



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	Can you brush your teeth and time how long it takes you?	Can you count how many times you wash your hands today?	Can you make your bed?	Practise tying your shoelaces.	Can you help make breakfast this morning?
	<p align="center"><b>English</b></p> <p align="center"><i>Name Writing</i></p> <p>Practise writing your name on a family member's back with your finger.</p> <p align="center"><i>Phonics</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> <li>- Beginning sounds ('s' and 'a')</li> </ul> <p><b>Non-Digital:</b> Beginning sounds: 'a' and 's': say each word slowly and write the beginning sound for each of the words. Remember to colour the pictures when you're done.</p> <p align="center"><i>Reading</i></p> <p><b>Digital:</b> Login to Studyladder (<a href="http://www.studyladder.com.au">www.studyladder.com.au</a>) and complete the following activity:</p> <ul style="list-style-type: none"> <li>- 'I Can Run'- read the text and answer the questions</li> </ul>	<p align="center"><b>English</b></p> <p align="center"><i>Name Writing</i></p> <p>Ask a family member to help you write your name and cut it up. Can you put it back together in the right order?</p> <p align="center"><i>Phonics</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> <li>- Beginning sounds ('m' and 'd')</li> </ul> <p><b>Non-Digital:</b> Beginning sounds: 'm' and 'd': say each word slowly and write the beginning sound for each of the words. Remember to colour the pictures when you're done.</p> <p align="center"><i>Reading</i></p> <p><b>Digital:</b> Login to Studyladder (<a href="http://www.studyladder.com.au">www.studyladder.com.au</a>) and complete the following activities:</p> <ul style="list-style-type: none"> <li>- 'I Think I Can!'- read the text and answer</li> </ul>	<p align="center"><b>English</b></p> <p align="center"><i>Name Writing</i></p> <p>Ask a family member to write your full name. Practise writing your full name as many times as you can.</p> <p align="center"><i>Phonics</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> <li>- Beginning sounds ('g' and 'o')</li> </ul> <p><b>Non-Digital:</b> Beginning sounds: 'g' and 'o': say each word slowly and write the beginning sound for each of the words. Remember to colour the pictures when you're done.</p> <p align="center"><i>Reading</i></p> <p><b>Digital:</b> Login to Studyladder (<a href="http://www.studyladder.com.au">www.studyladder.com.au</a>) and complete the following activities:</p> <ul style="list-style-type: none"> <li>- 'What Can You See?'- read the text and</li> </ul>	<p align="center"><b>English</b></p> <p align="center"><i>Name Writing</i></p> <p>Using coloured pencils write each letter of your name in a different colour as many times as you can.</p> <p align="center"><i>Phonics</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> <li>- Beginning sounds ('f' and 'l')</li> </ul> <p><b>Non-Digital:</b> Beginning sounds: 'f' and 'l': say each word slowly and write the beginning sound for each of the words. Remember to colour the pictures when you're done.</p> <p align="center"><i>Reading</i></p> <p><b>Digital:</b> Login to Studyladder (<a href="http://www.studyladder.com.au">www.studyladder.com.au</a>) and complete the following activities:</p> <ul style="list-style-type: none"> <li>- 'We Are At School!'- read the text and</li> </ul>	<p align="center"><b>English</b></p> <p align="center"><i>Name Writing</i></p> <p>Find objects around your house to make your name (pencils, playdough).</p> <p align="center"><i>Phonics</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"> <li>- Beginning sounds ('t' and 'p')</li> </ul> <p><b>Non-Digital:</b> Beginning sounds: 't' and 'p': say each word slowly and write the beginning sound for each of the words. Remember to colour the pictures when you're done.</p> <p align="center"><i>Reading</i></p> <p><b>Digital:</b> Login to Studyladder (<a href="http://www.studyladder.com.au">www.studyladder.com.au</a>) and complete the following activities:</p> <ul style="list-style-type: none"> <li>- 'This Is My Uniform'- read the text and answer the questions</li> </ul>



	<p>- Matching letters in words</p> <p>Visit the following video link and listen to Oliver Jeffers reading 'Stuck'</p> <p><a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a></p> <p><b>Non-Digital:</b> Read 'I Can Run' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p><i>Sight words</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"><li>- Look and Spell- sight words list 2</li></ul> <p><b>Non-Digital:</b></p> <p>Ask a family member to help you cut out your new sight words. Practice reading and writing all of your sight words.</p> <p>Using objects around your house (pencils, playdough, rocks) make your sight words.</p>	<p>the questions</p> <ul style="list-style-type: none"><li>- Matching letters in words</li></ul> <p>Visit the following video link and listen to Oliver Jeffers reading 'Up and Down'</p> <p><a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a></p> <p><b>Non-Digital:</b> Read 'I Think I Can' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p><i>Sight words</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"><li>- Look and Spell- sight words list 2</li></ul> <p><b>Non-Digital:</b></p> <p>Practice reading and writing all of your sight words.</p> <p>Ask a family member to write your sight words on small pieces of paper and hide them around the house. Can you find them all?</p>	<p>answer the questions</p> <ul style="list-style-type: none"><li>- Matching letters in words</li></ul> <p>Visit the following video link and listen to Oliver Jeffers reading 'The Heart and the Bottle'</p> <p><a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a></p> <p><b>Non-Digital:</b> Read 'What Can You See?' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p><i>Sight words:</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"><li>- Look and Spell- sight words list 2</li></ul> <p><b>Non-Digital:</b></p> <p>Practice reading and writing all of your sight words.</p> <p>Play a game of sight word splat! Ask a family member to play with you. Place all of your sight words on the table facing up. Your family member calls out a sight word and you splat the correct word with your hand.</p>	<p>answer the questions</p> <ul style="list-style-type: none"><li>- Matching letters in words</li></ul> <p>Visit the following video link and listen to Oliver Jeffers reading 'The Great Paper Caper'</p> <p><a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a></p> <p><b>Non-Digital:</b> Read 'We Are At School' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p><i>Sight words:</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"><li>- Look and Spell- sight words list 2</li></ul> <p><b>Non-Digital:</b></p> <p>Practice reading and writing all of your sight words.</p> <p>Ask a family member to write your sight words on small pieces of paper and cut each one up. Can you put your sight words back in the correct order and glue them in your workbook?</p>	<p>- Matching letters in words</p> <p>Visit the following video link and listen to Oliver Jeffers reading 'The Way Back Home'</p> <p><a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a></p> <p><b>Non-Digital:</b> Read 'This Is My Uniform' (available in your Home Learning Pack).</p> <p>Colour the pictures and cut along the dotted lines to create your own mini book.</p> <p><i>Sight words:</i></p> <p><b>Digital:</b> Log into Studyladder: <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> <p>Complete the following activities:</p> <ul style="list-style-type: none"><li>- Look and Spell- sight words list 2</li></ul> <p><b>Non-Digital:</b></p> <p>Practice reading and writing all of your sight words.</p> <p>Play a game of memory with these sight words. Ask a family member to play with you. Place all cards face down. Turn over two cards. If they match, keep them. If they don't match, turn them back over. Try and remember where each of the words are!</p>
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Break					
Middle	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
	<i>Number</i>	<i>Number</i>	<i>Number</i>	<i>Number</i>	<i>Number</i>
	<p><b>Digital:</b> Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> <li>- One more than</li> <li>- Adding by Counting (fingers)</li> <li>- Adding by Counting (birds)</li> </ul> <p><b>Non-Digital:</b> Practice the following activities:</p> <ul style="list-style-type: none"> <li>- Count forwards to the biggest number you can</li> <li>- Roll two dice and add them together</li> <li>- Collect a handful of coins. How many are silver? How many are gold? How many are there all together?</li> </ul> <p style="text-align: center;"><i>Strand: Time</i></p> <p>Ask a family member to help you name and write the days of the week in order. Draw something that you do on each day of the week in your workbook.</p> <p style="text-align: center;"><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity handbook to complete</p>	<p><b>Digital:</b> Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> <li>- One more than</li> <li>- Adding by Counting (fingers)</li> <li>- Adding by Counting (birds)</li> </ul> <p><b>Non-Digital:</b> Practice the following activities:</p> <ul style="list-style-type: none"> <li>- Count forwards to the biggest number you can</li> <li>- Roll two dice and add them together</li> <li>- Play 'Bunny Ears' with a family member. Ask your family member to call out a number between 1 and 10. Hold your hands above your head and show this number on your fingers</li> </ul> <p style="text-align: center;"><i>Strand: Data</i></p> <p>Ask your family members 'what is your favourite ice cream flavour?'</p> <p>Create a simple picture graph in your workbook. Talk to a family member about your</p>	<p><b>Digital:</b> Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> <li>- One more than</li> <li>- Adding by Counting (fingers)</li> <li>- Adding by Counting (birds)</li> </ul> <p><b>Non-Digital:</b> Practice the following activities:</p> <ul style="list-style-type: none"> <li>- Count forwards to the biggest number you can</li> <li>- Roll two dice and add them together</li> <li>- Play 'What's the time Mr Wolf?'. Ask a family member to call out a time (e.g. 3 o'clock). Take that many steps forward. Be careful not to get too close to the wolf!</li> </ul> <p style="text-align: center;"><i>Strand: Patterns</i></p> <p>Using 2 coloured pencils create a pattern with circles (1 purple circle, 1 blue circle). Try a pattern with 3 or 4 colours. Create a pattern and ask a family member to continue it.</p>	<p><b>Digital:</b> Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> <li>- One more than</li> <li>- Adding by Counting (fingers)</li> <li>- Adding by Counting (birds)</li> </ul> <p><b>Non-Digital:</b> Practice the following activities:</p> <ul style="list-style-type: none"> <li>- Count forwards to the biggest number you can</li> <li>- Roll two dice and add them together</li> <li>- Collect 4 socks, 2 spoons, 3 coins, and 2 cups. How many objects do you have all together?</li> </ul> <p style="text-align: center;"><i>Strand: 2D Shapes</i></p> <p>Can you draw a circle and cut it out? Then glue it in your workbook.</p> <p>Can you draw a square and cut it out? Then glue it in your workbook.</p> <p>Can you draw a triangle and cut it out? Glue it in your workbook.</p> <p>Can you draw a triangle and</p>	<p><b>Digital:</b> Log in to Studyladder. Complete the following activities:</p> <ul style="list-style-type: none"> <li>- One more than</li> <li>- Adding by Counting (fingers)</li> <li>- Adding by Counting (birds)</li> </ul> <p><b>Non-Digital:</b> Practice the following activities:</p> <ul style="list-style-type: none"> <li>- Count forwards to the biggest number you can</li> <li>- Roll two dice and add them together</li> <li>- Write the numbers 1-10 on small pieces of paper. Ask a family member to hide them around the house. How quickly can you find them all and put them back in order?</li> </ul> <p style="text-align: center;"><i>Strand: Mass</i></p> <p>Find an object around your house (shoe, ball, bottle). Now find 2 objects that are lighter and 2 objects that are heavier. Draw these items in your workbook.</p>



		<p>graph. What was the most popular ice cream flavour?</p> <p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity handbook to complete.</p>	<p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity handbook to complete.</p>	<p>cut it out? Glue it in your workbook.</p> <p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>	<p><i>Fine Motor:</i></p> <p>Select one activity from the fine motor activity workbook to complete.</p>
<b>Break</b>					
<b>Afternoon</b>	<p><b>Zoo Tour</b></p> <p><b>Digital:</b> Visit the following link: <a href="https://kids.sandiegozoo.org/">https://kids.sandiegozoo.org/</a></p> <p>Click on the Animals tab and find the facts on the African Penguin. Ask a family member to help you read the information on the African Penguin.</p> <p>Go to videos and look at the penguins in their enclosure.</p> <p>Tell a family member what you have learnt about the African Penguin.</p> <p><b>Non-Digital:</b> You are a zoo keeper! Ask your family what their favourite animal is. Draw a picture of your zoo but don't forget to draw the animals your family likes.</p>	<p><b>Creative Arts</b></p> <p><b>Digital:</b> Visit the following YouTube link: <a href="https://www.youtube.com/watch?v=Coqgz3PttqY">https://www.youtube.com/watch?v=Coqgz3PttqY</a></p> <p>Follow the step by step instructions in the video to draw a penguin. Ask a family member to pause the video at each step. Don't forget to colour your penguin in!</p> <p><b>Non-Digital:</b> Follow the step-by-step instructions in your Home Learning Pack to draw a penguin. Don't forget to colour your penguin in!</p>	<p><b>Science</b></p> <p><b>Germ Experiment:</b></p> <p>Ask a family member to help you complete this experiment.</p> <p>Go to the kitchen and get a bowl. Fill it with water and add pepper to the water.</p> <ol style="list-style-type: none"> <li>1. Place your finger into the bowl of water. What happened? (wash hands)</li> <li>2. Cover one finger in soap and place it into the water. What happened? (wash hands)</li> <li>3. Cover one finger in hand sanitizer and place in the water. What happened?</li> </ol>	<p><b>Zoo Tour</b></p> <p><b>Digital:</b> Visit the following link: <a href="https://kids.sandiegozoo.org/">https://kids.sandiegozoo.org/</a></p> <p>Click on the Animals tab and find the facts on bees. Ask a family member to help you read the information on bees.</p> <p>Tell a family member what you have learnt about a bee.</p> <p><b>Non-Digital:</b> You have been given the job to help save the bees! You need to design a garden that bees would like to visit. Bees love nectar from flowers. Don't forget to colour your garden.</p>	<p><b>Creative Arts</b></p> <p><b>Digital:</b> Visit the following YouTube link: <a href="https://www.youtube.com/watch?v=mkJ8lkb2000">https://www.youtube.com/watch?v=mkJ8lkb2000</a></p> <p>Follow the step by step instructions in the video to draw a bee. Ask a family member to pause the video at each step. Don't forget to colour your bee in!</p> <p><b>Non-Digital:</b> Follow the step-by-step instructions in your Home Learning Pack to draw a bee. Don't forget to colour your bee in!</p>
<b>Exercise</b>	<p>Ask a family member to put a timer on for a minute. Count how many star jumps you can do before the timer goes off.</p>	<p>Complete the following activities:</p> <ul style="list-style-type: none"> <li>- 10 star jumps</li> <li>- 30 seconds of running on the spot</li> <li>- 10 push ups</li> </ul>	<p>Play outside with a family member for 15 mins.</p>	<p>Complete the following activities:</p> <ul style="list-style-type: none"> <li>- 10 high knee jumps</li> <li>- 8 push ups</li> <li>- 10 lunges</li> </ul>	<p>Kick a ball with a family member outside for 15mins</p>