



Claymore Public School Learning Program

Stage Two - Week 1

	Pupil Free Day	Tuesday	Wednesday	Thursday	Friday
Task		Can you help fold the laundry?	Can you clean up your room?	Can you check the pantry for expired food?	Can you help sweep the floor?
Morning		English	English	English	English



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		<p>Reading:</p> <p>Digital: Read the 'Earth' text. Answer the comprehension questions in relation to this text.</p> <p>Non-Digital: Read the 'Earth' text. Answer the comprehension questions in relation to this text.</p> <p>Writing:</p> <p>Digital: You are planning a narrative that is set on a planet of your choice. You may choose to have your main character as an alien or the characters in your story might travel to another planet. Fill in your planning page for your narrative. Remember to use dot points, fill out the whole page and complete it quickly.</p> <p>Non-Digital: You are planning a narrative that is set on a planet of your choice. You may choose to have your main character as an alien or the characters in your story might travel to another planet. Fill in your planning page for your narrative. Remember to use dot points,</p>	<p>Reading:</p> <p>Digital: Read the 'The Sun' text. Answer the comprehension questions in relation to this text.</p> <p>Non-Digital: Read the 'The Sun' text. Answer the comprehension questions in relation to this text.</p> <p>Writing:</p> <p>Digital: Go to the activity named 'Introduction/ orientation'. Using your planning page from the other day, type up an introduction / orientation that includes who, what, when and where. Remember this is the beginning of your narrative.</p> <p>Non-Digital: Open your book and write the title <u>Space narrative</u>. Using your planning page from the other day, write an introduction / orientation that includes who, what, when and where. Remember this is the beginning of your</p>	<p>Reading:</p> <p>Digital: Read the 'Skimming and scanning - space facts' text. Answer the comprehension questions in relation to this text.</p> <p>Non-Digital: Read the 'Skimming and scanning - space facts' text. Answer the comprehension questions in relation to this text.</p> <p>Writing:</p> <p>Digital: Go to the activity named 'build up / problem'. Using your planning page from the other day, type up a paragraph (or two) with a build and problem for your narrative. Remember to be descriptive!</p> <p>Non-Digital: Complete this activity under yesterday's writing. Using your planning page from the other day, write a paragraph (or two) with a build and problem for your narrative. Remember</p>	<p>Reading:</p> <p>Digital: Read and complete the solar system cloze passage.</p> <p>Non-Digital: Read and complete the solar system cloze passage.</p> <p>Writing:</p> <p>Digital: Go to the activity named 'Conclusions / solution'. Using your planning page from the other day, type up a paragraph (or two) with a solution to your problem and concluding your story. Remember to be descriptive!</p> <p>Non-Digital: Using your planning page from the other day, write a paragraph (or two) with a solution to your problem and concluding your story. Remember to be descriptive!</p> <p>Spelling/Vocabulary:</p> <p>Read a book from home,</p>
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		<p>fill out the whole page and complete it quickly.</p> <p>Spelling/Vocabulary:</p> <p>Read a book from home, choose 10 interesting words from this book and complete an activity from the spelling grid using this word.</p>	<p>narrative.</p> <p>Spelling/Vocabulary:</p> <p>Read a book from home, choose 10 interesting words from this book and complete an activity from the spelling grid using this word..</p>	<p>to be descriptive!</p> <p>Spelling/Vocabulary:</p> <p>Read a book from home, choose 10 interesting words from this book and complete an activity from the spelling grid using this word.</p>	<p>choose 10 interesting words from this book and complete an activity from the spelling grid using this word.</p>
Break		<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 15 star jumps.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Run 5 laps of the back yard.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups.</p>	<p><i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Hold a plank for 2 minutes.</p>
Middle		<p>Mathematics</p> <p>Number: Write down the digits 4, 8, 6, 2 at the top of your page. Record all the different numbers you can create using the digits. Eg. 4862</p> <p>Multiplication: Using your knowledge of timetables, answer the below questions: a) $5 \times \underline{\quad} = 35$ b) $7 \times \underline{\quad} = 21$ c) $4 \times \underline{\quad} = 44$ d) $8 \times \underline{\quad} = 16$ e) $9 \times \underline{\quad} = 54$</p> <p>Strand: Using your knowledge of 3D</p>	<p>Mathematics</p> <p>Number: Write down the place values of the following numbers. E.g. $234 = 2$ hundreds, 3 tens and 4 ones/units. a) 747 b) 329 c) 6103 d) 291</p> <p>Strand: Design a home that could be built on Mars. It needs to fit a bed that is 2m long, a table that is 4m wide, a couch that is 2.5m long and a fridge that is 1m wide. What are the</p>	<p>Mathematics</p> <p>Number: Write down the digits 8, 3, 1, 5 at the top of your page. Record all the different numbers you can create using the digits. Eg. 8315</p> <p>Multiplication: Using your knowledge of timetables, answer the below questions: f) $2 \times \underline{\quad} = 84$ g) $6 \times \underline{\quad} = 24$ h) $5 \times \underline{\quad} = 80$ i) $7 \times \underline{\quad} = 63$ j) $7 \times \underline{\quad} = 42$</p> <p>Strand: Look at a clock. What is</p>	<p>Mathematics</p> <p>Number: The number of the day is 725. Draw and write everything you know about the number 725. Eg. Is it an odd or even number? How many tens/units is it made of? Is it part of a fact family?</p> <p>Strand: Using your rocket you made on Wednesday. Estimate how far you can fly it. Measure the distance you flew your rocket and compare with your initial estimate. Can you put these results on a</p>



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		shapes, sketch a rocket to fly into space. Pay close attention to using three-dimensional shapes, rather than two-dimensional (e.g use a sphere instead of a circle).	possible dimensions for the small home?	the time now? What was the time 5 minutes ago? What will the time be in 12 minutes? What will the time be in 57 minutes? How many minutes are in two hours? Draw an analogue clock face. Remember the big hand represents minutes, and the little hand represents hours. Draw these times on your clock face using a different colour for each. 2:35pm, 7:45pm, 4:05am, 7:25am.	graph? Share a picture of your graph on Seesaw.
Break		<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 15 star jumps.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Run 5 laps of the back yard.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups.	<i>Digital:</i> Do a Just Dance on YouTube. <i>Non-digital:</i> Do 20 sit ups
Arvo		Creative Arts	Science	History/Geography	PDHPE



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		<p>Choose a planet and sketch it in your book. Think about which side of the planet would be facing the sun (that side would be lighter). Colour your planet in according to the elements on your planet. Eg. Mars is red because it has a lot of dirt and consists of iron and magnesium.</p>	<p>Collect assorted materials from around your house and make a rocket. Think of how your rocket can be made aerodynamic (could easily push through the atmosphere). You will need to ensure it is stuck together well as you will be using this for a Friday maths lesson.</p>	<p>Read the Neil Armstrong fact file on Google Classroom and answer questions provided. Post a picture of your answers to Seesaw.</p>	<p>Create a circuit for yourself to complete. Your circuit should include activities that will get your heart pumping. Complete the circuit twice and write down in your book what your stations were.</p>
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