



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Writing:</p> <p>Digital: Access the Shark Cam on the Monterey Bay Aquarium https://www.montereybayaquarium.org/animals/live-cams/shark-cam/</p> <p>Watch the cam and describe what you can see in the tank. What do the sharks look like? What is in the tank?</p> <p>Non-Digital: Look at Monday in the writing booklet. Look at the images of the shark tank from Monterey Bay Aquarium. Describe what you can see in the tank. What do the sharks look like? What is in the tank?</p>	<p>English</p> <p>Writing:</p> <p>Digital: Explore the Monterey Bay Aquarium website. https://www.montereybayaquarium.org/</p> <p>Write a persuasive text convincing Miss Robinson to allow Stage 1 to go for an excursion to the aquarium.</p> <p>Non-Digital: Look at the Tuesday and Wednesday in the writing booklet. Look at the different images taken at the aquarium. Write a persuasive text convincing Miss Robinson to allow Stage 1 to go for an excursion to the aquarium.</p>	<p>English</p> <p>Writing:</p> <p>Digital: Explore the Monterey Bay Aquarium website. https://www.montereybayaquarium.org/</p> <p>Write a persuasive text convincing Miss Robinson to allow Stage 1 to go for an excursion to the aquarium.</p> <p>Non-Digital: Look at the Tuesday and Wednesday in the writing booklet. Look at the different images taken at the aquarium. Write a persuasive text convincing Miss Robinson to allow Stage 1 to go for an excursion to the aquarium.</p>	<p>English</p> <p>Writing:</p> <p>Digital: Explore the animals page on the Monterey Bay Aquarium website. https://www.montereybayaquarium.org/animals/animals-a-to-z?filterBy=</p> <p>Select your favourite sea creature (or one of your choice). Describe and explain why it is your favourite. Would you keep one as a pet?</p> <p>Non-Digital: Look at Wednesday in your writing booklet. Select your favourite sea creature (or one of your choice). Describe and explain why it is your favourite. Would you keep one as a pet?</p>	<p>English</p> <p>Writing:</p> <p>Digital: Access the Coral Reef Cam on the Monterey Bay Aquarium https://www.montereybayaquarium.org/animals/live-cams/coral-reef-cam/</p> <p>Watch the cam and describe what you can see in the coral reef tank. What do the fish in the tank look like? What kind of coral is in the tank?</p> <p>Non-Digital: Look at the images of the Coral Reefs from Monterey Bay Aquarium. Describe what you can see in the coral reef tank. What do the fish in the tank look like? What kind of coral is in the tank?</p>



	<p>Reading: Reading Comprehension Task: Koalas</p> <p>Grammar and Word Work: See Monday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none">- How many words can you list that contain the 'ai' sound. E.g. main, rain- How many words can you list that rhyme with 'ink' E.g. blink, rink, sink- Time connectives: Complete the sentences using the provided time connective words (after that, then, next, later)	<p>Reading: Reading Comprehension Task: Spring is Here</p> <p>Grammar and Word Work: See Tuesday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none">- Students practise adding 's' and 'es' to formal plural words. E.g. 'desk' becomes 'desks' and 'fox' becomes 'foxes'.- Nouns: Identify and list ten nouns that you would find at your local swimming centre.	<p>Reading: Reading Comprehension Task: Chimpanzees</p> <p>Grammar and Word Work: See Wednesday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none">- How many words can you list that begin with 'sw'. E.g. swing, swell- How many words can you list that rhyme with 'ill'. E.g. bill, will, kill- Antonyms: Identify and name antonyms for the following words: hungry; dirty; smooth; cry; long; take; slow; cold; pretty; day; simple; tasty	<p>Reading: Reading Comprehension Task: Adam's 11th Birthday Party Invitation</p> <p>Grammar and Word Work: See Thursday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none">- How many words can you list that begin with the prefix 'be'. E.g. become, became- How many words can you list that rhyme with 'ay'. E.g. play, say, lay- Verbs: Add an action word to the provided sentences to make them a complete sentence.	<p>Reading: Reading Comprehension Task: Splat!</p> <p>Grammar and Word Work: See Friday in your Grammar and Word Work booklet.</p> <ul style="list-style-type: none">- How many words can you list beginning with 'pre'. E.g. pressure, pretend- How many words can you list that end with 'ack'. For example: back, sack, crack- Adjectives: Add a describing word to the provided sentences to make them a complete sentence.
Break					



Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Daily Warm Up:	Daily Warm Up:	Daily Warm Up:	Daily Warm Up:	Daily Warm Up:
	Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100	Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100	Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100	Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100	Using the 100s chart to help: -Count to 50 -Count to 120 -Count back from 50 -Count back from 120 -Practice skip counting by 2s to 50, 5s to 50 and 10s to 100
	Number: Our number today is number 9. Draw and write everything you know about the number 9.	Number: Our number today is number 13. Draw and write everything you know about the number 13.	Number: Our number today is number 16. Draw and write everything you know about the number 16.	Number: Our number today is number 21. Draw and write everything you know about the number 21.	Number: Our number today is number 24. Draw and write everything you know about the number 24.



	<p>Strand: Fractions Log in to Studyladder and select your assigned week 1 tasks.</p> <p>Complete the following Fractions tasks:</p> <ul style="list-style-type: none"> -Halving groups -Identifying Shapes (halves, quarters, eighths) -Identifying Objects (halves, quarters, eighths) -Identifying Fractions <p>Non-Digital See Monday in your Mathematics booklet.</p> <p>Complete the following tasks:</p> <ul style="list-style-type: none"> - Fractions -Halving Groups - Quarters and Eighths 	<p>Strand: Time Log in to Studyladder and select your assigned week 1 tasks.</p> <p>Complete the following Time tasks:</p> <ul style="list-style-type: none"> -Months of the Year -Reading a calendar <p>Non-Digital See Tuesday in your Mathematics booklet.</p> <p>Complete the following tasks:</p> <ul style="list-style-type: none"> - Time - Ordering Months - Reading a Calendar 	<p>Strand: Money Log in to Studyladder and select your assigned week 1 tasks.</p> <p>Complete the following Money tasks:</p> <ul style="list-style-type: none"> -Making equal amounts <p>Non-Digital See Wednesday in your Mathematics booklet.</p> <p>Complete the following tasks:</p> <ul style="list-style-type: none"> - Counting coins - Counting and Ordering Notes - Value of Money 	<p>Strand: Chance Log in to Studyladder and select your assigned week 1 tasks.</p> <p>Complete the following Chance tasks:</p> <ul style="list-style-type: none"> -Chance – will, might or won't happen -Chance <p>Non-Digital See Thursday in your Mathematics booklet.</p> <p>Complete the following tasks:</p> <ul style="list-style-type: none"> -Chance Outcomes A -Chance Outcomes B 	<p>Strand: Division Log in to Studyladder and select your assigned week 1 tasks.</p> <p>Complete the following Division tasks:</p> <ul style="list-style-type: none"> -Sharing between 2 -Sharing between many <p>Non-Digital See Friday in your Mathematics booklet.</p> <p>Complete the following tasks:</p> <ul style="list-style-type: none"> -Sharing Equally 1 -Sharing Equally 2
Break					
	Afternoon	Creative Arts	Health	Creative Arts	History
	<p>Non-Digital.</p> <p>Sea Turtle artwork. View images and pictures of a sea turtle. Sketch the outline of your Sea turtle. Use your pencils and add in different shapes and patterns on the sea turtles shell. Paint or colour in.</p>	<p>Non-Digital</p> <p>Draw a healthy food rainbow and colour in the different colours. Add healthy foods you have eaten over the day into the different colour categories. E.g Strawberry into red.</p> <p>Digital</p>	<p>Non-Digital</p> <p>Coral Reef artwork. Draw a coral reef and add some tropical fish that you know. Use patterns (zig-zags, swirls, shapes) and bright colours to decorate your reef.</p>	<p>Non-Digital</p> <p>Paint a picture of a tree. Add on drawings of different family members with marker: name and label.</p> <p>Digital</p> <p>Use this website to guide</p>	<p>Non-Digital</p> <p>Seal artwork. Sketch a landscape of an ocean and a sunset on the horizon. View images and pictures of a seal's face. Sketch in your seals face popping out of the water. Add different lines for the different waves</p>



<p>Digital Access the website Deep space sparkle.</p> <p>Choose the lesson: Sea turtles drawing and painting lesson.</p> <p>https://www.deepspacesparkle.com/sea-turtles-drawing-painting-lesson/</p> <p><i>Take a photograph of your artwork and upload to Seesaw</i></p>	<p>Use this website to guide your menu.</p> <p>https://www.nutritionaustralia.org/national/resource/eat-rainbow</p> <p><i>Take a photograph of your artwork and upload to Seesaw</i></p>	<p>Digital</p> <p>View the artwork of Ken Done.</p> <p>https://www.kendone.com.au/index.php</p> <p>Discuss how Ken Done has used shape and colour. Appreciate the techniques. Create your own artwork of a tropical reef in Ken Dons style.</p> <p><i>Take a photograph of your artwork and upload to Seesaw</i></p>	<p>your family tree.</p> <p>https://buggyandbuddy.com/9-family-tree-activities-for-kids/</p> <p><i>Take a photograph of your artwork and upload to Seesaw</i></p>	<p>in the water. Add colour using art materials you have at home.</p> <p>Digital Access the website Deep space sparkle.</p> <p>Choose the lesson:</p> <p>https://www.deepspacesparkle.com/watercolor-seal-art-tutorial/</p> <p><i>Take a photograph of your artwork and upload to Seesaw</i></p>
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Afternoon	<p>Physical Activity</p> <p><u>Non-Digital:</u></p> <p>Practice bouncing a ball for 10 minutes (alternate hands). Throw the ball up and clap in-between. Bounce the ball and land it in a bucket.</p> <p><u>Digital:</u></p> <p>Do a Cosmic Kids Yoga. https://www.youtube.com/watch?v=YR1OxBk8BF4</p>	<p>Physical Activity</p> <p><u>Non-Digital:</u></p> <p>Perform a mini work out:</p> <ul style="list-style-type: none">• 15 vertical jumps• 15 jumping jacks• 15 bottom kicks <p><u>Digital:</u></p> <p>Do a Go Noodle. https://www.youtube.com/watch?v=O29e4rRMrV4</p>	<p>Physical Activity</p> <p><u>Non-Digital:</u></p> <p>Put on your favourite song and dance to it.</p> <p><u>Digital:</u></p> <p>Do a Cosmic Kids Yoga. https://www.youtube.com/watch?v=T_0P5grVoyg</p>	<p>Physical Activity</p> <p><u>Non-Digital:</u></p> <p>Set up a small obstacle course around your backyard. Incorporate hopping, crawling, balancing.</p> <p><u>Digital:</u></p> <p>Do a Go Noodle. https://www.youtube.com/watch?v=bRkILioT_NA</p>	<p>Physical Activity</p> <p><u>Non-Digital:</u></p> <p>Count your steps when performing walking lunges or skips to different objects in your backyard (e.g tree, garage, bench).</p> <p><u>Digital:</u></p> <p>Do a Cosmic Kids Yoga. https://www.youtube.com/watch?v=iFuobePKER8</p>
	<p>Personal Learning Task (optional):</p> <p>Refer to the booklet online or in your pack. Complete the 'Design your own Aquarium' task. This task is an additional task that students can complete at their own pace across the week. Students are welcome to use as much detail as they wish and can complete it either digitally or on paper.</p>				