## 3-6N Home Learning: Week 1, Term 2

| Monday | Tuesday | Wednesday | Thursday | day |
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| Write out your spelling words. Write a simple sentence for three of your words. Don't forget to edit your writing. <br> Design, draw and colour a picture of a superhero. Be as creative as possible! <br> Write a list of 5 superpowers belonging to your superhero. Please write in full sentences and edit your work. | Write out your spelling words. Write a compound sentence for three of your words. Don't forget to edit your writing. <br> Write a description of your superhero. Remember to include adjectives, adverbs, onomatopoeia and similes to make your writing more exciting. Don't forget to edit your work, ensuring it makes sense and has correct punctuation. | Write out your spelling words. Write a question for three of your words. Don't forget to use a question mark and edit your writing. <br> Plan and write a narrative about your superhero. Remember to include an orientation, complication, series of events and resolution. | Write out your spelling words. Use a dictionary or the internet to find the meaning of 5 of your words. Write the definitions in your workbook. <br> Finish writing your narrative about your superhero, edit and publish your work. <br> Draw a picture of your favourite superhero and label the special parts of their suit/costume. | Have mum or dad test you on your spelling words. Send Miss Nooyen a Seesaw message to let her know how many you got right! <br> Write a recount of a book you have read through the week. Remember to sequence the events in the order they occurred. <br> Draw or paint a portrait of a character from a book you have read. |
| Read for 20 minutes. You may like to silent read or read to a parent or sibling. <br> Complete two pages of Mathematics work from your Week 1 T2 home workbook. | Read for 20 minutes. You may like to silent read or read to a parent or sibling. <br> Complete two pages of Mathematics work from your Week 1 T2 home workbook. | Read for 20 minutes. You may like to silent read or read to a parent or sibling. <br> Complete two pages of Mathematics work from your Week 1 T2 home workbook. | Read for 20 minutes. You may like to silent read or read to a parent or sibling. <br> Complete two pages of Mathematics work from your Week 1 T2 home workbook. | Read for 20 minutes. You may like to silent read or read to a parent or sibling. <br> Complete two pages of Mathematics work from your Week 1 T2 home workbook. |
| Choose two activities to complete from the Week 1 T2 home learning grid. | Choose two activities to complete from the Week 1 T2 home learning grid. | Choose two activities to complete from the Week 1 T2 home learning grid. | Choose two activities to complete from the Week 1 T2 home learning grid. | Choose two activities to complete from the Week 1 T2 home learning grid. |

Photos of your completed work can be sent through to Miss Nooyen or Miss Streltschenko through the chat option on the Seesaw app for feedback.

## 3-6N Week 1, Term 2 Home Learning Grid

| Draw a picture of your house, bedroom or back yard. Use coloured pencils to colour your work. | Write a list of interesting words from a book you have read. Try to use some of these words in a sentence. | Measure the height of 10 items from around your home. If you do not have a ruler, you could use informal measurement (eg. the pasta is 2 pencils long). | For each of the following shapes write how many faces, edges and corners they have: <br> - Cube <br> - Rectangular prism <br> - Triangular pyramid <br> - Sphere | Play some online educational games from the list of websites sent home in Week 9. |
| :---: | :---: | :---: | :---: | :---: |
| In your workbook, complete a number talk for the number 75. <br> Eg. How many different ways can you make or draw the number 75 ? | See how many of each of the following you can do in 1 minute. Try to beat your score each day! <br> - Push ups <br> - Sit ups <br> - Star jumps <br> - Squats | Write your spelling list in alphabetical order. | Play a board game or card game with someone in your family. Remember to take turns and show respect towards the other people playing with you. | Draw MAB blocks to represent the following numbers: 25 39 72 156 1529 |
| Make a list of ways that you can be a learning whils $\dagger$ working from home. | Write a list of 'bossy $e^{\prime}$ words. | Complete two chores for mum or dad. Write about what you did in your workbook. | Watch a video about an animal and write an information report about the animal. | Complete a Cosmic Yoga activity. You could display this on YouTube using a phone, tablet, iPad or laptop. |

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