


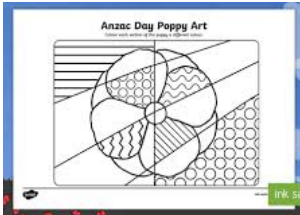


	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Morning</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>
	<p><b>Writing:</b> ANZAC information report research</p> <p><b>Digital:</b> Use the internet to research ANZAC Day, read ANZAC DAY fast facts or watch episode 10 (29/04/14) of BTN. Use the Research Graphic Organiser to record your research.</p> <p><b>Non-Digital:</b> Read ANZAC Day fast facts. Use Research Graphic Organiser to record your research.</p> <p>Complete ANZAC day word search.</p> <p><b>Reading: What does ANZAC stand for? Comprehension Activity</b></p> <p><b>Digital:</b> Read the passage "What does ANZAC stand for?" and complete the comprehension questions on Google Classroom.</p>	<p><b>Writing:</b> ANZAC information report planning</p> <p><b>Digital:</b> Use the Informative Paragraph Planning Template Sheet to plan your report.</p> <p><b>Non-Digital:</b> Use the Informative Paragraph Planning Template Sheet to plan your report.</p> <p><b>Reading: ANZAC Cloze Passage</b></p> <p><b>Digital:</b> Read and complete the ANZAC Day cloze passage on Google Classroom.</p> <p><b>Non-Digital:</b> Read and complete the ANZAC Day cloze passage.</p> <p>Studyladder activities have been set.</p>	<p><b>Writing:</b> ANZAC information report drafting</p> <p><b>Digital:</b> Draft your report in word or google docs. Make sure you edit and enhance your writing as you go.</p> <p><b>Non-Digital:</b> Draft your report on a piece of paper or in a workbook. Make sure you edit and enhance your writing in a different colour.</p> <p><b>Reading: ANZAC Comprehension Activity</b></p> <p><b>Digital:</b> Read the ANZAC passage and complete the ANZAC comprehension questions on Google Classroom.</p> <p><b>Non-Digital:</b> Read and complete the ANZAC comprehension questions.</p> <p>Studyladder activities have been set.</p>	<p><b>Writing:</b> ANZAC information report publishing</p> <p><b>Digital:</b> Publish your article on the template provided. Make sure you use your edited draft to ensure you copy your article correctly.</p> <p><b>Non-Digital:</b> Publish your article in a workbook or on lined paper. Make sure you use your edited draft to ensure you copy your article correctly.</p> <p><b>Reading: Questioning</b></p> <p><b>Digital and non-digital:</b> Read the "Women in World War One" comprehension passage. Write six questions to show your understanding of the passage. Make sure you include here, hidden and head questions.</p> <p>Studyladder activities have been set.</p>	<p><b>Writing: Free Writing</b></p> <p><b>Digital:</b> Research a topic that you are interested in and write an information report about it.</p> <p><b>Non-Digital:</b> Write an information report about something you are interested in. Select a topic you know a lot about already.</p> <p><b>Reading: The Gallipoli Campaign</b></p> <p><b>Digital:</b> Read the Gallipoli Campaign package and complete the comprehension questions on Google Classroom</p> <p><b>Non-Digital:</b> Read the "Gallipoli Campaign" package and complete the comprehension questions.</p> <p>Studyladder activities have been set.</p>



	<p>Studyladder activities have been set.</p> <p><b>Non-Digital:</b> Read the passage “What does ANZAC stand for?” and complete the comprehension questions.</p> <p><b>Spelling/Vocabulary: ANZAC Day Spelling List</b></p> <p>Digital and Non-Digital: Select an activity from the Word Work Grid v2.</p>	<p><b>Spelling/Vocabulary: ANZAC Day Spelling List</b></p> <p><b>Digital and Non-Digital:</b> Select an activity from the Word Work Grid v2.</p>	<p><b>Spelling/Vocabulary: ANZAC Day Spelling List</b></p> <p><b>Digital and Non-Digital:</b> Select an activity from the Word Work Grid.</p>	<p><b>Spelling/Vocabulary: ANZAC Day Spelling List</b></p> <p><b>Digital and Non-Digital:</b> Select an activity from the Word Work Grid.</p>	<p><b>Spelling/Vocabulary: ANZAC Day Spelling List</b></p> <p><b>Digital and Non-Digital:</b> Select an activity from the Word Work Grid.</p>
<b>Break</b>	<p><b>Digital</b> - Do a “Just Dance” using Youtube</p> <p><b>Non-Digital</b>- Bounce a ball for 5 mins</p>	<p><b>Digital</b> - Do a “Just Dance” using Youtube</p> <p><b>Non-Digital</b>- Do 15 x sit ups</p>	<p><b>Digital</b> - Do a “Just Dance” using Youtube</p> <p><b>Non-Digital</b>- Do 15 x star jumps</p>	<p><b>Digital</b> - Do a “Just Dance” using Youtube</p> <p><b>Non-Digital</b>- Do 15 x push up</p>	<p><b>Digital</b> - Do a “Just Dance” using Youtube</p> <p><b>Non-Digital</b>- Do 2 x laps of backyard</p>
<b>Middle</b>	<p><b>Mathematics</b></p> <p><b>Problem of the day:</b> Brian is buying fruit for a picnic. He needs at least 100 pieces, but doesn’t want more than 110. The fruit shop sells fruit in bags. Apples come in bags of 10, oranges come in bags of 8, passionfruit come in bags of 12 and pears come in bags of 6. What combinations of fruit bags could Brian buy for the party? List some possibilities.</p>	<p><b>Mathematics</b></p> <p><b>Problem of the day:</b> Chen is playing a game at a carnival. He must pick three numbers out of a bag. The numbers in the bag are: 21, 8, 16, 32, 65 and 14. Chen will win a prize if the three numbers add up to a number less than 50; if the three numbers add up to a multiple of five; or if the three numbers add up to a number greater than 80. List some winning combinations of numbers.</p>	<p><b>Mathematics</b></p> <p><b>Problem of the day:</b> Assign a dollar value to each letter of the alphabet (a=\$1, b=\$2, c=\$3, d=\$4 and so on). Use addition to calculate the value of your full name and three friends’ names. Whose name is the most expensive? Whose name is the cheapest? How much are your names worth altogether?</p> <p><b>Addition:</b> Adding 3 two-digit numbers. Don’t forget to show working out.</p>	<p><b>Mathematics</b></p> <p><b>Problem of the day:</b> Jennifer is at the clothing store. She has \$25 to spend on a gift for her dad. Shirts cost \$12.00, trousers cost \$22.00, ties cost \$6.50 and socks cost \$3.00. List some different gift combinations that Jennifer could buy. Calculate the total amount Jennifer would pay for each combination, as well as any change she might receive.</p> <p><b>Subtraction:</b> Complete the</p>	



	<p><b>Strand: Money</b> Complete financial planning and budget problems</p>	<p><b>Multiplication:</b> Complete the multiplication colour by number.</p> <p><b>Strand: Area and Perimeter</b> Complete the area and perimeter word problems.</p>	<p><b>Strand: 2D Shapes</b> Draw 5 different 2D shapes e.g. square, rectangle, octagon etc and draw the lines of symmetry for each shape.</p>	<p>subtraction, missing value problems. Don't forget to show your working out.</p> <p><b>Strand: Fractions</b> Using materials from around the house create groups and show halves, quarters, thirds and eighths.</p> <p>4 objects 9 objects 12 objects 20 objects</p>	
<b>Break</b>	<p><b>Digital</b> - Do a "Just Dance" using Youtube</p> <p><b>Non-Digital</b>- Do 15 x squats</p>	<p><b>Digital</b> - Do a "Just Dance" using Youtube</p> <p><b>Non-Digital</b>- Do 15 x star jumps</p>	<p><b>Digital</b> - Do a "Just Dance" using Youtube</p> <p><b>Non-Digital</b>- Do 15 x push ups</p>	<p><b>Digital</b> - Do a "Just Dance" using Youtube</p> <p><b>Non-Digital</b>- Do a 1 min plank on the ground</p>	<p><b>Digital</b> - Do a "Just Dance" using Youtube</p> <p><b>Non-Digital</b>- Put on some music and dance</p>
<b>Afternoon</b>	<p><b>Creative Arts</b></p> <p>Poppies are the flower of remembrance, not only in Australia but with other Commonwealth nations.</p> <p>Draw a field filled with poppies, you may like to add colour or you can sketch it out using lead pencil.</p> 	<p><b>Creative Arts</b></p> <p>Draw a large poppy in the middle of a piece of paper. Then draw a series of lines across the poppy. In each section of the poppy either colour a different shade of red or create a pattern.</p> 	<p><b>Science</b></p> <p>Design a tent soldiers could use to sleep at times of war, label the different parts of the tent and the materials you would use to make the tent.</p> <p>Write a procedure explaining the steps on how to set up the tent.</p> <p>You may even like to head outside and collect different</p>	<p><b>History/Geography</b></p> <p>Using the ANZAC Fact File create a timeline of the series of events (War etc) that have occurred over time. You may like to complete your timeline in your workbook or on the word document on Google Classroom.</p> <p>You may like to include additional information to your timeline.</p>	<p><b>PDHPE</b></p> <p>Create an obstacle course for a soldier to complete. Remember to include a warm up with stretches, followed by an obstacle course and then a cool down.</p>



# Claymore Public School Learning Program

# Stage Three- Week 1

			materials and make a model of your tent.		
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