Find an object that is the shape of a rectangle and trace it in your workbook (phone).	<p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none">- Two more than- Adding by Counting (fruit)- Number line to 10 (Missing Numbers) <p>Non-Digital: Practice the following activities:</p> <ul style="list-style-type: none">- Count forwards and backwards from 12- Write numbers in your workbook- Play 'Magic Number' with a family member. Decide on a number to be the magic number. Take turns counting forwards. The person who says the 'magic number' wins! Play again with a different number. <p><i>Strand: Length</i> Trace your shoe on a piece of paper and cut it out. Find one of your sibling's shoes and trace it on a piece of paper and cut it out. Place them next to each other and see which one is longer.</p>	<p>Digital: Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none">- Two more than- Adding by Counting (fruit)- Number line to 10 (Missing Numbers) <p>Non-Digital:</p> <ul style="list-style-type: none">- Count forwards and backwards from 12- Write numbers in your workbook- Put 5 small objects in a cup. Cover your eyes and ask a family member to put some more items in the cup. open your eyes. Can you work out how many they added? <p><i>Strand: Patterns</i> Go to the laundry and get some different coloured pegs. Create a pattern using the pegs and draw it in your workbook.</p> <p><i>Fine Motor:</i> Select one activity from the fine motor activity workbook</p>
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		to complete.	<p>3. Find an object that is the shape of a square and trace it in your workbook (book).</p> <p>4. Find an object that is the shape of a triangle and trace it in your workbook (corn chip).</p> <p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity handbook to complete.</p>	<p>Glue them into your workbook.</p> <p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>	to complete.
Break					
Afternoon	Dance	Geography	Dance	Geography	Dance
	<p>Digital: Visit the following YouTube video: https://www.youtube.com/watch?v=dNL6RwymoNg&t=11s</p> <p>Dance to 'Milkshake' by following along with the on-screen instructions!</p> <p>Non-Digital: Choose a song that you like listening to. Can you make up your own dance? Perform it to your family.</p>	<p>Natural or Man Made? Look at the two objects (tree and car) Colour the object you think has been made by people? How do you know it has been made by people? Who made the other object? Talk to a family member. Find 1 object around your house that is natural and 1 object that is man-made. Complete the sorting Natural and Man-Made worksheet: Colour all the natural things green and colour all the man-made things red.</p>	<p>Digital: Visit the following YouTube video: https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>Dance to 'Banana, Banana, Meatball' by following along with the on-screen instructions!</p> <p>Non-Digital: Choose a song that you like listening to. Can you make up your own dance? Perform it to your family.</p>	<p>Features of a Farm Talk to a family member about:</p> <ul style="list-style-type: none"> - What is a farm? - What animals do you find on a farm? - What other things can you find on a farm? <p>Draw your favourite animal from the farm in your workbook. Complete the farm worksheet: Find and colour all the things you would find on a farm.</p>	<p>Digital: Visit the following YouTube video: https://www.youtube.com/watch?v=Hl5dRW4E9hc</p> <p>Dance to 'All I Eat is Pizza' by following along with the on-screen instructions!</p> <p>Non-Digital: Choose a song that you like listening to. Can you make up your own dance? Perform it to your family.</p>



Exercise	Throw a ball outside with a family member. Can you catch it with: <ul style="list-style-type: none">- Two hands?- Your right hand?- Your left hand?	Jump forward as far as you can. Mark the spot. Can you jump further if you: <ul style="list-style-type: none">- jump on one leg only?- jump backwards?- take a run up?	Using objects from your backyard, set up an obstacle course. Make sure your obstacle course includes: <ul style="list-style-type: none">- balancing- hopping- sprinting- jumping	Ask a family member to hide an object in the backyard. Run around searching for it as quickly as you can. Ask a sibling to race you.	Complete each of the following activities for 30 seconds each: <ul style="list-style-type: none">- stretch arms and legs- jog on the spot- star jumps- jump as high as you can
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