## Week 1

WORK GRID
GROUP 2

## Maths tasks: https://www.studyladder.com.au (use student access code)

|  | English/Morning | Mathematics/After lunch | PDHPE/Afternoon |
| :---: | :---: | :---: | :---: |
| Monday | - Say and write your spelling words. <br> - Complete 2 pages from your English booklet. <br> - Write three sentences using your spelling words <br> Read the text 'Sandy's Parrot'. <br> Write in your workbook: <br> - Where and when does the story takes place. <br> - Who the main characters are. <br> - What happens in the beginning, middle and end of the story | - Count forwards and backwards by 5s, 10s, and 100 s. Count past 100 for 5 s and 10 s. Count past 1000 for 100s. Start at different numbers e.g. 8, 18, 28, 38 ... 103, 1013, 123 etc. $3,103,203,303$ 1003, 1103, 1203 etc. <br> - Complete 2 pages from your mathematics booklet. <br> - Cut out your 'Place Value Castle'. | - Go in the back yard and kick or bounce a ball. <br> - Watch and participate in Cosmic Yoga or Just Dance. <br> - Help in the kitchen e.g. set the table, help prepare the evening meal. <br> - Continue your daily personal hygiene chart. <br> - Create a treasure hunt for a family member. Write down a series of cryptic clues to help the person find the hidden treasure. |
| Tuesday | - Say and write your spelling words. <br> - Complete 2 pages from your English booklet. <br> - Write three sentences using your spelling words <br> Read the same story. <br> - Complete the comprehension questions | - Count forwards and backwards by 5s, 10s, and 100 s. Count past 100 for 5 s and 10 s. Count past 1000 for 100s. Start at different numbers e.g. $8,18,28,103,123$ etc. 3,103 , 203, 303,1003, 1103, 1203 etc. <br> - Complete 2 pages from your mathematics booklet. <br> - Create you place value castle. <br> - How many Hundreds, Tens and Ones does you castle have? <br> - What is the total value of your place value castle? | - Go in the back yard and kick or bounce a ball. <br> - Watch and participate in Cosmic Yoga or Just Dance. <br> - Complete your five healthy food groups poster. <br> - Help in the kitchen e.g. set the table, help prepare the evening meal. <br> - Continue your daily personal hygiene chart. <br> - Exercise by doing a number of: <br> - sit-ups <br> - Star jumps <br> - Pushups <br> - Squats |
| Wednesday | - Say and write your spelling words. | - Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5 s and 10s. | - Go in the back yard and kick or bounce a ball. |


|  | - Complete 2 pages from your English booklet. <br> - Write three sentences using your spelling words <br> Read the same story <br> - Underline the proper nouns <br> - Was the author trying to persuade, inform or entertain the reader? <br> - How do you know? <br> - Do you think the title was a good one for the story? Why do you think that? Why did the author write the story? | Count past 1000 for 100s. Start at different numbers e.g. $8,18,28,38 \ldots .103,1013,123$ etc. $3,103,203,303$..... 1003, 1103, 1203 etc. <br> - Complete 2 pages from your mathematics booklet. <br> - Using the base ten cut outs create the numbers: <br> - 234, 302, 1246 <br> - Create your own numbers and have a family member check them. | - Watch and participate in Cosmic Yoga or Just Dance. <br> - Help in the kitchen e.g. set the table, help prepare the evening meal. <br> - Continue your daily personal hygiene chart. <br> - Help in the garden: <br> - Rake the leaves. <br> - Clean up after your pets <br> - Pickup any rubbish <br> - Put away your toys <br> - Make sure your pets have fresh water |
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| Thursday | - Say and write your spelling words. <br> - Complete 2 pages from your English booklet. <br> - Write three sentences using your spelling words <br> Read the same story. <br> Discuss the story and write about your favourite part of the story and do an illustration to match your writing. | - Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for 5 s and 10 s. Count past 1000 for 100s. Start at different numbers e.g. 8,18 , etc. 3, 103, 203, 303 etc. <br> - Complete 2 pages from your mathematics booklet. <br> - Data: Create a picture graph of the packaging in your pantry e.g. Jars, boxes, packets, plastic containers. Record how many of each you have. | - Go in the back yard and kick or bounce a ball. <br> - Watch and participate in Cosmic Yoga or Just Dance. <br> - Help in the kitchen e.g. set the table, help prepare the evening meal. <br> - Continue your daily personal hygiene chart. <br> - What do you want to be when you grow up? <br> Draw and write about and tell us why you want this job? |
| Friday | - Say and write your spelling words. <br> - Complete 2 pages from your English booklet. <br> - Write three sentences using your spelling words <br> Read the same story. <br> - Underline the pronouns <br> - Retell or read the story to a family member. | - Count forwards and backwards by 5s, 10s, and 100s. Count past 100 for $5 s$ and 10 s. Count past 1000 for 100s. Start at different <br> - Complete 2 pages from your mathematics booklet. <br> Using your graph answer the following questions: <br> - What is the most popular packaging? <br> - What is the least popular packaging? <br> In your work book write down what packaging is the easiest and hardest to stack, Why? | - Go in the back yard and kick or bounce a ball. <br> - Watch and participate in Cosmic Yoga or Just Dance. <br> - Help in the kitchen e.g. set the table, help prepare the evening meal. <br> - Continue your daily personal hygiene chart. <br> - Write down everything you have eaten today and underline the 'all the time food' and circle the 'sometimes food'. |

