


## 3-6N Home Learning: Week 2, Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Write out your spelling words. Write a simple sentence for three of your words. Don't forget to edit your writing.</p> <p>Write a recount about what you did to celebrate Easter. Remember that events should be included in the order they happened. Don't forget to use time connectives and edit your work.</p> <p>Write a list of celebrations you participate in each year. Which one is your favourite and why?</p>	<p>Write out your spelling words. Write a compound sentence for three of your words. Don't forget to edit your writing.</p> <p>Find the definition of the words celebration and commemoration.</p> <p>Conduct some research to determine what ANZAC day stands for and why we commemorate ANZAC day.</p> <p>The red poppy symbolises ANZAC day. Draw a picture of a red poppy.</p>	<p>Write out your spelling words. Write a question for three of your words. Don't forget to use a question mark and edit your writing.</p> <p>Write a description of what you think Santa's Workshop in the North Pole might look like. Remember to include adjectives, adverbs, similes and onomatopoeia to make your writing more exciting! Don't forget to edit your work.</p>	<p>Write out your spelling words. Use a dictionary or the internet to find the meaning of 5 of your words. Write the definitions in your workbook.</p> <p>Draw a picture of Santa's Workshop, based on the description you wrote yesterday.</p> <p>Write an acrostic poem for the word CHRISTMAS.</p>	<p>Have mum or dad test you on your spelling words. Send Miss Nooyen a Seesaw message to let her know how many you got right!</p> <p>Write a recount of a book you have read through the week. Remember to sequence the events in the order they occurred.</p> <p>Edit these sentences:</p> <p>sarah went two the shops to by sum bred</p> <p>do you want to come and play at the parc with me</p>
<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 2 T2 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 2 T2 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 2 T2 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 2 T2 home workbook.</p>	<p>Read for 20 minutes. You may like to silent read or read to a parent or sibling.</p> <p>Complete two pages of Mathematics work from your Week 2 T2 home workbook.</p>
<p>Choose two activities to complete from the Week 2 T2 home learning grid.</p>	<p>Choose two activities to complete from the Week 2 T2 home learning grid.</p>	<p>Choose two activities to complete from the Week 2 T2 home learning grid.</p>	<p>Choose two activities to complete from the Week 2 T2 home learning grid.</p>	<p>Choose two activities to complete from the Week 2 T2 home learning grid.</p>

Photos of your completed work can be sent through to Miss Nooyen or Miss Streltschenko through the chat option on the Seesaw app for feedback.

## 3-6N Week 2, Term 2 Home Learning Grid

<p>Draw a picture of a plate with a healthy dinner on it. Draw a picture of a plate with an unhealthy dinner on it. Label your drawings.</p>	<p>Write a list of words that have the quadgraph 'ough' in them.</p>	<p>Write out your 2 x tables. Draw a picture to represent each. Eg. <math>2 \times 3 = 6</math></p> 	<p>Throughout the day, check the time five times, draw a picture of the clock and write down what time it is.</p>	<p>Play some online educational games from the list of websites sent home in Week 9.</p>
<p>In your workbook, complete a number talk for the number 1000. Eg. How many different ways can you make or draw the number 1000?</p>	<p>Go for a walk with an adult from your family. Remember that it is important to maintain social distancing.</p>	<p>Write your spelling list in alphabetical order.</p>	<p>Play a board game or card game with someone in your family. Remember to take turns and show respect towards the other people playing with you.</p>	<p>Draw MAB blocks to represent the following numbers: 55 32 12 214 1202</p>
<p>Write a definition of bullying.  Write down the steps you should take if you are being bullied.</p>	<p>Choose a piece of writing you have completed at home and underline all the adjectives in your writing.</p>	<p>Complete two chores for mum or dad. Write about what you did in your workbook.</p>	<p>Write a timeline of what you did during the day, in the order that you did it.</p>	<p>Complete a Cosmic Yoga activity. You could display this on YouTube using a phone, tablet, iPad or laptop.</p>

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